# INTRODUCTION 

## TO

## HEBREW

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## TO

## HEBREW






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I have dedicated this work to my parents, who instilled in me the love of the Hebrew language and its literature.

## ON THE USE OF THIS BOOK

## The plan of the work

The aim of this book is to teach the fundamentals of Hebrew grammar and to enable one to acquire a mastery over a basic vocabulary of Biblical Hebrew. The grammatical material has been selected on the basis of frequency, less common phenomena being omitted. Vocabulary and readings are based on a self-contained part of the Joseph story in Genesis $37-45$, and illustrations of the grammar and the material for the exercises are drawn almost exclusively from these readings. The last stage of the course is the study of five chapters of Genesis. The essentials of Biblical Hebrew grammar, and roughly a third of the words of highest frequency in Biblical Hebrew (fifty occurrences and more) are included.

## The order of study

The grammar and readings have been interlaced so as to illustrate and reinforce one another. Grammar sections 1-8 are to be studied consecutively. Thereafter, two readings (pp. 139-169) are to be covered
before each grammar section, as indicated at the end of each grammar section and reading.

Sections 27-30 are for reference only and are not integrated with readings. Following section 26, then, reading - which has now reached Genesis 44:10 - may proceed uninterruptedly. A convenient division of the remaining material into units is Genesis $44: 11-23,24-34 ; 45: 1-15$, 16-28.

Just before beginning the study of the biblical text the Orientation in the Hebrew Bible (pp. 173-179) may be read. To aid the student during this study, Notes on the Hebrew Text of Genesis 37, 42-45 (pp. 180-192), and a Glossary (pp. 197-207) are supplied. As each chapter is finished, the Questions for Review pertaining to it (pp. 193-196) may be utilized. The Index (pp. 219-224) brings together all the topics and grammatical terms in the book.

## Abbreviations and signs

| abs | absolute |
| :--- | :--- |
| apoc | apocopated form |
| art | the article |
| B.c.E | before the Common Era |
| c | common gender |
| c.E | Common Era |
| coh | cohortative |
| cond | condition(al) |
| conj | conjunction |
| cs | construct form, state |
| di obj | direct object |
| du | dual |
| f | feminine |
| fs, fpl | feminine singular, feminine plural |
| impf | imperfect |
| impf cons | imperfect consecutive |
| imv | imperative |
| inf | infinitive |
| juss | jussive |


| m | masculine |
| :---: | :---: |
| ms, mpl | masculine singular, masculine plural |
| MH | Modern Hebrew (Israeli) |
| neg | negative |
| part | particle |
| pass | passive |
| pers | person |
| pf | perfect |
| pf cons | perfect consecutive |
| pl | plural |
| pron | pronoun |
| pt | participle |
| s | singular |
| suf | suffix |
| term | terminitive |
| w | with |
| 1 | first person |
| $1 \mathrm{cs}, 1 \mathrm{cpl}$ $2$ | first person common gender singular, " " " " plural second person |
| 2 m , etc. | second person masculine |
| 3 | third person |
| 3 m , etc. | third person masculine |
| * | hypothetical form |
| > | becomes, became |
| < | (is) derived from |
| § | section |
| $\pm$ | stressed syllable; used as a a rule only when stress is not on the final syllable |

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## INTRODUCTION

## TO

## HEBREW

לאבא ולאמא

$$
x=-1 \quad \ldots x^{2}
$$

$$
2=8=0 \text { ve, } y+1=\sum_{t}^{2}
$$

$$
\begin{aligned}
& 2 \\
& 2
\end{aligned}
$$

    \(-\)
    $\therefore \quad+=$
$-$

$$
\begin{aligned}
& +18=6,2, n \\
& \ldots+\ldots=0
\end{aligned}
$$

## INTRODUCTION: THE HEBREW LANGUAGE

## The Semitic languages

Hebrew belongs to a family of languages whose speakers anciently inhabited the area of present-day Iraq, Syria, Lebanon, Israel, Jordan, and the Arabian peninsula. In the eastern part of this region - the territory of modern Iraq - lived the ancient peoples of Assyria and Babylonia, who spoke dialects of Akkadian. 1

In the west, the area from Syria to Israel comprises roughly the original home of the Aramaic and Canaanite languages (one of the latter being Hebrew). To the south, in the Arabian peninsula, the Arabic dialects originated. A branch of South Arabic later crossed the water to Africa, where it developed into Ethiopic.

Most of the peoples who lived in this area in biblical times were believed by the Israelites to have descended from Noah's son Shem

1 The Babylonians' own name for their language. Akkad was the chief city of the first Semitic empire in Mesopotamia (about 2300 в.C.E.); it is mentioned in the Bible in Genesis 10:10.
(written Sem in Greek and Latin Bibles). Modern scholars have accordingly found it convenient to refer to the languages spoken by them as Semitic languages, though, to be sure, the notions of filiation held by the ancient ethnographer (see Genesis 10) do not always agree with those of the modern student of these languages. ${ }^{2}$

## "The language of Canaan"

To the Israelite of the monarchic period (10th-6th centuries B.C.E.) the language he spoke was "the language of Canaan" (Isaiah 19:18), which his ancestors had adopted from the natives of old Palestine (at that time called Canaan) well before it was conquered by Israel in the 13 th century b.C.E. The language of the Bible is, in fact, a dialect of $\mathrm{Ca}-$ naanite, differing little from the languages spoken by Israel's neighborsthe Phoenicians, the Moabites, and the Edomites. Modern discoveries have furnished us with specimens of the languages of Canaan from as early as the 15 th century b.c.e., in Palestinian forms, which are close to biblical Hebrew, ${ }^{3}$ as well as in Syrian form, which is somewhat further removed. 4 In language, as in several aspects of their culture,

[^0]the Israelites borrowed from their environment, though here, as in much else, the borrowed vessels were filled with new content.

The language of Canaan was the spoken and literary language of Israel to the end of the monarchy (6th century b.c.e.). The great bulk of biblical literature is composed in it, and a few contemporary extrabiblical inscriptions recovered by archaeologists in Palestine attest that the language of the Bible was really in current, vulgar use and is not an artificial literary creation. Traces remain of regional differences in the language, but these have been mostly effaced by the leveling process of later tradition.

Hebrew during the Second Temple period (5th century B.C.E.-1st century с.е.)

The Babylonian exile ( $586-538$ b.c.e.) hastened a process that was already beginning during the last generations of Israelite independence: the coloring of Hebrew by Aramaic, the lingua franca of the Near East in the 6th century b.c.E. and for several centuries thereafter. We hear that the returning exiles - a minority in a non-Jewish milieu - were hard put to preserve their native language. Children of mixed marriages "spoke half in the language of Ashdod [probably a Canaanite or Aramaic dialect], and none of them could speak in the Jews' language [i.e., the language of the people of Judah]. but according to the language of each people" (Nehemiah 13:24). From this time on the influence of Aramaic grew, especially in cosmopolitan Jerusalem and among the aristocratic and commercial classes.

Hebrew ${ }^{5}$ continued as the vernacular of the rural population, which

[^1]comprised the bulk of the Jewish people. With the success of the Hasmonean revolt against Syrian-Greek domination and the subsequent regaining of Jewish independence under the Hasmonean dynasty (166-67 в.c.e.) Hebrew letters experienced a renascence. Court histories were composed in Hebrew, imitating biblical style, and official and administrative documents were issued in Hebrew, thus laying the groundwork for the legal language that was later to be fashioned into a fine tool in the rabbinical academies of Palestine.

At the end of the era Hebrew and Aramaic were both freely used in Jewish Palestine. It is a point of dispute among scholars as to which of the two was the original language of books written then that have survived only in non-Semitic translations (e.g., the Apocrypha). Even in the academies of Torah study both languages were employed, though the proceedings were summarized and transmitted almost exclusively in Hebrew.

## Rabbinic Hebrew

After the Bible, the second great monument of the Hebrew language

[^2]is Tannaitic literature - the product of scholars of the lst century B.C.E. to the 3 rd century c.e. whose commentaries upon and enlargement of the laws of the Bible crystallized in the great compendia of the Mishnah, the Tosefta, and the early Midrashim. 6 The Hebrew of the Tannaim, usually termed Mishnaic Hebrew but preferably Rabbinic Hebrew, represents a marked change from Biblical Hebrew. Its vocabulary is many times greater, doubtless including many words that accidentally failed to be recorded in the Bible, and in addition it borrowed freely from Aramaic, Greek, and Latin. Its structure is quite Aramaized; its capacity for precision remarkably augmented. Presumably originating in Hasmonean times, this Hebrew is the final stage reached in the organic growth of the ancient "language of Canaan" on Jewish soil. It represents the vernacular of the centuries just before and after the turn of the era, preserving the spiritedness and vigor of an earthy folk, but distilled and refined by scholars.

The natural base of the Hebrew language - the rural peasantry was destroyed by the terribie bloodlettings that accompanied the two Jewish revolts against Rome (66-70, 132-135 c.e.). The second (BarKochba) rebellion particulary ravaged Judaea; its population was slaughtered or deported into slavery by the hundreds of thousands. The center of Jewish life moved north into Galilee, a region of mixed population where Aramaic and Greek were the prevailing tongues. From the 3rd century even the rabbinical academies in which the study of the Mishnah was pursued adopted Aramaic as the medium of

6 The Mishnah and its supplement, the Tosefta, are two parallel systematizations of Jewish law. The Midrashim (pl of Midrash) are homiletic and legal commentaries to the Torah and various other biblical books. The period in question is called Tannaitic after the title of its scholars - Tanna ("reciter, teacher"), pl Tannaim.
discourse. Hebrew continued as the language of spiritual life - the synagogal liturgy and liturgical poetry, the study of Scripture and its traditional midrashic commentaries - and efforts were made to keep it up as a vernacular in some circles. But the organic life of the language as the vernacular of the Jewish people had come to an end. All further creativity in Hebrew - and there was a great deal of it - was based on a language learned from books and in schools. Rabbinic Hebrew continues even today as a literary medium for traditional scholars. Its bearers are fully capable of carrying on epistolary, and even conversational, intercourse in this medium, and in that sense Rabbinic Hebrew has never been a dead language. The point being made here is that it was a language lacking a natural linguistic habitat; it was not acquired by children as the spoken idiom of the community in which they grew up.

## During the Middle Ages

The persistence of Hebrew as a vehicle of Jewish culture provided the foundation for the rise of varieties of the language during the Middle Ages, each adapted for special use. Under the influence of Islamic culture, the Jews of the Iberian peninsula developed a remarkable Hebrew literature during the 10 th to 13 th centuries. Poets and thinkers reflected the fulness of the Judaeo-Moslem civilization of the times, its secular as well as its religious sides in a rich and multifaceted creativity. In the hands of the best writers of the age Hebrew was as pliable an instrument as it had been in the hands of the psalmists; the latter do not eclipse the former in felicity of expression and boldness of invention.

Islamic culture also stimulated the rise of science among the Jews: it was the milieu in which Jewish philosophy, medicine, and grammar flourished. Accordingly, we find a distinct scientific-philosophic idiom
developing from about the 10 th to the 15 th centuries. The character of this idiom was determined by the fact that its classic, early representatives were translations from the Arabic (for the classic Jewish philosophers and scientists wrote in the language of their environment: it was chiefly for the edification of Jews living outside the Moslem world - notably in Christian Europe - that their works were translated into Hebrew). Scientific-philosophic Hebrew of medieval times has, therefore, a very marked Arabic flavor in its vocabulary, word structure, and syntax.

## The modern Hebrew renascence

The renascence of Hebrew as a modern language took its rise in the 18th-century movement of enlightenment; its first object was the westernization and acculturation of the Jews of the European ghetto. The leaders of the enlightenment disdained the Yiddish vernacular of the masses, the Judaeo-German "jargon" as they contemptuously called it, and preferred to employ Hebrew as a medium of instruction and propaganda. The style they chose reflected their break with tradition; not the Rabbinic Hebrew of the religious authorities of the ghetto, but the old Biblical Hebrew - inadequate as it was for their purpose was called into service. Thus the very language bespoke the ideal of the enlightenment: a return to the pristine source of inspiration - the pure, rational religion of the prophets (for so it was believed to have been).

The movement arose in central Europe, where it resulted in a significant literary and journalistic productivity in Hebrew. In eastern Europe the enlightenment prepared the ground for the birth, in the 19th century, of a vigorous nationalistic movement. While here, too, the linguistic
situation reflected a rejection of tradition in the tendency to prefer Biblical to Rabbinic Hebrew, east European Jewry's deeper roots in tradition showed themselves in the richer blend of all styles and epochs in the language they employed. It was in eastern Europe that the first classics of modern Hebrew literature were produced in the last years of the 19th and the first of the 20th centuries.

The revival of Hebrew as a spoken language is connected with the Zionist colonization of Palestine that began in the last decades of the 19th century. The prophet of the revival was Eliezer Ben Yehuda (18581922), whose tireless advocacy of resuscitation of Hebrew as a vernacular and whose monumental assemblage of the resources of the language in a Complete Dictionary of Ancient and Modern Hebrew ${ }^{7}$ entitle him to be called the father of Modern Hebrew. The necessity for a common language to unify the diverse elements of the Jewish immigration helped Ben Yehuda and his colleagues persuade the leaders of the Palestinian community of the rightness of their cause. After a critical "war of languages" in 1913-14 the primacy of Hebrew in Jewish Palestine was firmly established. By the time the British Mandate was instituted Hebrew had come along far enough to be recognized, alongside Arabic and English, as one of the official languages of the Government (1922).

Thus, well before the State of Israel came into being in 1948, Hebrew had proved capable of serving as the vehicle of a modern culture as well as of a modern state. Cultivated lovingly by scholars and adopted by a dedicated population, the language had, in the course of but a halfcentury, spanned the gulf between medieval and modern times with astonishing success. To be sure, it is a far cry from Modern Hebrew to "the language of Canaan." Not only is the vocabulary of Modern

[^3]Hebrew greatly augmented, not only does it throw together all historical varieties of Hebrew in bewildering juxtaposition, but its entire idiom and structure has undergone a radical Europeanization - inevitable, due to the European origin of most of its creators. But the chief agent of change has been the restoration of the language into the mouths of children. Hebrew has lost the timeless stability of a book language as it has re-entered the living organism of a community of generations. It is again transmitted from mouth to ear and has thus become subject to all the vicissitudes of organic life. The unpredictability of the course that Modern Hebrew has embarked upon is the sure sign that Hebrew has been reborn.

## § 1

## THE ALPHABET

1.1 The Hebrew alphabet consists of 22 letters, all consonants.

| Letter | Name |  | Transcription | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{N}$ | ¢\% | 'álef 1 | , | §1.3 |
| 2 | בית | bet | $b v$ | §1.5 |
| $\lambda$ | גמל | gimel | $g g$ | §1.5 |
| 7 | דלת | dálet | d ${ }_{-}$ | §1.5 |
| ה | ה | he | $h$ |  |
| 7 | 11 | waiw (MH våu) | $w(\mathrm{MH} v)$ |  |
| 1 | ¢ | záyin | $z$ |  |
| $\pi$ | חתחת | het | $h$ | §1.3 |
| 0 | טית | tel | $t$ | §1.4 |
| , | יוד | yod | $y$ |  |
| 37 | ๆ | kaf | $k \underline{k}$ | §1.5 |
| $\zeta$ | למ7 | lamed | $l$ |  |
| - | מם | mem | $m$ |  |
| y 9 | גון | nun | $n$ |  |

[^4]Letter Name Transcription Remarks

| 0 | סמך | samck | $s$ |  |
| :---: | :---: | :---: | :---: | :---: |
| บ | צין | 'ayin | . | §1.3 |
| У ワ | א | pe | $p f$ | §1.5 |
| צ $\gamma$ | צדי | sade | $s$ | §1.4 |
| P | קיף | qof | $q$ | §1.4 |
| 7 | ריש | ress |  | trill or flip of tongue-point against back of upper gums, or of uvula [cf. §1.4(p)] against raised back of tongue |
| * | שiv | sin | s | $=\mathrm{s}$ |
| שi | ए | sin | s | sh as in shoe |
| ก | תו | tåw (MH tâv) | $t \underline{1}$ | §1.5 |

1.2 Hebrew is written from right to left, hence the predominantly leftward orientation of the letters.

Final forms are employed for the letters כ, כ, פ, פ, פ, כen they stand at the end of a word. In the case of $\boldsymbol{\square}$, כ, פ, פ, פ the downstroke is carried beneath the line $(\boldsymbol{\gamma},\lceil\},\rceil$,$) instead of terminating in a leftward$ horizontal leading into the next letter of the word. The two forms of mem are variant developments of the earliest form (see §1.7).

## The laryngals

1.3 The consonants $\mathbb{\Sigma}, \Pi$, $\mathbb{\Pi}$ are produced in the larynx and are therefore called laryngals.

The larynx is the "voice box" visible externally as the Adam's apple.
$\mathbf{K}$ is a glottal stop, produced by closing the glottis momentarily and then letting it spring open under the pressure of the breath.

The glottis is the opening between the vocal cords. Its extreme positions are: wide open during ordinary breathing, firmly closed when one holds one's breath with the mouth open.

ה, like English $h$, is made by narrowing the glottis so as to make the outgoing breath produce a friction noise.
$\Pi$ is a very strongly whispered $\pi$ produced by tightening the throat muscles.

$$
\Sigma \text { is a voiced } \pi \text {. }
$$

A voiced sound is one in which the vocal chords are set vibrating by the outgoing breath, producing the musical sound which we call the voice.

Nonoriental speakers of MH do not usually distinguish $\Pi$ from spirantized $\boldsymbol{\supset}$ (see § 1.5), or $\boldsymbol{y}$ from $\mathbb{X}$.

## The emphatics

1.4 The emphatics, ט, ט, are produced further back in the mouth than are their nonemphatic correspondents. Precisely how they were sounded in antiquity is not certain; speakers of MH who pronounce emphatics distinctively sound them like their Arabic correspondents.
$ט$ is a nonaspirate $t$ sound produced with the back of the tongue approaching the soft palate.

An aspirate is a sound followed by a puff of breath. The $t$ of $t o p$ is an aspirate; the $t$ of stop is not.
$\Sigma$ is an $s$ sound produced with the back of the tongue raised toward the soft palate, the tip of the tongue not quite touching the back of the upper gums.
$P$ is a nonaspirate $k$ sound produced with the back of the tongue touching the uvula.

The uvula is the fleshy lobe that hangs down in the center of the mouth at the back end of the soft palate.

Nonoriental speakers of MH do not usually distinguish from $\Omega$, or $\mathbf{P}$ from $\supseteq$. $\mathbb{Z}$ is sounded as $t s$ in pits.

## The letters begad kefat

1.5 The letters $\Omega, \square, \beth, \mathcal{M}, \beth$ (mnemonic: begad kefatِ2) each represent two sounds, a stop and a spirant.

A stop is produced when the outgoing breath is stopped momentarily by a closure of some part of the vocal organs. If the closure is effected by pressing the back of the tongue against the soft palate, the resultant stops are $k$ or hard $g$; if by pressing the tip of the tongue against the back of the upper gums, the resultant stops are $t$ or $d$; if by the closure of the lips, $p$ or $b$. The first of each of these pairs (namely, $k, t, p$ ) are unvoiced stops; the second (namely, hard $g, d, b$ ) are voiced.
If, instead of complecely stopping the exit of breath, the tongue and the lips leave it a very narrow passage, the outgoing breath produces a friction noise. This sound is called a spirant. Spirantized $t$, for example, is like the th of thin; spirantized $d$, like the th of then.

In writing, the stop sound is indicated by placing a dot, called in Hebrew dageš qal "gentle dagesh," within the letter: $\exists b, \gtreqless$ (hard) $g$, $\top d, כ k, \Im p, \Im t$. To indicate the spirant, the dagesh is left out: $\beth v$, $\downarrow g$ (unrolled French $r$ ), $\mathbf{7} \underset{d}{d}$ (th as in then), כ $\underline{k}$ (German ch as in ach), פ $f, \boldsymbol{\Omega} \underline{t}$ (th as in thin).

Begad kefal are primarily stops; they become spirants after a vowel [except when they are long consonants (\$2.11)] or mobile sewå, a slurred vowel [ $\$ 2.7$ (b)]. Spirantization is the effect of the open position of the vocal organs in the pronunciation of the vowel being carried into the pronunciation of begad kefat. Thus $\boldsymbol{D}$ is a stop in the name of the letter פֿ pe, but it is spirantized in אלף'alcf, since here it follows upon a vowel.

In the pronunciation of $\mathrm{MH} \Omega, 7, \lambda$ are never spirantized, but are always pronounced as the stops (hard) $g, d, t$.


## The development of the alphabet

1.6 The Hebrew alphabet, like the language, is Canaanite. It represents the crowning achievement of a long history of writing in the ancient Near East; the traces that remain of its development suggest that its Syro-Palestinian inventors were inspired by both Egyptian and Mesopotamian methods of writing.

Writing began in the 4th millennium b.c.e. both in Egypt and in Sumer. In both lands, pictographs gradually gave way to syllabic and logographic symbols that were numbered in the hundreds at any given time and so demanded long training to master. Some time in the first part of the 2nd millennium b.c.E., an anonymous genius living in SyriaPalestine - the crossroads of Egypt and Mesopotamia - hit upon the idea of reducing the number of symbols to the number of consonants in his language. The idea may have been stimulated by the development in Egyptian hieroglyphics of signs used purely as consonants, though in Egypt itself this never led to alphabetization.

Starting from the first half of the 2nd millennium, the glimmerings of alphabetic writing appear in Palestine in short inscriptions on tablets, potsherds, and household objects. Related to these are other inscriptions found at ancient Egyptian copper mines in the Sinai peninsula, dating from the 16 th-14th centuries b.c.e. and commonly believed to be Canaanite.

Solid evidence for the achievement of an alphabet are the alphabetic texts from the ancient Syrian town of Ugarit (modern Ras Shamra) from the 15 th-14th centuries b.c.E. Here in a simplified cuneiform script (showing Mesopotamian influence) the Canaanite dialect of Ugaritic is represented in hundreds of literary, religious and administrative texts. Even the present order of the letters was known at Ugarit - and all
signs point to the fact that the Ugaritic alphabet was not an original invention. By the 15 th century, then, the Canaanites had already a long history of alphabetic experimentation behind them.
1.7 The direct ancestor of the Hebrew alphabet is the Phoenician, used by the Canaanites, the Israelites, and such neighbors of Israel as the Arameans and Moabites. This script, along with the Canaanite names and order of the letters, passed to the Greeks, probably through the agency of traders, in about the 9th century b.c.e.

As time went on the Phoenician script was gradually modified by the Arameans in the direction of simplicity and greater cursiveness. By the 6 th century it had assumed a shape in which the present Hebrew letters can easily be recognized. During the 6th-4th centuries Hebrew scribes adopted the Aramaic "square letters," as they are called, abandoning the old Phoenician script for good [save in the case of some sectaries and for sporadic nationalistic purposes (e.g., for inscriptions on Jewish coins) ].

The following specimens show the relationship of these scripts to one another.

## Phoenician-Old Hebrew

## Assignment :

1. Learn the names of the letters in their proper order. Know how to read and write the names in Hebrew.
2. For each occurrence of the begad kefat letters in the names, determine why it is a stop or spirant, as the case may be.

## § 2

## VOCALIZATION

2.1 The chief bearers of meaning in Hebrew, as in the other Semitic languages, are the consonants; the vowels serve merely to specify more particularly the meaning conveyed by the consonants. For example, the consonant group אכל carries the general sense of eating. Vowels particularize the meaning as follows:'okel "food," 'akkal "he ate." 'akili̊ "eating." Because of this the inventors of the alphabet ignored the vowels, relying on the native reader of the language to determine from the context which of these possibilities best fit the situation.

## The vowel letters

2.2 To keep the possibilities within a reasonable range, however, it was desirable to limit their number as far as possible. If, in addition to the three words above, 'akelå "she ate," 'ákelu "they ate," 'ikli "eat!" ( fs ), 'okel "eater" are also candidates for the proper reading of the group אכל, the variables become too many to be handled with ease. Some method for indicating vowels - at least the major, long vowels - was early felt to be needed. From the 9th century b.c.e., Hebrew writing began to indicate final long vowels by the signs for consonants which
were formed with the same vocal organs as the vowel sound: " for final $i$ (and later e), 1 for final $u$ (and later $o$ ), and in for final $a$ and other vowels. This usage soon became consistent and standard.

Some centuries later the use of vowel letters to indicate long vowels within the body of a word came into vogue: "stood for $i$ and certain $e^{\prime} s, 1$ for $u$ and certain $o$ 's. This stage is reflected in biblical spelling, but while the usage of vowel letters to indicate final vowels was standardized early, there is no consistency in the use of internal vowel letters in the Bible.

The abovementioned forms of appear in biblical spelling as follows:

2.3 Where the vowel letters appear, the writing is said to be full. When the vowel letters are absent in words in which they may be expected to appear, the writing is said to be defective. In the above words, the alternative spellings of 3 and 7 are defective.

As a rule, the later a text the fuller the spelling. In Rabbinic Hebrew texts vowel letters are often used even for short vowels.

## Systems of vocalization

2.4 Needless to say, the use of vowel letters was not a final answer to the problem of representing the vowels. The ambiguity of each vowel letter, the frequency of defective spelling, and the complete lack of representation of the short vowels made it desirable to invent another,
more exact method of vocalization. The need became acute after Hebrew ceased as a vernacular and the tradition of the correct pronunciation of the sacred text of the Bible became more and more removed from life.

Several systems of diacritical marks were gradually developed to indicate the vowels with greater exactitude. Three main systems are known, of which the Tiberian - developed by the 10th century in the city of Tiberias in Palestine - finally prevailed, to become the standard vocalization of Hebrew.

The vocalization marks do not replace the old vowel letters, which had been fixed in the biblical text centuries before and were regarded as sacrosanct by the vocalizers. They merely add precision to them. Accordingly, the vocalizers never changed the spelling of any word, but rather added their diacritical marks above, below, and inside of the letters. Thus the present biblical text displays two systems of vocalization: the primitive vowel letters (normally representing only long vowels), and the new, Tiberian vocalization marks superimposed upon them.

## The Tiberian vocalization

2.5 The Tiberian vocalization consists of the following signs:

| Sign | Name ${ }^{1}$ |  | Transcription | Quality |
| :---: | :---: | :---: | :---: | :---: |
|  | קיק | qaimes | a | $a$ as in $a r m$ |
| - | קיקֶץ חָּוֹף | qȧmes hàtuf ${ }^{2}$ | $\check{\circ}$ | 0 as in soft |

The Ashkenazic (central and east European) pronunciation of both qämes's is as $o$ in soft. That the Tiberian vocalizers also pronounced both alike is indicated by their failure to distinguish them graphically. Their pronunciation was probably similar to the Ashkenazic.

[^5]The Sephardic (Spanish-Portuguese) pronunciation of qames differs from that of qåmes håtuf as indicated above. MH pronunciation is in this case patterned after the Sephardic, and thus does not distinguish qaimes from patah (see the next sign).
Qämes haituf is a phonetic variant of qibbus (see below). As distinguished from qaimes, it occurs only in syllables that are closed [ $\$ 2.7$ (a), § 25.2 (b)] and unstressed; e.g.,

(a) All the vowel signs, except hólem and šureq, are sublinear. Hólem is placed above and to the left of its consonant, as in ذֹל kol "all," or directly over an already present vowel letter 1, as in חלְM. Súreq is a dot placed within an already present vowel letter 1 to designate it as $u$, as in שׁוּרֶק.

Vowels are pronounced after the consonant beneath which (in the case of holem, above which) they are written; see the names of the vowels for examples.
(b) The laryngals $\boldsymbol{\text { ה, }}$, when they are final ${ }^{3}$ cannot be preceded by any but an $a$ vowel. Should another vowel precede them, a brief a sound glides in between the laryngal and that vowel. This $a$ is indicated by pátah written beneath, but pronounced before, the laryngal; e.g., רוּח

[^6] a "furtive patah."
2.6 The vowel signs were designed to indicate the quality (sound) of the vowels, not their quantity (the length of time taken to utter the sound). Most of the signs are, in fact, ambiguous as to quantity, representing sounds that are now long, now short. The determinants of the quantity of vowels will be discussed later ( $\$ 25$ ). For the present it may be noted that $\bar{\tau}, \bar{\prime}$, and - represent vowels that are often a lengthened modification of short $a, i, u$ (represented by $\quad,-,-)$, respectively.

Distinctions of length are not observed in the pronunciation of MH , but they are significant for understanding various grammatical phenomena.

## The šewå

2.7 To mark a consonant that has no full vowel the Tiberian system

(a) The sewå indicating complete vowellessness is called quiescent sewa.. It occurs at the end of a syllable and closes the syllable; e.g., " yiš-mor "he will guard."
(b) The sewå pronounced as a slurred vowel - like the e of English stupefy - is called mobile šewå. Mobile šewå derives from a full vowel that has become slurred owing to a shift in the word stress. For example, the
 represents a slurred $a$-vowel. Again, the plural of "שָׁ guarded" is which the mobile šewå represents the slurred patah. Every šewå at the beginning of a word (or a syllable) is a mobile sewå.
(c) Mobile sewå retains enough of the force of its original vowel to cause a following begad kefat to be spirantized. Thus, for example, when the particle "? le "to" is prefixed to ben "son," the result is leven "to a son."

The distinction between quiescent and mobile serwå is fundamental for understanding the vocalization. In the pronunciation of MH , however, mobile sewå tends to be elided; the two examples of (b) are normally sounded as gdola, žamru.
2.8 Vowellessness at the end of a word is not marked by a sewå; thus ת.ַ' bayit "house." Chief exceptions to this rule are (a) final kaf, which, when vowelless, bears in it a sewå in order to distinguish it from final nun; thus $\mathrm{T}_{\mathrm{T}}$ hålak "he went"; and (b) final tåw of 2 fs pronominal

2.9 With the laryngals ( $\boldsymbol{y}, \Pi, \aleph)$, and occasionally with other consonants, sewå may be combined with patah, segol, or qaimes haituf to form
 and $\bar{\tau}$ : facilitate the articulation of the laryngals: בק": Yaaqov "Jacob,"


## The dågeš

2.10 To mark certain peculiarities in consonants, the Tiberian vocalization places a dot, called דָדָ
(a) To indicate that begad kefat are to be pronounced as stops, a dot

(b) Long (doubled) consonants are indicated by a dot called daigeš håzåq "strong daigeš." Consonants are long:

1. as a result of the juncture of two identical consonants, the
first of which ends its syllable; the two are fused into one long consonant: :
2. as a result of the assimilation of one consonant to another: min $z \varepsilon$ "from this" combines as mizze, with nun having assimilated to záyin, and zayin, therefore, long;
3. as a characteristic of the form: the article - ה ha- "the" requires that the following consonant be long: הַבַּ habben "the son."
2.11 When begad kefat are long (i.e., bear within them a strong dages ), they are pronounced as stops even though they follow a vowel (as in the case of הַַּ the gentle dageš when it appears in begad kefat.

## Assignment

Learn the names of the vowels and other diacritical marks. Know their functions.

## § 3 <br> THE NOUN SENTENCE

3.1 A sentence (or clause) in which the subject is a noun and the predicate is a noun or adjective is called a noun sentence (or clause). Its simplest form consists of two nouns, or a noun and an adjective, juxtaposed. The tense of a noun sentence is determined by its context; when there is no context, the present tense is understood.
 "יוֹסֵף גָּדוֹל "Joseph is big"; יוֹסָף נַעַ "Joseph is a lad."
3.2 The normal order is subject-predicate. If the predicate is to be emphasized, it is placed first; e.g., "Jope "jop "joph is (only) a lad."

| big | לita | Joseph | ף'in |
| :---: | :---: | :---: | :---: |
| small | קטֹ | lad | บู |
| brother | ח\% | Benjamin | בִּנְיָּיִין |

[^7]

Read and translate :




Render your translation back into Hebrew, without referring to the above. Answer in Hebrew:



2 See $\$ 5.3$ for vocalization of עה.

## § 4

## ON THE

 STRUCTURE OF THE NOUN4.1 Hebrew recognizes two genders: masculine and feminine, and all nouns are either the one or the other according to their form. The masculine has no distinguishing sign; the feminine is distinguished by the ending
 are feminine.

Some nouns are feminine though they lack the characteristic feminine ending.
 the body, such as דָ "hand," denoting females, such as אֵם "mother," "she-donkey."
 "lads," אַחִים "brothers"

The regular plural ending of feminines is $\Omega$ ת"; e.g., פָּרוֹת "cows." But the plural form is not always indicative of the gender of a word. The

is a better guide to gender - but see §4.1. The only sure index of gender, when it is available, is the form of an associated adjective or verb, which must agree with the noun in gender.
4.3 Hebrew also has a dual number, indicated by the termination -! - , which serves to indicate two-ness in certain nouns; e.g., expressions of time: םפּ "one time," "twice." In objects that come normally in pairs, the dual termination is used for the plural: "T "

 say "two eyes," the word for "two" must be used: "שְׁ.
4.4 The main stress generally falls on the final syllable; e.g., 7


In certain vowel patterns, however, the stress always falls on the first of a pair of vowels, resulting in penultimate (next-to-last-syllable) stress.
 $\div$ - (? and in the dual termination; e.g., $)^{\square}$, There are other exceptions to the rule of final stress; they will be marked with - as they occur.
4.5 When a noun is inflected in the plural or dual, or an adjective receives the feminine $\Pi_{T}$, these plural, dual, and feminine terminations attract the stress to themselves, away from the beginning of the word. Consequently, the beginning of the word is pronounced hurriedly, with the result that vowels there may be shortened or slurred, or such sequences as -ayi- contracted into single vowels. For example: the

 plural $a^{3}$ ? the dual ロ"y่y.

These vowel changes due to the shift in the place of the stress follow regular rules, but discussion of them must be deferred till later. For the present it is enough to note that when in the course of inflection the stress of a word shifts forward (to the end), vowel changes - shortening or slurring - may be expected to occur at the beginning of the word.

The words of the previous lesson are inflected thus:
big


| lad | pl |
| :---: | :---: |
| brother | pl |
| man | pl אִישׁ, אֲנִִִׁים |

New words:

 (וּרְאוּבֵן, וּבִּנְימִין ; before hatåfs, vocalized with the vowel component of the hatåaf (e.g., וְאָנָשִׁים).

Vocalization of ל: Normally ? ; ? before šewà (e.g., ?ְראוּרֵך); before hatåfs, vocalized with the vowel component of the hatåaf (e.g., לַאְנָשִׁים) ,
"Have" is expressed thus: לִיֹסָךף אָָח "Joseph has a brother" (lit., "to Joseph [is] a brother"). ( the phrase is in the predicate it means only "a brother to/of Joseph"; e.g., בִּנְימִין אָח לִיוֹסָּף "Benjamin is a brother to/of Joseph)."

[^8]Read and translate:







 וְעֵינַיִם

Answer in Hebrew:




## § 5

## THE ARTICLE AND THE ADJECTIVE

## The article

5.1 The article is - - ; i.e., prepositive followed by a long consonant (one bearing within it a strong dågess): ำ "the lad."
5.2 Laryngals ( $\mathcal{y}, \Pi, \Pi, \mathcal{K})$ and 7 are not normally susceptible to lengthening and hence do not normally bear strong dågeš in them. When the article is prefixed to a word beginning with a laryngal it is vocalized thus:
(a) If the initial consonant is $\mathbb{X}$ or $\boldsymbol{7}$, the =of the article is lengthened to
 This usually occurs with initial $y$ as well: "הָ
(b) If the initial consonant is $\pi$ or $\pi$, the article remains $\underset{\sim}{n}$, though the laryngal does not take dages: thus הַחַּ
(c) But if the initial consonant is $\prod_{T}$ or unstressed $\underset{T}{ }$ or $\underset{T}{ }$, the article is vocalized הֶֶֶרָים : הֶחָּם "the cities," שֶָם "the man."
5.3 The vocalization of "what?" is similar. Generally מה is closely attached to the following word and is vocalized •מַה; e.g., מַה "What
is this (f)?" (In the biblical text a hyphen connects with the next word, making the two words a single grammatical unit.)
When the initial consonant of the following word is a laryngal or 7 :
(a) If it is $\mathbb{X}$ or $\mathcal{7}$, the pátah of is lengthened to qämes; e.g., מָה רָאָה "what did he see?"

(c) If it is $\mathcal{y}, \pi, \pi$ with other vowels, the vocalization varies, except that before the article it is regularly מָ.
5.4 When the article is preceded by the prepositions -3 "to, for," - "in," "like," the is elided and its vowel is thrown back to the preposition; thus לָּאִּשׁׁ


## The adjective

5.5 In Hebrew, attributive adjectives follow their noun and agree with it in number and gender; moreover, if the noun has the article, the attributive must have it too.

An attributive adjective is one that, in English, stands before the noun it qualifies to denote the qualification as assumed rather than predicated. In the big man the adjective big is an attributive, as distinguished from the man is big, where it is a predicate adjective.

Examples of the attributive:
"a big woman" אֵָּּה גְּדוֹלָה "the big woman" דָאִשָׁה הַגְּדוֹלדלה "big women" ת ָּ


| big man" |  |
| :---: | :---: |
| "the big man" | ר- |
| "big men" |  |
| "the big men" | Tַגר |

The explanation for this thoroughgoing agreement is that the attributive adjective is really in apposition to its noun. The adjective is actually a substantive (a noun equivalent), and the phrase לitita is thus literally

5.6 Predicate adjectives also agree with their nouns in number and gender, but they do not take the article (except where they would in English).

Examples of the predicate adjective:

 [but רְאוּבֵן הַגָּדוֹל "(it is) Reuben (who) is the big one"]

Ambiguities do remain. By itself אִּשט גָּדוֹל can mean both "a big man" and "a man is big"; and while דָאִישׁ ָגָדרוֹ would normally be taken as "the big man," it may also mean "(it is) the man (who) is the big one." Such theoretical ambiguities are almost always resolved by the context.


## Read and translate :










Answer in Hebrew:


 הַבַּיִת? 13. לְמִי בָּתִים? 14. לְמִי הַשָׁדֶה?

Translate:

1. The good shepherd is in a field. 2. Jacob has a beautiful house. 3. In the big house are a man and a woman. 4. The wife is good to Jacob. 5. The big man is a shepherd. 6. The small brother is good. 7. The handsome lad is in the house. 8. The shepherd has a beautiful wife.

Rewrite the preceding exercise, pluralizing all nouns and adjectives.

## § 6

## THE CONSTRUCT STATE

6.1 Two nouns may be combined so that the second defines or otherwise particularizes the first (e.g., through indicating its possessor). Thus $7_{\tau}$ "hand" may be defined by
 to govern the second, and to be in construction (i.e., combination; Lat. construere "bring together") with it. Phonetically the two are considered one word: the first, or governing, noun loses its main stress (retaining, at best, a secondary stress), which now falls on the second, or governed, noun. Consequently, the governing noun often undergoes vowel reduction or loss. Note how the qåmes of $T_{T}$ shortens to patah in
 as in בֵּית הָאִׁישׁ "the man's house," the sequence ayi contracts to $e$ due to the shift of stress.
6.2 The governing noun, which often undergoes change, is said to be in the construct state; the governed noun, unchanged, is said to be in the absolute state. The various internal vowel changes that nouns in the
construct state undergo will be treated later; here we shall note certain regular changes that occur at the end of such nouns.
(a) The feminine termination $\mathrm{H}_{\boldsymbol{r}}$ becomes $\Omega_{-}$. Example: פָּרָ "cow," פָּת

The explanation of this change is as follows: The feminine termination was originally -at. When in final position, the $t$ dropped off, and the vowel was compensatorily lengthened to $\dot{d}$. This final, long $\dot{d}$ was represented by
 Now, the condition of the loss of the $t$ was that it be the final consonant. When pårat was in the construct state, it was the first part of a compound word; the $t$, now internal, was not dropped, and thus the original -at termination reappears in the feminine singular construct state.
(b) The dual and the - usually masculine - plural a!-
 man's eyes"; אַחִים "brothers," אֲחֵי יוֹסָף "Joseph's brothers."

No change occurs in the termination of masculine singular and theusually feminine - plural termination תוֹ.
6.3 A noun in the construct state does not take the definite article, because it is already defined by the noun it governs. The governed noun, on the other hand, may take the article. These, then, are the possibilities:
 of the man," but also "a house of the man").

Henceforth, for nouns in which there is some irregularity, the following data will be given in parentheses and in this order: singular construct state, plural, plural construct state. Construct state forms will be followed by a hyphen.

Irregular forms of some nouns so far met with:
man
 house(hold) (בֵּית - בָּת

New words

| nd $\quad f(w$ art | א่า | these | א\% |
| :---: | :---: | :---: | :---: |
| Canaan | כּנּצַׁ | son |  |
| Judah | יֶהוּדָה | he | הוּאו |
| sheep (more exactly: | f | they | m הֵ | small cattle - sheep, goats)

The 3 pers pronoun is frequently used as a binder between the subject and predicate of a noun sentence; e.g., יצעקב הוּא אִישׁ "Jacob is a man."

## Read and translate :












[^9]Answer in Hebrew:




15. אֵיפֹה הַשָּדֶה?

Translate :

1. Who is he? He is Joseph's father. 2. Who are they? They are Joseph's big brothers. 3. The beautiful land is the land of Canaan. 4. Judah's wife has small sons. 5. These are men of Canaan. 6. Jacob's wives have sheep. 7. The sheep of Judah's son are in the field. 8. Jacob's sons have good wives.

## §7 <br> PRONOUNS AND DEMONSTRATIVES

7.1 The independent personal pronouns are:

| plural |  | singular |  |  |
| :---: | :---: | :---: | :---: | :---: |
| we | 1c | I |  | 1c |
| you | -กู 2m | thou | ¢תู | 2 m |
| you | 2 f | thou |  | $2 f$ |
| they | 3m | he | הוּא | 3 m |
| they | 3f | she | הֵהצ | 3 f |

החיא is written throughout the Pentateuch in all but eleven occurrences; the reason for this is uncertain.

Forms in parentheses are found in Postbiblical Hebrew.

The independent pronouns may be used only as subjects (or in agreement with subjects); they cannot be used as objects or with prepositions.
7.2 In addition to the independent pronouns there are pronominal suffixes, which may be attached to nouns to indicate possession or to
prepositions or verbs to indicate their object. For example, the 3 ms suffix ${ }^{-1}$ may be attached to nouns, as in צix "his sheep"; to prepositions, as in לֹ "to him," or to verbs, as in לשׁׁרֹוֹ "he guarded (רַַשׁׂ) him."

The pronominal suffixes will be set forth in detail later.
7.3 The demonstratives are:
plural singular
these x this กֶ m תผif

The demonstratives for far objects - "that," "those" - are the 3 pers independent pronouns: הוּא, דִיא, הֵם, הֵּנְהּ

The demonstratives may be used as pronouns or as adjectives.
(a) As pronouns: זֶה אִִשׁ"this is a man," "this is a
 man."
(b) As adjectives: הָאִישׁ הֶַּה "this man," הָהִישׁ הַהוּא "that man," הָאֲנְשׁׁים הָהָם "those men" (note the qaimes of demonstrative, as well as the noun, takes the article.
7.4 When a noun is qualified both by an attributive and a demonstrative adjective, the order is attributive-demonstrative; e.g., הָאִששׁ הַגָּדוֹל הַשְּה "this great man."

Read and translate :








## Translate:

1. What are you? I am a shepherd. 2. Whose son is that? That is Jacob's son. 3. Reuben's beautiful wife is in this house. 4. The houses of the sons are in this land. 5. Those are the hands of a man, and these are the eyes of a woman. 6. Reuben has a large hand. 7. This house is not small. 8. Those sheep belong to those men.
2. That field is good for the cows. 10. Those cows have big eyes.
3. Whose cow is this? She belongs to Jacob's men.

## § 8

## THE VERB

## Roots

8.1 One of the chief characteristics of the Semitic languages is that roots of three consonants, expressing some general idea, are the basis of most words. By means of fixed vowel patterns and formative elements the root is embodied in words particularizing aspects and nuances of the root idea. (In the language itself of course we meet only the words from which the root is a grammatical abstraction.)

Thus the root פתחת "opening" is embodied in the words פתח " "he opened," פִפְתַח "he (it) was opened," פִּתֶח "doorway."

The root ששׁקל "weight" is embodied in the words "he weighed," מִשְׁקַל "he was weighed," שְׁשְׁקל "a shekel weight," "weight."

The root שׁׂמר "guarding" is embodied in the words שָׁמַר "he guarded," מִשְׁמָר "he was guarded, he guarded himself," שְשׁמַך "he "guardhouse, jail."
8.2 There is also a large number of biconsonantal roots, from which are derived the "hollow" verbs (§17) - verbs having a long vowel between their two root consonants. These roots exhibit the same patterning; e.g.,
from קוּם "standing, arising" are derived קָקוֹם "he stood, arose, "place" (lit., "where one stands"); from "בּוֹא "coming" are derived אָּ

## Verb patterns

8.3 The first word of each series in $\$ 8.1$ illustrates one verb pattern, active in meaning. The second word of
 in the case of internal vowel difference the passive pattern augments the root with a preformative 3 .

Other verb patterns are seen in סִפֵּר "he recounted, told" and its passive $\begin{aligned} & \text { סO "(it) was recounted." These patterns have an internal }\end{aligned}$ augment in the lengthening of the middle root consonant (indicated by the dägess). The pattern of הִתְאַפֵּק "he restrained himself" reflexive in meaning - shows the same internal augment and a preformative הִתְ besides. The patterns of הְְִכִּר "he reminded" and its passive (hõzkar) "he was reminded" have a preformative it as an augment.

These patterns may be grouped according to their form and interrelationship thus:

| III | II | 1 |  |
| :---: | :---: | :---: | :---: |
| הִזְכִּיר | סִפֵּ | ¢ | active |
| חָזִַּּר | סֻפּר | ִִּשְׁמַּר | passive |
|  | הדתְאֵּקּק | ִִּשְׁnַּר | reflexive |

For convenience the patterns have been given names: The שָׁ pattern, since it is wholly unaugmented, is called qal "light" (i.e., "unencumbered"). For the rest, the model root פעל ("acting") is articulated with the vowels and augments of each pattern, the resulting forms being the names of the patterns. Thus נִשְַַּׁל belongs to the
 and so on. The system of Hebrew verb patterns is, then, as follows:

| hif'il group | pi'el group | qal group |  |
| :---: | :---: | :---: | :---: |
| הִפִּעִיל (הִוּכִּיר) חָפְעַל (הָּכַּר) | פִּעֵל (0ְפּר) <br>  <br>  |  | active <br> passive reflexive |

Very few verbal roots actually appear in all patterns.
The interrelation of members within each group is clear; it remains only to indicate the relation of pi'el and hif'il to qal.
8.4 Roughly speaking the relation is this: In the pi ${ }^{i} e l$, the verbal idea of the qal is made more complex or given a special nuance; qal סַפָ "he counted," pi ẹ English "tell" = count (as in "teller"), modern English "tell" = recount].

The hif'il is commonly causative: the subject makes the object do the action or be in the state expressed by the qal verb; qal זָּרָ "he remembered," hif'il הִוְכִּיר "he reminded" (lit., "made remember").

"fell" (החנְּפְּל > הִפִּיל").
8.5 Other, less common, patterns exist, of which the by-forms of the picel group appearing with biconsonantal and otherwise irregular roots are the most important. פִּלְּל כִּלִל) illustrates the pilpel pattern, a by-form of piel found with some hollow verbs. (גלל (root) illustrates the hitpolel pattern, a by-form of hitpacel found with some geminate ( $\S 30$ ) and hollow verbs.

[^10]Identify the root and verb pattern of the following verbs:




In the following verbs there are some irregularities, owing to the presence of a laryngal or a weak consonant ( $\mathrm{n}, \mathrm{\kappa}$ ) ; identify the verb pattern:

 15. צָשָה 16. הִחְוַדַע.

Supply the meaning :

| נִשְׁמַע | : | he heard | צทַׁ |
| :---: | :---: | :---: | :---: |
|  | : | he heard | " |
| הִפְּשְׁיט | : | he undressed |  |
| נִמְכַר | : | he sold | ¢ַַר |
|  | : | he was king | ¢ |
| - בּ | : | he sought |  |
| הוֹרִיד) | : | he went down | 7 |
|  | : | he tested | 浐 |
|  | : | he threw | הִשִׁלִיִ |
| อจำ | : | he narrated | ¢0 |
| התנֵחם | : | he consoled |  |
| הִתְמַלֵּ | : | he filled | מִ? |
| הבִיא (hif'il) | : | he came | (qal) ${ }^{\text {( }}$ |
| הֵטִית (hif'il) | : | he died | מֵתֶ) (qal) |
| הַשִיב (hif | : | he came back | (qal) |

(To be followed by Reading 1, p. 139.)
3 This and the following two verbs derive from hollow roots (§ 8.2).

## § 9

## QAL PERFECT

## Active and stative roots

9.1 The qal expresses the verbal idea of the root in its simplest sense; thus from שׁׁ " "he loved"; and from שׁׁר "guarding," "he guarded."
9.2 These roots all convey the idea of some activity. There are, however, roots denoting quality or state. Verbs derived from such roots are stative, as opposed to active verbs derived from active roots. So, for

 "smallness," קטקָ "he was/became small." Stative verbs are in reality nothing but adjectives inflected verbally.

## The perfect

9.3 Each verb pattern has two aspects: a perfect and an imperfect. 1 The perfect (used in the sense of Lat. perfectus, "carried through to the

[^11]end, finished") denotes action that is completed and over with, or a state achieved and complete. It generally corresponds to English past tenses and is conventionally rendered by the English past, though the precise nuance depends on the context.

Often, especially with statives, the perfect denotes the English present perfect or the present; i.e., it is expressive of an accomplished act or state whose effect is presently felt or apparent. Thus $\underset{T}{ }$ כָּ may also be rendered "he has become/is heavy."
 with patah as the second vowel - and two stative forms - כָּד was heavy" and ${ }^{\dagger} \mathcal{P}_{T}$ "he was small," with sére and hollem, respectively, as second vowel. This, the 3 ms , is called the groundform. The inflectional elements are affixed to the end of the groundform; they are afformatives.

The qal perfect:

(a) Note that the sere-stative is identical with the active except in the groundform. The holem-stative, on the other hand, retains its characteristic vowel throughout the 1 and 2 pers.
(b) Afformatives made up of one consonant are not stressed; the stress remains on the second syllable, as in the groundform. But the "heavy," biconsonantal afformatives of 2 mpl and 2 fpl ( $\square \mathrm{g}^{-}, \mathrm{g}^{-}$) are stressed. Consequently, in these forms the qames of the first syllable is slurred to mobile Šewa. Moreover, in the hollem-stative, the now unstressed holem is shortened to qaimes hadtuf.
 $2 \mathrm{fpl} \overbrace{\mathrm{B}}$ - are identical with the terminations of the corresponding ingependent pronouns. The afformative of the 1 cs " ${ }^{\text {- }}$ may be derived from the $-k i$ of The 3 prs afformatives are noun terminations: $\pi_{\uparrow}$ for fs , and $\mathrm{T}^{-1}$ for the pl (an old plural termination of nouns).

## Conjugate :


Complete with the correct perfect form of the indicated verb:



$\qquad$ 14. אַנְחנוּוֹ 13. לֵאָה


T Tip

עַל הַבֵּן. $\qquad$ בָּ

Change the number of the subjects in the preceding exercise and complete again.

Vocalize and translate:

1. הנשים ישבו בבית כי זקנו. 2. שמרתם את הצאן מכל רע. בע. 3. אהבנו את הארץ. 4. יְדי האיש כבדו כי זקן. 5. הדבר קטן בעיני

# האיש. 6. לאה, עם מי ישבת? 7. ישבה אשת הרוצה ושמרה את כל בניו. 8. שנאו את הדבר הרע ההוא. 9. לא הגיד לו איפה ישב כי שנא אתו. 

(To be followed by Reading 3, p. 141.)

## § 10

## QAL IMPERFECT AND RELATED FORMS

10.1 The imperfect aspect expresses action or state as unaccomplished, continuing, or customary. It corresponds generally to English present and future: "שְׁׂׂר "he guards, will guard." When expressing
 is (the very one) from which my lord always drinks"), it may refer to the
 used to do as he pleased").
10.2 Occasionally (especially in poetry) the imperfect is used as a simple past tense, like the perfect. In all likelihood this is due to the coalescence with the imperfect of a distinct preterit form found in Akkadian. A far more important survival of this preterit is the so-called imperfect consecutive (see §16).
10.3 The imperfect also expresses that which may, could, should, is wished, or is supposed to be. For example: Genesis 37:8 תָּ תִּ

we supposed to come？＂；43：7 נִדַע פִִי זֹאַַר＂Could．．．we have known that he would say＂；44：8 וְאִיך נְגְׂב＂How，then，could we steal？＂

10．4 The inflectional elements of the imperfect are attached to the beginning（preformatives）and the end（afformatives）of the verb form．

The imperfect of active verbs has holem as its second，thematic vowel



The qal imperfect：

| plural |  | singular |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ］ |  |  | אֵכבּד | c1c |
|  | 边 2 m |  | 品 | 2m |
| 1）${ }^{1}$（1） | 2f |  | תnּקִבְּדי | 2 |
| 促： |  |  |  |  |
| \％ | 隹 38 | ［20． |  | 7 |

（a）The preformatives of the 1 and 2 pers are either the initial（ -x ）or characteristic consonant（－ת，$-\boldsymbol{-})$ of the corresponding independent pronouns．The preformative of $3 \mathrm{~m}(-9)$ is of uncertain origin．That of $3 f$ is probably the same as the $t$ of the original feminine noun termination ［§6．2（a）］．
（b）To distinguish 2 fs from 2 ms ，an old feminine termination＂．［which appeared also in the original form of the 2 fs independent pronoun＂את＂（＇atti） as in the written text of II Kings $4: 16,23$ ］is employed．The 2 and 3 mpl are distinguished from their respective singulars by the old plural noun termination $\mathrm{A}^{-}$，which also appears in the pf 3 cpl ．The 2 and 3 fpl are distinguished from their respective singulars by the afformative


[^12]The cohortative, the jussive, and negative commands
10.5 The cohortative expresses volition on the part of the 1 pers:
 guard!" Its form is the impf 1 pers with paragogic (i.e., protracting) $\Pi_{\mathrm{T}}$. Thus:

10.6 The jussive expresses volition concerning the 2 or 3 pers: תִשְׁמֹר "'may you (ms) guard!" ישְׁמֹר "may he (let him) guard." In qal of the regular verb the jussive forms are identical with the impf 2 and 3 pers.
10.7 Negative commands are expressed by אַ with the jussive:


## The imperative

10.8 Positive commands are expressed by the imperative. The imv ms is generally identical with the base to which the preformatives of the imperfect are attached, and may be derived by removing the - $\Omega$ preformative of the 2 ms , thus closely the impf 2 pers.
plural


Imperatives do not occur for ${ }^{j} \mathcal{P}_{T}$-type statives.
10.9 The imv ms is often found with paragogic ה-; e.g., lengthened from emphasis or urgency, but this is no longer evident in many cases.

Conjugate in the qal imperfect and imperatuve :
.
Complete with the imperfect of the indicated verbs:


Change subjects and verbs of the above to plural and complete again


Vocalize and translate:

1. חלמתי חלום על השמש. 2. אמך מלכה עלינו. 3. הנה הנצר אשר שמר את הצאּ. 4. אחיך שמרו את הבתים. 5. את שמרת את
 8. לא שמרתם את השדה.

Change above verbs to imperfect.
Change the following negative commands to positive ones (i.e., imperatives) :


[^13]§10 Qal Imperfect and Related Forms ..... 53


(To be followed by Reading 5, p. 144.)

## § || <br> QAL INFINITIVE AND PARTICIPLE

## The infinitive absolute

11.1 There are two infinitives, an absolute and a construct. The infinitive absolute takes the form $7 \boldsymbol{7}$ 向 ${ }^{1}$; it is commonly used to add some sort of emphasis to the finite verb, which immediately follows it. For
 "Do you really mean to be king over us? Do you really mean to rule us?" The two infinitives absolute express the indignation of the brothers over Joseph's pretentious dreams. Similarly 37:10 דְבוֹא נָבוֹא "Are we actually supposed to come?...." Other kinds of emphasis: $43: 7$ שׁׁאוֹל "שׁׁ "The man inquired closely"; שָׁאַל הָאִּשׁׁ possibly have known"; 37:33 טָּ טָף טֹרַך "Joseph must have been torn to pieces."

[^14]
## The infinitive construct

11.2 Whereas the infinitive absolute is not inflected or commonly brought into grammatical construction with other words in the sentence, ${ }^{3}$ the infinitive construct is. It is a verbal noun, the name of the action or state expressed by the verb, having the form שְׁמֹ "(the act of) guarding" in the qal regular verb. [Statives, too, generally have holem in the infinitive construct, notwithstanding their $a$-vowel in the imperfect; e.g.,
 infinitive construct may govern another noun (ithe man's guarding," בּוֹא יוֹסֵך "Joseph's coming") and take pronominal
 (כְּבוֹאִ"at my coming" = "when I come"). Most commonly it appears with $\boldsymbol{\text { bin }}$ in the form ?שְׁמֹר, employed just like the English infinitive "to guard."

## The participles

11.3 The active participle has the form "(one) guarding"; the statives, כָּדָד "heavy" and "ְכל "able." Stative participles are pure adjectives.

The participle inflects like any noun or adjective:

$$
\text { plural } \quad \text { singular }
$$

| - | כִבֵּדים |  | 4 ${ }^{4}$ | כָּ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| נְלִוֹת | פְּדֶוֹת | שiximin | ذלָּ | כֶּבָּד | ש่ |

[^15]11.4 Being a verbal adjective, the active participle has the qualities both of a verb and of an adjective. Like an adjective, it may be used as an attributive or in the predicate; e.g., הָאִּשׁ תַשׁׁוֹמִר "the guarding man" ("the man who is guarding"); הָאִיששׁשוֹאָר "the man is guarding." And just as an adjective may be used substantivally (הָּדֹדוֹל "the big one"), so may a participle: הַשׁׂוֹאר "the guard" (lit., "the guarding one"). As a substantive, it may be in construct with a following noun, שׁׁוֹמֵר הָאִּשׁ "the man's guard", ("the one guarding the man"), or take pronominal suffixes, ששוֹמְרוֹ "his guard."

Like a verb, the participle may govern an object; e.g., יוֹסֵף שׁוֹמֵר " אֶת הַצֹאֹ

The use of רוֹצֶה illustrates the substantival and verbal sides of the participle: in יוֹסף רוֹעֶה "Joseph is a shepherd," the substantival; in ירֹסָף רוֹצֶה אֶת הַצּוֹאן "Joseph is tending the sheep," the verbal.
11.5 Active verbs have a passive participle, which inflects thus:


Complete with active or stative participle of indicated verb:




Complete with passive participle of verb in the first clause:
 $\qquad$ 1. הוּא שׁוֹנֵאֹא אֶת הָאִישׁ; הָאִישׁ



In the preceding exercise change the number of the object of the first clause and complete again.

Vocalize and translate :

1. אני הולך למצא את אחי. 2. אמרנו לך לשאל את אתו. 3. שמענו אתו אומר: אני הולך אל ביתו. 4. כאשר ראו ראו היושבים את הזקן בא, קמו מעל הארץ. 5. שומעים אנחנו כי (that) תמלך עלי עלינו. 6. אני אוהבת לשאל. 7. החת בחולם חלומות כל היום איננו אהוב. 8. תמצאו את בעל הבית בשדה עם אחיו. 9. האיש המבקש שלום
 למלך. 12. הצאן הולכות משדה אל שדה. 13. הם לוקחים בית בעמק היפה ההוא.
(To be followed by Reading 7, p. 146.)
 state ("be hostile toward") it is often construed actively (הוּא שָׁנֹא אוֹתוֹ "he hated him"), and its participle takes the active form

## § 12

## THE PI'EL

12.1 The pi'el serves to modify the meaning of $q a l$ in a number of ways, the precise modification in any given case being unpredictable. The piel meaning may be more complex or somehow more intensive than that of qal (hence the usual styling of piel as the "intensive" stem); e.g., qal סָפָ "he counted," piel ẹ שִּר "he recounted, narrated";


Frequently $p i^{i} e l$ has a causative sense, especially with stative roots;

 was bereaved," pi"el שִׁכֵּל "he bereaved."

Picel is the favored stem for denominative verbs (i.e., verbs made out
 divination" (נַחשׁ).

Some $p i^{\text {ce }} \mathrm{el}$ verbs have no qal to which they stand in relation; e.g., בִּ בִּקָּ "he sought," "he ordered."
12.2 The formal characteristic of the piel (and the rest of its group) is the lengthening of the second root consonant (indicated by strong dàgeš).


The pf 3 ms often has = for its second vowel, e.g., שִׁשַלִ "he repaid,"茧 "he consoled, comforted." The segol of "he spoke" is anomalous [าไָּ only in pause; see §29.1(e)].
12.3 The passive of $p i^{6} e l$ is $p u^{6} a l$, the skeleton paradigm of which


## Conjugate :

## -נִּ

When the second root consonant is a laryngal it does not receive a dageš. If it is $\pi$, as in and, usually no change in the preceding vowel takes place. In forms in which the second consonant would normally take


[^16]Fill in the perfect, imperfect, and participle of the indicated verbs:
 ִָשֶׁר עָָׁׁה.



Change verbs and subjects in the preceding exercise to singular.

## Translate:

1. Seek ( fs ) the valley and you will find it. 2. If we relate the dream, will you ( mpl ) listen or not? 3. Don't sell a slaughtered hegoat. 4. Relate (fpl) to me what you heard when you sat inside the house. 5. If you love (pt ms) her, comfort her. 6. When you (mpl) asked her why she did not go, what did the daughter say?

Vocalize and translate:

1. כאשר לא היה מה לאכל נתנו את השעיר לשִוחט לשחט. 2. יבקשו
 אנשים טובים העלו אתה משם. 4. השוחט את פרתו לא ימכר את לת לתה. 5. לא שמעתי מה שאל האיש. 6. באו ימים טובים והיה שלום לום לכל יושבי הארץ. 7. לא הכיר הזקן את בניו. 8. שאלנו את האב השבו בנותיו אם לא.
(To be followed by Reading 9, p. 148.)

## § 13

## THE HIF'IL

13.1 The hif'il serves, in the first place, as the causative of qal. Thus: qal טָּׁטׁ (someone else of his garment)," lit., "made (him) take off"; מָּרַ "he was king," הִבְלִיף "he made king"; הִּך "he "he came," הֵדִיא "he
 gave back"; תֵֵת "he died," הִמִית "he put to death."

Hif "il verbs derived from statives have an elative meaning: רחַק "he went far," הִרִחיק "he went very far."

Related to the causative meaning of $h i^{\prime}$ ' $i l$ is the estimative or declarative: הָמָּ "he was true, firm," הֶאִמִיץ "he considered true, believed."

Some hif'il verbs have no qal to which they stand in relation; e.g., הִשְׁלִּ "he threw."
13.2 The prepositive $ה$, which is the characteristic of $h f^{\prime} i l$, appears in the perfect, imperative, and infinitives. In the imperfect and
 -ַַשְׁלִיך > "מְהַשְׁליך

The hif'il הִשְְליך "he threw":

| infinitive | оhortative | mperfec | Prrfect |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { ABSolute } \\ \text { הַשְׁלֵך } \end{gathered}$ | s אַּשְּיִּכָה s pl | 1cs <br> 2m | 1cs <br> ת 2 m |
| infinitive CONSTRUCT |  | 2f | 2f 2 C |
|  | jussive <br> 3ms | 3m <br> $3 f$ | 3m הִשִׁלִיךּ 3f הִשִׁלִיִּכָה |
|  | imperative | 1-1cpl | 1cpl |
| מַשׁׁלִלִיך ms | הַשִׁלֵך ms | 2m | 2m |
|  | ffen | 1 | ִכֶתֶ\| |
| ¢ | הַשִׁלִיִ mpl | - 3 - 3 - | 3c |
|  | fing in in | 3f |  |

13.3 The passive of $h i f^{\prime} i l$ is $h o f^{\prime}$ 'al ( $h u f^{\prime}$ al), the skeleton paradigm of


The first vowel varies between (the original) $u$ and its phonetic variant $\check{o}$. In the participle it is usually $u$.

## Conjugate:

## -חִִִּיר ,הִגִּיד, הִפְשִׁיט

The last two verbs are derived from $7 \boldsymbol{\$ 1}$ and ${ }^{7}$, respectively. In hif $i$ il the $\downarrow$ assimilates to the following consonant, which is, consequently, lengthened [ $\S 2.10$ (b)2]. The vowel pattern remains unchanged.

Complete with perfect, imperfect, and participle of the indicated verbs:

אֶת פְּנֵי הָעֶבֶּד. $\qquad$ אֶת הַמָּקוֹם. 4. הֵּנָּה $\qquad$ הִכִּיר: 3 3. צֻנִחְנוּ

לַּשֶּלֶּ•• $\qquad$ אֶת הַדָבָר. 6. הַשָּרִים $\qquad$ חִּגְּד : 5 . הַבָּנוֹת

Change verbs and subjects of the preceding exercise into the singular.
Translate :

1. Don't tell (ms) the king what you know (pt) about that place.
2. You (mpl) won't recognize him at night. 3. The wicked king will throw many officers into the pit. 4. Just as you (fs) told me, so it was. 5. In the morning you ( fs ) will recognize the face of the mother. 6. Tell (ms) me, what will you seek there? 7. I shall seek to become familiar with (recognize) the houses of the place. 8. We told them that we recognized the blood that was on the ground. 9. How did you ( fpl ) throw the lad into the pit?

Vocalize and translate :

1. אחר הלילה בא הבקר. 2. המלך השליך את השרים אשר חלו האו
 אם שב עוד אל מקומו. 5. הגידי לי, הישיב לי את הפרה ביום לום אם בלילה? 6. חרה אףף המלך ברועה כי לא הביא לו שציר לו לוב לא לאכל. 7. המלך ״מית את אשר לקח את ביתו.
(To be followed by Reading 11, p. 151.)

## § 14

## PRONOMINAL SUFFIXES WITH MASCULINE NOUNS

14.1 Pronominal suffixes are attached to nouns to express possession: חִחְמוֹר "donkey," "my "mank donkey." Prolongation of the noun by the suffix causes the stress to move forward (as in the construct state, §6.1)

Hence it is that when the construct form of a noun differs from its absolute form, it is to the construct form (or a modification of it) that suffixes are
 שְׁלוֹלִי.
14.2 The pronominal suffixes, as attached to ${ }^{\text {In }} \boldsymbol{\sim}$, are:
plural suffixes
our d.
your (m) d.
your (f) d. חֲמוֹרְכֶן
their (m) d.
their ( $f$ ) d.
חֲמוֹרָן
14.3 Attached to the plural - more exactly, to the construct plural - plural suffixes
singular suffixes
our dd.
your (m) dd.
your (f) dd.
their ( m ) dd.
their ( $f$ ) dd.
 forms it is written but not pronounced. It derives from -ay, the original dual and plural construct termination, which in most forms has contracted to " or "-, the quiescing.
Note also that the "heavy," biconsonantal suffixes attract the stress to themselves.
14.4 The pronominal possessive suffixes as attached to regular nouns may be tabulated as follows:
plural suffixes

| - with pl nouns | with s nouns | with pl nouns | with s nouns |
| :---: | :---: | :---: | :---: |
| - | リני | $\because$ | $\bigcirc 10$ |
| - | - | F$\because \frac{1}{\%}$ | 7- 2 m |
| ¢ | 羿- | 7!- | 7- 2 - |
| - | $\square \square_{\top}^{-}$ | י- | $\uparrow$ - 3 m |
| - | \% | Tי\% | T- 3 T |

(a) The 1 and 2 pers suffixes are like the endings of the corresponding independent pronouns - the $\AA$ element of the 2 pers being replaced throughout by 3.
(b) The 3 m suffix was originally $h u$ (still seen with certain noun forms ending in a vowel: "אִֹּ "his father," "his mouth," alternating with the commoner contracted forms פִּיו , פָּ M M . Affixed with a connecting
vowel $a$ to the singular (e.g., *hamor-a-hu) it contracted to $a w>0$. Affixed to the plural (*hamoray-hu) ayhu>ayw, and then, with the quiescing of the yod, 19..
(c) The 3f suffix was originally ha (appearing still in
 -ay-ha contracted to $\overbrace{\top} \div$.
14.5 Here are some irregular inflections:

14.6 Some common prepositions and particles:

| direct object sign | "to" | "in" |
| :---: | :---: | :---: |
| אֵת, אֵת - | : | : 3 |
| אֹתִי | ? | ִִִ |
| \% | T? | \% |
| \% | 7 | 7 |
| \% | ל- | 閏 |
| \% | - | בָּ |
|  | לִ | \% ${ }^{\text {¢ }}$ |
| אֶתֶּתם-1 |  |  |
| אֹתָם \% | ל-\% \%- | בָּדֶם בֶּ |
|  |  | בָּדֶן |



Note that in all the above forms the connecting vowel before the 2 fs
 normal with nouns.

Inflect with pronominal suffixes:


## Translate:









## Translate:

1. Thy (m) son restored (returned) my spirit to me. 2. Your (m) wise brother knew (how) to speak with him. 3. Our God and the God of our fathers is king over us. 4. Her sons gave her food many days. 5. They will not recognize thy ( $f$ ) son. 6. You (m) asked her and her brother where her father stood on that day, but they did not answer you. 7. We took their sons and went with them to their fathers' houses. 8. Their (m) house was in the valley in which their sheep pastured. 9. Your ( m ) son is a prisoner with us, and we will sell him as a slave if you tell the king.
(To be followed by Reading 13, p. 153.)

## § 15

## PRONOMINAL

 SUFFIXES WITH FEMININE NOUNS AND WITH VERBS15.1 Since suffixes are attached to the construct form of nouns ( $\$ 14.1$ ), feminine nouns ending in $\Pi_{\top}$ recover their original $\Omega^{-}$ ending [ $\$ 6.2(\mathrm{a})$ ] before suffixes: פָּרָה "פָּ cow." The full inflection is:
plural suffixes

| our c. | פּדָּר่ม่า | my c. | 1c |
| :---: | :---: | :---: | :---: |
| your (m) c. | פּרֶרֶּ | thy (m) c. |  |
| your (f) c. | פֶרֶ | thy (f) c. | 2f |
| their (m) c. | פָּרָּ | his c. | 亿กา 3 T 3m |
| their (f) c. | \%กำ | her c. | คภูจ 3 T |

Note that the vowel preceding the $\Omega$ is qames, except with the heavy suffixes $)^{-}$-, where it is patah (as in the construct form).
15.2 The plural, פָּרוֹת "cows," inflects thus:
plural suffixes

| ur cc | פָּרוֹתֵּנוּ | my cc. | 隹 1 c |
| :---: | :---: | :---: | :---: |
| your (m) cc. | פָּרוֹתֵיכֶּ | , thy (m) cc. | 2m |
| your (f) cc. | פּרֹרוֹתֵּכֶן | thy (f) cc. | - 2 |
| their (m) cc. | פָּרוֹתֵיֵֶּ | his cc. | 隹 3 l |
| their (f) cc. | פָּרוֹתֵּהֶ\| | her cc. | 3f |

Note that the suffixes are the same as those attached to the plural

 masculine nouns ( $\$ 14.3$ ) - has through analogy been retained with the feminine.
15.3 Some irregular feminines:

"daughter" בַּת, בַּת- : בִּתִּי.. ; בָּנוֹת, בְּנוֹת - בְּנוֹתַי"..
15.4 צֶּ "to" and "on" inflect as masculine plurals:


## Verbal suffixes

15.5 The direct object pronoun is expressed either by inflected
(§14.6) or by pronominal suffixes attached to the verb. ${ }^{1}$
Suffixes are attached to the perfect שָָׁ

 he g. them
(a) Note that the connecting vowel between the pf 3 ms and the suffix (when there is one) is $a / a(-/ \tau)$, except in ${ }_{\tau}$,
(b) Contrast the verbal suffix for 1 cs , $\quad$ - with the nominal - -
(c) The 3 ms suffix $\mathrm{in}^{-}$usually is attached to forms ending in a vowel.

Exception: "she g. him."
15.6 Suffixes are attached to the imperfect thus:

(a) Note that the connecting vowel between the imperfect and the suffix (when there is one) is $\varepsilon / e(-/-)$.
(b) The suffixes of the 3 s have two forms: the primary $m$ $7 \cdots \frac{1}{\cdots}$, $\frac{1}{\%}$
 mented forms occur with the ordinary imperfect; the primary, with the jussive and waiw-consecutive (§16).
(c) The imperfect theme vowel $o$ becomes - before suffixes, but the $a$ theme is retained as qaimes before suffixes: יִשְׁלחֹנִי, "he will send


[^17]15.7 Other verb forms also receive suffixes:


(c) the participle "שׁׁוֹרְ : "his guard, the one guarding him."
15.8 The inflections of $-\mathbb{M}$, צֵּ suffixes.


Inflect with suffixes :


## Translate:

1. He is still gathering his sheaves. 2. She does not sit in her house during the day. 3. When Pharaoh's seven daughters came down to the river, his ten servants came up from it. 4. Do you (ms) remember if you sent him much food? 5. They said to her father: She is not coming today because her sons and daughters have not yet returned. 6. His wife recognized that he was wiser than she (from her). 7. How
can I remember which of you (who from you) spoke with me that day? 8. They did not speak the truth about you (fpl). 9. The land upon which we stand (pt) belongs to the Egyptians. 10. Send (mpl) twelve of them (from them) to seek the place in which the king is imprisoned.

## Translate:







Rewrite, replacing the verbal suffix with a corresponding form of -אֶת:




 14. לְקָחְתִּדָ. 15. בִּקּקשׁ לְראוֹתוֹ.
(To be followed by Reading 15, p. 156.)

[^18]
## § 16

## WÅW-CONSECUTIVE

16.1 In the narratives, the two aspects of Biblical Hebrew are employed in the following sequence: If past events are being narrated, the first verb is normally in the perfect, but the consecutive verbs in the line of the narration - each standing at the head of a clause and linked by 1 to the preceding clause - appear in the so-called imperfect with waiw-consecutive, or imperfect consecutive. For example, the report that Joseph's brothers made to Jacob upon their return from Egypt as it appears in Reading 16 runs:


But in the original of Genesis $42: 30-33$ the sequence of tenses is:


The first verb, $7 \underset{\text { T, }}{7}$ is in the perfect; the subsequent verbs in the line of the narrative ( their clause and are in the imperfect consecutive (היינוֹ is in a quotation). The imperfect consecutive is rendered in English as a past.

This apparently inverted imperfect is in all likelihood a survival of an early preterit tense which later coalesced in form with the imperfect; see §10.2.
16.2 A verb expressing an action or circumstance that is not consequent upon the preceding verb is thrown back into its normal aspect. The interruption of a line of imperfect consecutives by a perfect often indicates an action or circumstance simultaneous with, or prior to, what came before:
 ( $45: 14$ ) "then he fell on his brother Benjamin's neck and wept, while Benjamin wept on his neck."
(b) Priority: : (37:35 f.) "...so his father bewailed him. Meanwhile, the Midianites had sold him..."

Note the distinctive, invariable word order of such nonconsecutive clauses: the subject precedes the verb.
16.3 Waiw-consecutive is vocalized. - !; i.e., ! followed by a long consonant (one bearing a strong digeš; see the above examples). Before $\mathbb{X}$ it is $\underset{\uparrow}{7}$ : cannot be lengthened; cf. the vocalization of the article $ה, \$ 5.1,2(\mathrm{a})]$.

16.4 When a shortening of the imperfect form is possible, wawconsecutive is usually attached to the shortened form. In the sound (regular) verbs - verbs from triconsonantal roots in which there are no weak consonants ( to shortening. The one exception is the hif'il jussive $\begin{aligned} & 7 \text { - } \\ & 7 \text { - } \\ & \text { (compare }\end{aligned}$ the imperfect (ישְׁליִ?

[^19]2 Read şawwairåw (MH şavvåraiv).

But in "hollow" verbs ( $\$ 8.2$ ) such as $\mathbb{E}$, or in verbs one or more of whose consonants are weak, shortening of the imperfect form can occur. The more important cases are:
(a) When the imperfect has an open penult (next-to-last syllable). A syllable is open when it ends in a vowel; the penults of the following


In the imperfect consecutive the stress recedes to the penult and the final vowel is, consequently, shortened: ביָּ .

There are many exceptions to this rule. It is not operative, for example,

(b) When the imperfect ends in $\Pi_{\because}$. The $\Pi_{\bar{\eta}}$ is dropped and the resultant short forms are variously vocalized; e.g.:

| imperfect | imperf consecu |  |
| :---: | :---: | :---: |
| יִּיֶּ | וַיִיִיִיִ | he/it was |
|  | 6y919 | he did, made |
| יִּרֶּ | x-1 | he saw |
| - | 1\% | he ordered |

16.5 Corresponding to the imperfect consecutive, which occurs in narration of past events, is the perfect consecutive, which occurs in narration of future events. The narration opens with a verb in the imperfect, imperative, or another form implying a future; it is then carried on by a chain of perfect consecutives.

For example, Genesis 45:9-11:


[^20]管" "Come down to me without delay! You shall live in the land of Goshen and be near to me... and I shall sustain you."
16.6 Waiw-consecutive with the perfect is vocalized like the copula Y "and" (see p. 28). The stress moves forward to the end in the 1 cs and
 many forms of final in verbs (e.g., דָּיָה) this stress shift does not occur (וְהָיִיתָ, וְשָׁרַרְנף) (

Translate, then convert imperfect consecutives into perfects, perfect consecutives into imperfects; change object suffixes into -











(To be followed by Reading 17, p. 158.)

## § 17

## HOLLOW VERBS

17.1 Hollow verbs derive from biconsonantal roots. In many forms a characteristic long vowel appears between the two consonants, hence the term "hollow," adopted here from Arabic grammar. Examples:


These forms are infinitive construct, the form by which hollow verbs are referred to since their pf 3 ms does not show the characteristic long vowel.

This long vowel appears in the qal imperfect and related forms and in the infinitive. In the perfect and participle, where it does not appear, hollow verbs all inflect alike (except insofar as statives differ from actives; see the paradigm).

[^21]17．2 The qal：

| stative | PERFECTactive |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| מַּתִּ | ¢ |  |  | 1 cs |
| カn |  | תֶּ |  | 2 m |
| תַ | ת¢ | שַׁn | תִּe | 2 f |
| מֵת | Х | －¢ֶ | ב宁 | 3 m |
| לֵתָה | Tx | － | － | 3 f |
| ַַּתְנִ | 极葠 |  | 年翟 | 1 cpl |
| מַתֶּם | דַּ | ロศֶpֻ |  | 2 m |
| ֵַּתֶ | דֶּ | שַׁzex | ｜expe | 2 f |
| מֵתֶּ | \％ | שְֶׁ | 守 | 3c |

IMPERFECT

| תที่ | \％ | ִֶָָׁים | א\％ | 1 cs |
| :---: | :---: | :---: | :---: | :---: |
| กּמד |  | תֶשְׁים | 39\％ | 2 m |
| ¢ ¢ั่ | － | ת\％op | － | 2 f |
| תค\％ | кוֹT | זישֶׁים | בที่ | 3 m |
| ภดว |  | תָּטְים | תָּשׁוּ | 3 f |
| נָמוּת | \％ |  | \％－\％ | 1 cpl |
| \％ |  |  | ¢ ¢ ¢ | 2 m |
| ת | ก |  |  |  |
|  | \％ | ת |  | Ir |
|  |  | דישִּ | ¢ ¢ | 3 m |

## COHORTATIVE

| אָמֹּתָה | אָּוֹאָּ |  |
| :---: | :---: | :---: |
| נָּמוּתָּ |  |  |

Jussive \＆imperfect consecutive

תָּ

荡

コセั่ำ

## IMPERATIVE

| מוּת | ¢ַּ | שִּם | שׁוּב | ms |
| :---: | :---: | :---: | :---: | :---: |
| מִּתִּ | בּבּוֹ |  | 家 | f |
| מוּתוּ | בּבּוֹאוּ |  | (x) | mpl |
| מֹתֹתנדּ |  |  | - | f |

infinitive absolute \& construct

partictiple

| מֵת | Kไ | - | בセָ |
| :---: | :---: | :---: | :---: |
| מֵתָה | דָּ | שָׁņָּ | שֻׁבָּ |
| מַתִים | בדּ | שָׁupup |  |
| מֵתוֹת | בִ |  |  |

(a) In the perfect of sizi the $\mathbf{K}$ quiesces and the preceding $\quad=>$ by way of compensation ( $\S 21.1$ ).
(b) The impf 2 and 3 fpl have two forms: the longer, commoner one keeps the original long vowel and inserts a vowel $\bar{\eta}$ before the termination; the spelling $\because$ shows the influence of the final $\boldsymbol{\pi}$ verb
 - and $\bar{\sim}$ are in turn shortened to $\overline{7}(\stackrel{\circ}{)}$ ) and $\bar{\eta}$, respectively, in the imperfect consecutive [see §16.4(a)]. The long i of xil remains unchanged throughout.
(c) The pt ms is identical with the pf 3 ms . The stress position of the pt fs

17.3 The hif'il:
COHORTATIVE PERFECT

|  |
| :---: |

jussive
\& imperfect
consecutive

imperative Tֶָּ ms
fiñ fin
הָ Tix mpl
T
infinttive
absolute
\& construct
Tה T
(רְ)הְשִׁיב
participle
מֵׁשִׁב ms
f
מְשִׁדִִּים mpl
fine

| type b |  | type a |  |
| :---: | :---: | :---: | :---: |
| הֵבֵּ | הַשַׁבּתִּ |  | 1 cs |
|  |  |  | 2 m |
| הבֵת | הֵשַׁתְ |  | $2 f$ |
| הִבִיא | (type a) | הֵשִיב | 3 m |
| הֵבִיאָה | (type a) |  | 3 f |
|  |  |  | 1 cpl |
| הִבֵאתם | הֵשַׁרֶּם |  | 2 m |
|  | הּשַׁבְּ |  | 2 f |
| הֵבִיצֵ | (type a) | הֵשִׁיבוּ | 3 c |

IMPERFECT

$$
\begin{aligned}
& \text { באשִ } \\
& \text { ב } 2 \mathrm{~m} \\
& \text { 2f } \\
& \text { בּשְ } \\
& \text { 3f } \\
& \text { 1cpl } \\
& \text { 2m } \\
& \text { 2f } \\
& \text { 3m } \\
& \text { กมี่าต่ํㅜํ 3f }
\end{aligned}
$$

(a) Perfect type $a$ is the more common in Biblical Hebrew; type $b$ (closer
 biblical. The paradigm shows the dominant pattern; the parentheses give divergences in attested forms of הַשִׁ".


Conjugate in qal:
קום.
Conjugate in hif'il :
כון.
Supply correct form of indicated verb in perfect, imperfect, participle:
$\qquad$


מַיִּם.
Change the subjects and verbs of the preceding exercise to the plural.
Vocalize and translate:

1. הכן את הלחם והמים כי באים השרים לאכל אתנו! 2. אם תשובו,


 קשה, והיא תביא אתכם אל עירכם. 8. בתחלה ישים ימימו מים לפניו, ואחר יביאו את הלחם. 9. אני מביאה את הילד אל אמו.

## Translate:

1. Let him come (juss) into your (ms) house. 2. They will put the rations on their donkeys. 3. At noon she gave them money and

[^22]returned them by the way in which they came. 4. They did not find the present that they had brought for the king. 5. Many men have feared to bring blood upon their hands. 6. Ten donkeys carrying food are coming down into the valley. 7. Who will tell us a good way to go back to our house? 8. Put ( mpl ) the sheaves there! 9. According to (עֵ (ע ) the woman's words, she got up and returned to her father's house because her husband spoke to her harshly.

> (To be followed by Reading 19, p. 162.)

## § 18

## THE NIF'AL AND HITPA'EL

## The nif'al

18.1 The nif'al is primarily the reflexive of qal, but serves often as its passive as well: נְשְׁמַר "he guarded himself," but also "he was guarded"; נִבְחַן "he was tested"; נִצְצָא "he was found."

Nif'al verbs frequently express a state or feeling that comes or acts
 נְְִהַל "he became terrified."

Sometimes $n i f^{\prime} a l$ is used as the passive of patterns other than qal; e.g., צֶאֶמַן "he was confirmed, verified, held true" (passive of hif il הֶאֶמִין "hold true, believe").
18.2 The characteristic $\rfloor$ augment appears in the perfect, participle, and one form of the infinitive absolute. In the imperfect and related forms and in other forms of the infinitive - where it is preceded by preformatives - the $\rfloor$ is assimilated to the first root consonant, which is therefore lengthened: יִשׁׁmen

The nif'al נִשְׁשַׁר "he guarded himself/was guarded":

| INFINITIVE ABSOLUTE | cohortative | IMPERFECT | PERFECT |
| :---: | :---: | :---: | :---: |
|  | s | 1cs | 1cs |
|  | \% pl | 2m | 2m |
| INFINITIVE CONSTRUCT |  | - $2 f$ | 2f |
|  | IMPERATIVE |  |  |
|  | דִ | 3f |  |
|  | f | 成1cpl | \% 1 1cpl |
| PARTICIPLE | הֹשׁמשרו mpl | 2m | 2m |
| ת | ¢ | 2f | 2f |
| נ mpl |  |  | 3c |
| ת $f$ |  | 3f |  |

(a) The pf 3 ms and the pt ms are alike save for the second vowel: in the perfect it is $\overline{-}$ in the participle, which is a noun form, it is $\bar{\sim}$ [see §§ 11.3 and 25.8(a)].
(b) When the first root consonant is a laryngal or 7 , in the imperfect, imperative, and infinitive construct the preformative vowel is always lengthened to - in order to compensate for the lack of lengthening of the laryngal; e.g., יָָּי" "he will be imprisoned"; "he will be grieved."

## The hitpa 'el

18.3 The hitpa'el serves as the reflexive, less often as the passive, of piel: הִתְנַחֵם "he consoled himself, was consoled," הִתוּדַע "he made himself known." Frequently, however, no corresponding pi el is attested, as in the case of הִתְאַפֵּק "he restrained himself," הְתִנֵּל "he fell upon, attacked."

In the plural, hitpa'el may have a reciprocal sense: הִתרָאו "they stared at one another."

Sometimes it has the sense "to act as, play the part of": הִתְנַכּר "he acted as a stranger."
18.4 Like pi'el, hitpa'el has a long (dåges ${ }^{\chi}$-bearing) middle root consonant. The prepositive $\boldsymbol{\sim}$ and infinitives; elsewhere the $ה$ is elided after the preformatives.

The hitpa'el

| infinitive ABSOLUTE | COhortative | IMPERFECT | PERFECT |
| :---: | :---: | :---: | :---: |
|  |  | - |  |
|  | \% ${ }^{\text {¢ }}$ pl | 2m |  |
| infinitive CONSTRUCT |  | 2f | ח\% 2 f |
|  | imperative | - |  |
|  | הִּ |  | 3 f |
|  | ¢ | 1cpl | \% 1 Cm |
| PARTICIPLE |  | 2m | 2m |
| מַñำ ms | f | 2f | 积 2 ¢ |
| f |  |  |  |
|  |  | $3 f$ |  |
| f |  | ¢:- |  |

18.5 When the first root consonant is a sibilant (a consonant pronounced with a hissing sound: $0, \mathbb{Y}, \boldsymbol{\Pi}$, ), in order to avoid the juncture of the sibilant and the $\Omega$ of the prepositive $-\pi n$, the two exchange places.
 (but see note, p. 141). This exchange is called metathesis.
When the sibilant is צ, after metathesis the ת becomes $\cup$ : the hitpa'el
 being pronounced, like it, as an emphatic (see §1.4).

Conjugate in nif 'al:
.נִוֹבוב נִמְכַּר
Conjugate in hitpa 'el:
.הִחִחִחֵּן ,הִתְאַבֵּל

## Translate :









## Translate :

1. I was asked whether I recognized her face; after these many years I could not. 2. Bring her back to the land from which (that from there) she and her daughter were taken. 3. Ten men from your (mpl) midst will be taken and sent; they shall not return. 4. The words that come out of the mouth of the wise man are listened to (heard). 5. Will you (ms) mourn (over) your son all your days? 6. The slave came out of the city this morning, has been pursued all day, but they still haven't overtaken him. 7. We were consoled because we were not alone in our distress. 8. Don't (fs) plead with me; you will be put in prison oday! 9. Will she be remembered when she is gone (is not)?

## 819

## FINAL ה VERBS

19.1 The third root consonant of such verbs as בָּכָ "he wept,"
 Except in the qal passive participle (e.g., עֲשׁׂ "made, done"), this has as a rule quiesced.
(a) When in final position, the quiescent ' is replaced in writing by the vowel letter $\pi$, which stands for the following vowels:
$\bar{\tau}$ in the pf 3 ms : qal דָּכָה "he wept," pi'el צִָּּה "he ordered," hif'il הִרְבָּה "he did/made much."


(b) Before consonantal afformatives the is written as part of a long vowel, which is:


היוּ and $\quad$. have contracted from an original ay: from *yibkay
 from *hirbayti (cf, the sound חִשְׁלַכְתִּי). [Compare the analogous contraction of the original plural construct termination ay in ${ }^{-}$(<
 from *bakiyti (after the stative pattern *kabidti\gg דִּיחּ
(c) Before vowel afformatives the " is dropped, hence בּוֹבָ. It is likewise dropped before the infinitive construct ending,

(d) The pf 3fs, דָּדְ $t+\dot{a}(h)$, bringing it into conformity with the pattern of the sound verb: .
19.2 An apocopated ("clipped") form, in which the $\Pi_{-}$termination of the imperfect is dropped, serves for the jussive and imperfect
 results in the formation of a consonant cluster; e.g., *tirb < תִרְֶּּה (from רבה "be great"); *yihr < חרֶה ", (from
 by the insertion of a helping vowel : $\because$ as in $\bar{\square}$,

19.3 In the qal imperfect of verbs that have both final $i$ and initial (such as replaced by -, in accordance with the tendency of laryngals to
 The apocopated form is שִעַלוֹת
19.4 Exceptions to the rule that laryngals demand homorganic vowels before them are the verbs הָיָה היה ה היה . These inflect alike, except in the pt, which is rare for
 תחּחּיִּנה

יִּ : apoc
 הֵיוֹת, לְהִיוֹת


19．5 Final $ה$ verbs：

| HIF＇IL． | PI＇EL | QAL |  |
| :---: | :---: | :---: | :---: |
|  |  | בּכִּתִּ | 1cs pf |
|  |  | กั๋ | 2 m |
|  | צִִּּית | תּ？ | 2 f |
| הִרְדּ | － | דֶּ | 3 m |
| הִרִבְּתָּ | צִוְּתָּ | דֶּ | 3 f |
| הִרְבִּינוּ | צִוְיִנֶ | דָּדִיצם | 1 cpl |
|  |  | ¢ | 2m\＆f |
| הִרְבּ | צִּדֶ | 7כ | 3c |
| אַרְֵּּ |  | ֶֶבֶּ | lcs impf |
| תַּרֵֶּּ |  | תִּ | 2 m |
| תַּרְִּי | תֶּ | תִבְכִּ | 2 f |
| － |  | － | 3 m |
| תַּרֶּ |  | תִּבֶּ | 3 f |
| ¢ |  |  | 1 cpl |
| กํา | ת\％ | תִבְכּ | 2 m |
| תֶּרְבֵּיגָּ |  | תִבְכֶּיגָּ | 2 f |
| 嗗רִ | 习习习习 |  | 3 m |
|  |  | תִבְכֶּינָּ | 3 f |
| 2－7 | 1צ゙： | 7ִּ•• | apoc |
| הַרְבֵּ | ציֵֶ | בּדּ | ms imv |
| הַרְדִי | צֵֶ？ | בִּ | f |
| 1－7 | 习习 | בּכוּ | mpl |
| הַרִ | \％\％ | בּכֶּינֶּ | f |
| הַרִֵֵּה（הַרְהּ） | צַוֹֹה，צֵּנֵּ | บัּ | inf abs |
| （\％） | （t） | בּכוֹת，？ | inf cs |
| מַרְבֶּה | מֶּ | בּוֹכֶה | ms pt |
| صַרְּדה |  |  | f |


| HIF 'iL | PI'EL | QAL |  |
| :---: | :---: | :---: | :---: |
| صַרְבִים |  | בּוֹכִים | mpl pt |
| מַํา | מֶצְּוֹת | תוֹ่า | $f$ |
|  |  | צ y | pass pt |

Conjugate in qal:
חיה ,עשה ,שתה
Conjugate in pi 'el: כלה.

Conjugate in hif 'il:
בכה.

Vocalize and translate:

1. עלינו למקומנו. 2. צוו להראות להם את הדם. 3. איפה רעית את צאנך בצהרים? 4. השיבותם לי רעה תחת הטובה אשר עשית ליתי לכם. 5. ראו כי נקרעו שמלותיו. 6. בכתה והתחננה אל המ המלך כי לא ימית אתה. 7. חפשו מים לשתות ולא מצאו בכו בכל המקום
 בדרך. 10. השתחוו ארצה ובקשו רחמים לפני המלך. 11 כו כי ראיתם את אשר עשיתי. 12. שתית את כל המים אשר היו בבור. 13. כאשר כלתה לדבר איש לא ענה אתה.

Change above verbs to imperfects.

Replace the following imperfect consecutives with perfects:




## Translate:

1. Drink ( mpl ) from this water but don't finish it. 2. We shall see what will come of (be) his dreams. 3. You (fs) shall yet see what will befall them. 4. Pharaoh's cows will go up from the river after (that) they finish drinking (to drink). 5. They (fpl) are doing that which she ordered them to do. 6. He who orders the old man to return alone has no compassion. 7. Better to die in well-being than to live in misery (evil). 8. What shall I do if he does not answer? 9. She had not yet finished speaking (to speak) when (and) her young son came into the room crying.
(To be followed by Reading 23, p. 167.)

## § 20

## INITIAL, VERBS

20.1 Initial ${ }^{4}$ verbs comprise two classes: verbs originally initial 9 and a much smaller number of verbs originally initial ${ }^{4}$.
20.2 Original $9>$ " wherever it was initial. Thus from ולֹ* "give birth" are derived qal hitpa'el החתיל? The inflection of the entire picel group is regular, since the secondary "is maintained even after preformatives (e.g., pi'el impf
 described below.

Original 1 was maintained when preceded by the $\$$ augment of $n i f^{6} a l$

(a) Maintained 9 is consonantal when it begins the syllable: *yinwaled. ${ }^{1}$ At the syllable end, 1 and the preceding vowel contract

 * maveladt > מוֹלֶדֶ "family."
20.3 In qal impf, etc., initial 1 verbs fall into two inflectional patterns, according as they are active or stative.

 build their imperfect and imperative on a biconsonantal base consisting of only the last two root consonants vocalized with－．；the preformatives of the imperfect are also vocalized with $-:$ ：יִּ ！צָּ

The infinitive construct adds the feminine $\Omega$ ending to this bicon－


20．4 The imperfect and related forms and the infinitive construct


20．5 The stative initial 1 verbs inflect after the pattern of ${ }^{\text {POM }}$ ． Thus אירָ＂he was afraid＂：אירָּ，

In the imperfect and imperative of יָּ pensate for the quiescence of the $\boldsymbol{\kappa}$ ．
 appears to be inflected according to the $h \breve{f} f^{\prime} a l$ pattern．

20．7 Initial 9 verbs：

| stative |  | QAL active |  |
| :---: | :---: | :---: | :---: |
| אַּ3 | אִירֶ | צָּ | אֵלד Ics impf |
|  | ¢ | บフึ | \％ 2 m |
| תֶוּכְ？ |  | －¢ | 2f |
| לכּ |  | บヤ゙ | 7－3m |
| תֶּכַל |  | \％דู | 3f |
| נוּכַל | נִירָּ | \％ | 1 1cpl |
| תֶוּנְלוּ |  | กูษ | 2m |
| תוּכַלְנָה | תִּ |  | －2\＆3f |
|  |  |  | תֵתֵּ |
| יֶּכְלוּ |  | ＂דֶ＂． |  |

[^23]
20.8 The few originally initial " verbs inflect as statives; e.g., בט"



Conjugate in qal and hif'il:
-••••••

Conjugate in nif'al:
יתר "be left, remaining."

Give corresponding forms:

Vocalize and translate:

1. מכל בניו נותרו לו שנים. 2. לא תל תלכו עמנו. 3. אם יאם ישימו לפניהם אכל רב לא יוכלו לאכל אתו כי כי קטנים הם. 4. בבקר הו הורדנו את את
 נירא למות. 7. הם הולידו בנים רבים לפני שני הרעב. 8. לפ טוב כוב כי תצאו מן העיר בטרם יוציאו אתכם השומרים. 9. 9. עומדים! 10. אל תיראו לרדת מצרימה! 11. האנשים אוהבים כי נשיהם תלדנה בנים.

Change verbs of above paragraph to singular.

Convert imperfect consecutives to perfects:




Translate:

1. When they come down, we shall be able to go. 2. Can she rule this great land? 3. When they informed (caused to know) him that his brother reigned instead of his father, he raised his voice and wept. 4. How will one man be able to do that which many are not able to do? 5. If it pleases you, give him five wagons. 6. We shall prepare food for you (mpl) before the day is done (goes out). 7. His feelings were stirred toward the donkey, so he hastily took (down) the heavy saddlebag from off him. 8. May God take out his hard heart and put a good heart in its place. 9. Of all the goats that went out into the field not one remained, for the wild animals ate them.
(To be followed by Genesis 37:1-8, 9-17.)

## § 21 FINAL ※ AND INITIAL $\mathfrak{K}$ VERBS

Final $\mathfrak{N}$ verbs
21.1 When X stands at the end of a word and usually, also, when at the end of a syllable, it quiesces, and the preceding vowel is lengthened by way of compensation. Hence ${ }^{*}$ måsa' > måsa ( yimså (ֵצָּי).
21.2 This process results in some forms of final $\boldsymbol{\chi}$ verbs sounding
 Consequently a certain mixture of final $\boldsymbol{N}$ and final $\boldsymbol{N}$ forms takes place, with final it forms more often imposing themselves on the final X paradigm than vice versa, owing to their greater frequency. Thus
 perfect inflects throughout with - before consonantal afformatives:


In Rabbinic Hebrew final $\mathbb{X}$ verbs assimilated to the final ה pattern prevailingly.
21.3 Final K verbs:

| Hif 'il | PI'EL | NIF ${ }^{\text {a }}$ AL | QAL |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | stative |  | active |
| הִמְצֵּאתִי | מִלִלִּאתִי | נִמְצֵּאתִי | שָׁנֵּאתִי | - 1 ps pf |
|  | מִלֵּאתָ-ת |  | ת-m™ | ת-ת 2 m תff |
|  |  |  |  | 3m\&f |
| הִמְצֵּאנוּ | מִלֵּאנוּ |  |  | 1-1cpl |
| הִמְצֵאתֶםתן | מִלִלאתם.ן |  | שְׁנִאתֶם - | ¢ 2 m 2m\&f |
| דִמְצִיאוּ | מִלִאּ1 | נִמְצְאֹ | שָּנְאו | c 3 C |
| אַמְצִיא | אֲמַלֵ | אֶמצֵא |  | \% 1cs impf |
| etc. | etc. | etc. |  | 2m\&f |
|  |  |  |  |  |
| תַּמֶּאֶנה |  |  |  |  |
|  |  |  |  | 2m |
|  | תְמַלֶּאָּ |  | 2\&3f |  |
|  |  |  |  |  |
| הַמְּצֶנָה |  | ה- fpl |  |  |
|  |  |  | (b) inf cs |  |
| מַמְצִיאֵ | מִמַלֵ | נִמְדָא |  | מוֹצֵk ms pt |
| מַמְצֵּתֵ | מְמַלֵּאת |  |  | ff |
| טַמִצִיצִים-אוֹתוֹת |  | נִמְצָאִים-אוֹת |  | מוֹצְאִים-אוֹת m\&fpl |

(a) Note that in qal stative the -. is retained throughout the perfect (contrast כָּבַבְּתִי, etc.).
(b) Qal imperfect inflects always on the 7 ְיִ? pattern.

1 On the unlengthened ? see p. 105, note 1 .

## Initial $\mathbf{N}$ verbs

21.4 In the qal imperfect, initial X verbs fall into two inflectional patterns:
(a) When the $\mathbb{X}$ does not quiesce, as in the inflection is:
 יַאַסְפוּ, תֶאֵסֵספְנָה.

The preformative vowel is - , except in forms having vowel afformatives, in which case it is $=$. In the latter case the vowel under the is a full vowel, no longer a hataig.
 construct:
 "be willing," אָפָ "bake") the $\mathbf{K}$ quiesces, entailing vowel changes thus:
 יֹאכְלוּוּ, תֹאכַּלְנָּה.



In all else initial $\mathbb{X}$ verbs inflect as other initial laryngals ( $\$ 23$ ).

Conjugate in qal and nif'al:
ירָא, קרָא
Conjugate in pi 'el:
קנְ

Conjugate in hif'il:

## יצדא, קָּ

Fill in perfect, imperfect, and participle of indicated verbs :

 $\qquad$ אֶת צֹאנוֹ אֶל הַשָּדֶה. 6. אַתְ $\qquad$


בְּנִּ אֶל הַחֶדר.

Change subjects and verbs of the preceding exercise to plural.
Vocalize and translate :

1. אל תאמר לי מה לעשות! 2. אלהים צוה את בני ישראל כי לא וֹא

 קראו אלי בקול גדול ואבוא אליכם! 5. אם השתחוּ לוית לשמש ולירח חטאת לאלהים. 6. אל תשנא את אחיך! 7. מל מלאו או את שקיהם שבר לת כאשר דבר המושל. 8. תוציאו כל איש מהחדר. 9. ות הו הוספתי לקרא אליו והוא לא שמע. 10. יצאתם מן מן העמק הזה ובאתם או אל עמק אחר. 11. רחל היתה מקנאת בלאה. 12. אם נבקש או ארץ אחרת בות טובה מזאת לא נמצא. 13. פרותיכם נמצאו בתוך שדנו.

## Translate:

1. The shepherds took (out) bread from their sacks and suught a place in which they could sit and eat. 2. Don't (ms) fear to say to her that she sinned. 3. You ( mpl ) were jealous of your brother because your father loved him more than all his sons. 4. Fill (fs) our sack with provisions for the way. 5. If we sit in the field we shall see
the sun coming up (out) in the morning. 6. Now we can prepare the food, for we know who will eat with us. 7. I cannot say whether she will come down or go up. 8. They will take out all the other prisoners, will put you there alone, and no man will know this.
2. Gather (ms) all the wise men of the city and let them say who will be king over them. 10. She is called Rachel.
(To be followed by Genesis 37:18-27, 28-36.)

## § 22

## INITIAL 」 VERBS

22.1 When I occurs at the end of a syllable within a word it usually assimilates to the following consonant, if that consonant is not a laryngal (cf. nif'al imperfect מִשׁׂם = מִן

Such assimilation occurs regularly in initial I verbs; e.g., qal imperfect

 hŏ́f"al הֻכַּר > "he was recognized."
22.2 Initial \& verbs:

HIF ${ }^{6}$ IL

NIF ${ }^{6}$ AL



הַכֵּר, הַכִּירִי m\&fs imv


(לְ) inf cs

מַבִּיר ms pt
(a) Note that in the qal a imperfect $\mathfrak{J}$ is dropped in the imperative and infinitive construct. The latter is filled out with the feminine $\Omega$ termi-

(b) The verb inflects its perfect and participle in nif 'al, but its imperfect and related forms and infinitive construct in $q a l$, as in the above paradigm.

## The verbs הִכָּה ,נָשׂא ,לָקח ,נָתן

22.3 The verb
impf

With the -- of the imperfect compare יيלד. The infinitive construct is formed thus: *tin-t>กภ, hence with suffix *tinti>
22.4 The verb ${ }_{7}^{2}$ "he took" inflects its imperfect, imperative, and infinitive construct as though it were an initial 』 verb; this is apparently owing to an analogy with its antonym Jj Jj. Its theme vowel is = because of the laryngal.
 תִּקְחְנָה

22.5 The verb בשָׂ "he carried" inflects with the peculiarities of both initial $\mathcal{J}$ and final $\mathbb{X}$ verbs:

תִּשֶּׁאנָה

22.6 The verb נכה, common in hif'il הִכָּה "he smote, struck," inflects with the peculiarities of both initial 3 and final i nJ verbs:

 :imp inf cs : :pt

Conjugate in pal :
( $a$ impf).

Conjugate in nif'al:
3צコ ("be saved" in nif'al).

1 Lengthening is often given up in sibilants ( $ש$ ש, \%, \%), liquids ( 3,7, , , , and P when they take mobile Sewan.

Conjugate in hif 'il:
נשׂג ,נגד

Fill in perfect, imperfect, and participle of indicated verbs:

ת $\qquad$ אֶת בְּנָה הַקְּטֹֹ. 2. הַחְמוֹרִים $\qquad$ צָשׁׂא : 1. הָאֵם

הַשַּשִּקים

אֹף $\qquad$ אֶת הַצֹּאן מִפִּי הַחַּדּה. 6. אֲנַחְנוּ $\qquad$ חִצִּיל: 5. אַתָּה מִן הַבּוֹר.
 בְּנוֹתֵּדֶן

Vocalize and translate:

1. שא עֵיניך אל אלהים! 2. אם תלך במדבר בלילה תפל בבורות אשר בו. 3. אל תסעו ביום פן תכה אתכם השמש! 4. מי מי יצייל את שעיר העזים מן החיה הטורפת? 5. כאשר יפל הבן בוּ בדרך ולא יוכ יוכל ללכת עוד ישא אתו אביו. 6. משכו את החמור והכו אתו ול ולא ולא קם מעל הארץ. 7. אֵיך איש יכל לגשת אל הל המלך כי כי שומרי לומיו נצבים
 10. עברו על פתח ביתם וקראו להם! 11. יסעו בעוד שנים עים עשר יום. 12. אל תשא את העז לבדך כי כבדה היא! 13. מי זה נצב שם

בפתח?

Translate:

1. They told us that they would give much money to the man who
would rescue them from prison. 2. Tell (fs) me to whom I should give the garment. 3. Many days passed and they still could not overtake him. 4. It is better to give than to take. 5. He will not eat flesh even if you ( fs ) do not give him another thing. 6. Give well-being to the land and rescue us from all who hate us. 7. She came up to the weeping child and struck him on his face. 8. If you (ms) know who the owner (master) of this tunic is, take it and carry it off from before my house. 9. Many will fall before (that) they come out of the wilderness.
(To be followed by Genesis $42: 1-11,12-20$ ).

## § 23

## INITIAL LARYNGAL VERBS

## The peculiarities of laryngals

23.1 Laryngals ( $\boldsymbol{y}, \Pi, \aleph$ ) and 7 are not normally lengthened. In positions where lengthening is called for, laryngals and 7 remain short (i.e., do not take strong dageš). By way of compensation, the preceding vowel may be lengthened: $=>\overline{T^{\prime}},>-\bar{\circ},>-$. Compensatory vowel lengthening occurs:
(a) always in nif'al imperfect (and related forms): :ִָֻּ"." "he will be grieved" || ${ }^{1}$ רִּשִּ
(b) almost always with $\mathcal{X}$ and 7 in other forms as well: pִאֵך
 º:
(c) only sporadically in other forms with $У, \Pi, \Pi$ : examples of nonoccurrence are מִהַר "he hastened," נִחֵש "he divined."

[^24]23.2 Laryngals in what would normally be syllable-end position prefer to be preceded by -. If in a stressed or a final syllable, they must be preceded by $=($ or $\bar{r})$. If the preceding vowel according to the regular pattern is not -:
(a). it is replaced by $=$ : סִפֵּר || שִׁלַלח, ;nשְׁׁ
(b) between it and a final laryngal, furtive patah insinuates itself; this always occurs when the vowel in question is the


23.3 Laryngals often take hatåf in preference to simple šewå:
(a) Mobile sewå $[\$ 2.7(\mathrm{~b})]$ is always replaced by hatåf, usually

(b) Quiescent šewå [ $\$ 2.7(\mathrm{a})$ ] in a stressed syllable never becomes

(c) In an unstressed syllable quiescent sewå may or may not become hatåf. When it does, the hataf is colored by the preceding


(d) When in the course of inflection the vowel following the hataif is reduced to sewå, the hataia becomes a full vowel: יַעַמְדוּ, (yǒŏmedu).
23.4 In certain forms, - before a syllable-ending laryngal is


23.5 See paradigms of initial laryngal verbs. Note: Initial $\boldsymbol{\chi}$ verbs that depart from the regular laryngal pattern have been treated above (§21).

Remarks on the paradigm. The different preformative vowels of the two qal
 have been lost in the sound verb. The original preformatives were active $y a$ - stative $y i$. The tendency of $a$ to become $i$ in closed, unstressed syllables caused the two to merge in the sound verb (יְבַּד, ישְְׁמֹ). But ya- still appears in the hollow verbs (בּיָּun) and with initial laryngals (in accordance with §23.2). Original yi- became ye- before laryngals (in accordance with § 23.4).

Initial laryngal verbs




Give corresponding forms of verbs as indicated:


 נִשְׁמַר ,נִשְׁמְרָה

Of עַשְׁלִיבִים ,לְחַשְׁליך


Vocalize and translate:

1. ארץ! אל תכסי את דם הנהרגים אשר נשפך עליך! 2. האיש

אחד יחטא ובכל העם יחרה אפך? 3. אנשי העיר מנער עד זקן נאספו מרחוק ומקרוב לראות בבוא המלך. 4. תעברנה הפרות לפנינו ונראה מי הטובות בהן. 5. כאשר תעברו את את הבית הבית ראו היש בו איש אם ריק הוא? 6. חטאתם והח והחטאתם את הרבים לים 7. אם יה יהרגו את הילד יחטאו לאלהים ויאשמו. 8. תוכל לה להאמין לדבריו כי אי איש אמת הוא. 9. החכם ידע לפתר כל חלום אש לשר יחלמו. 10. אחר
 ולא עשיתם דבר להציל אתנו. 12. תקחו את הילד ותשאו אתו אל אמו.

## Translate:

1. We shall sin if we kill them. 2. Won't he answer if you talk to him? 3. She saw that they would pass the empty house. 4. The three who were imprisoned will come and stand before him. 5. The garment will be made as you requested. 6. The slain covered the face of the earth. 7. You (mpl) may not eat the flesh that you find in the field. 8. We didn't believe that he could bring the cow up from the pit. 9. Why do they tremble? Because they are guilty in the eyes of God. 10. We are bringing into the house all the sheaves that were not yet gathered from the midst of the field. 11. Put your (ms) hand in mine and we shall carry this old man.

> (To be followed by Genesis 42:21-28, 29-38.)

## § 24 MIDDLE AND FINAL LARYNGAL VERBS

24.1 Middle laryngal verbs למֵאָ "he refused," מִהּר "he hurried":


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| $\mathrm{Pr}^{\text {c }}$ EL |  | NIF ${ }^{\text {a }}$ AL | Qal |
| :---: | :---: | :---: | :---: |
| תְּמַהְרוּ | 成 2 mpl impf |  |  |
|  | 2\&3f |  | 首 mpl |
|  | , |  | f |
| מַהֵר | מתאן ms imv |  | לixumi(?) inf cs |
| ַַּרַרִי | מת |  |  |
| ַַּהַרוּ | טָאנֶ mpl |  | ם mpl pt <br>  |
|  |  |  |  |
| (\%) | (th) inf cs |  |  |
| מִמְהֵר | מְמָאן ms pt |  |  |
| מְמַּרֶּת | f fink |  |  |
| מֶמַתִרִים | מִמְאָנִים mpl |  |  |
| מְמַדְּרוֹת | מְ |  |  |

(a) In qal and nif ' $a l$ the deviations from the normal pattern are those described in §23.3. Qal imperfect usually has = as its theme vowel.
(b) For the two inflectional patterns of pi ${ }^{\text {¿ }} l l$, cf. § 23.1.
24.2 Final laryngal verbs שָׁדָח "he sent," שִׁלִּ "he released," דִשְׁמִיעַ "he caused to hear":

| pI'EL | NIF ${ }^{\text {AL }}$ | Qal |  |
| :---: | :---: | :---: | :---: |
|  | ִִּ | - | lcs pf |
|  | ִִשִׁenten |  | $2 \mathrm{~m} \& \mathrm{f}$ |
|  |  |  | $3 \mathrm{~m} \& \mathrm{f}$ |
|  |  |  | 1 cpl |
| ¢ |  | - | $2 m \& f$ |
| ¢ | גִּשְׁלְחֵּ |  | 3c |
|  |  |  | Ics impf |
|  |  |  | $2 \mathrm{~m} \& \mathrm{f}$ |
|  |  |  | 3m\&f |

## § 24 Middle and Final Laryngal Verbs


HITXPA'EL
"he made himself known" הִתְוָּ צ 3 m pf

צ(ל) incinc inf cs
מתחוְרֵּ

(a) In the pf 2 fs an auxiliary - breaks the consonant cluster at the end
 not cause spirantization of the $\boldsymbol{\Omega}$.
(b) Owing to the laryngal the pt ifs ends in $\Omega=\frac{1}{-}$, in contrast to the $ภ-\frac{1}{y}$ of the sound verb.
(c) Where the laryngal is at the end of the word, preceding vowels become $=$ except in the following cases: if 'il forms with long --, infinitive absolute, gal (and an alternative pi $e l$ ) infinitive construct, participle masculine singular.

Give corresponding forms of verbs as indicated:




 סִפַּרְתְ, סִפֵּר, סִפְּרָה, יְסַפֵּר, מְסְפַּר, תְסַפְּרוּוּ, מְסַפֶּרֶת, לְסַפֵּר
 אַשְׁלִיךּ, תַשְׁלֵכְנָה ,מַשְׁלִיךּ, מַשְׁלֶכֶת

Vocalize and translate:

1. העבד ישא את צרורנו עד אשר נעבר את העמק. 2. לא תדע

 יד בנפש המלך. 5. אם תמשכי את שמלתי היא תקרע. 6. עוד לא יא

## אדע מה לקחת עמי כאשר אצא לדרך. 7. פרתי תעת מתה בשדה.

 8. הבנים יראו פן ילקח אביהם מאתם. 9. השמיעיני את קולך.Translate:

1. He will answer if you (fpl) ask him. 2. Food is being collected to be sent to lands in which there is famine. 3. When the word that you brought back will be heard, the king will tear his clothes and weep. 4. You may tell the owner of that house that we refuse to sell our sheep to him. 5. Let her open her mouth and say what she fears. 6. You (ms) will be astonished to hear that I am taking them with me. 7. The man (who was) sent to me is not honest. 8. She ordered that I fill the vessel (with) water and carry it to her, that she might wash (ץ그) her face.
(To be followed by Genesis $43: 1-10,11-23$.)

## § 25

## VOWEL CHANGES IN NOUN INFLECTION

25.1 Vowel changes occur in a word owing to a shift in the position of the stress. The occasions of stress shifts in nouns are (a) the addition of the plural, dual, or feminine termination ( $\S 4.5$ ); (b) entrance into the construct state $(\S 6.1) ;^{1}$ (c) the addition of possessive suffixes ( $\$ 14.1$ ). On these occasions the stress moves forward, and vowels that are subject to change will change, being either shortened or slurred to mobile šewå.

## Unchangeable vowels

25.2 Not all vowels, however, are subject to change. The following classes of vowels are unchangeable:
(a) Naturally long vowels: namely, vowels written with a vowel letter in full writing $(\overline{4}, 4,-\%)$ and certain others. Example:

[^25]the $\dot{i}$ of of the stress: חָמוֹרֵיהֶם ,חֲמוֹרִים.
(b) Vowels in closed, nonfinal syllables. Syllables are closed by a

 The first vowel of each of the above examples is unchangeable.

If in place of quiescent sewå a hatåf appears (under a laryngal), the preceding vowel is still unchangeable, though now no longer in a closed
 peculiar phonetics of laryngals are not enough to upset the stability of the vowel pattern.
(c) Vowels that have arisen by compensatory lengthening. The first qåmes of פָּרָ is a compensatorily lengthened patah, the basic form being *parrå from the root פר7; hence it never changes, no matter how far ahead of it the stress falls: רָּר, which is changeable:

## Changeable vowels

25.3 Changeable vowels depend for their length and quality on the stress. Their primary form is short,,$-- \quad$ In the stress or near it, these generally lengthen and undergo a qualitative change, becoming, respectively, $\overline{\tau^{\prime}},-, \quad$. When removed from the stress, these stresslengthened vowels revert to their original short form in closed syllables and may be slurred to mobile sewå in open syllables.
25.4 A closed syllable is one ending in a consonant, as defined above [ $\$ 25.2(\mathrm{~b})$ ]. An open syllable is one ending in a vowel: : .
25.5 The tables below give a simplified account of the changeable vowels in the regular noun (the noun stressed on the final syllable).
(a) Primary vowel =
syllable

${ }^{1}$ Commonly - in monosyllables whose final consonant is latently long (i.e., long, for etymological reasons, wherever it is nonfinal); e.g., רַ

${ }^{2}$ Often becomes -, as in בַּת ( בּתּתּ

Examples:

| w suf | $s$ cs | $s a b s$ |  |
| :---: | :---: | :---: | :---: |
| " | ! דיבֵ | 7フワ | *dabar "thing" |
| ¢ לְׁun | - \% | ¢ | *Sanat "year" |

(b) Primary vowel -

SYLLABLE

${ }^{1}$ Many exceptions, of which a common one is the final vowel of qal and $p i^{6} e l$ active participles, which is slurred to -in an open prestress: ( vowel of the stative participle, s כָּרֶ, pl כָּרִים.


Examples:

(c) Primary vowel -

SYLLABLE


1 Usually - before a long consonant (כְּ?

Examples:

25.6 If in the course of inflection two consecutive vowels are reduced to -, the first is restored, though original = usually becomes [ $\$ 25.5(\mathrm{a})$, note 2 ], except when in contact with a larnygal.

Examples:




*Sumur "guarding" (inf):

feminine

| צֶדָּקוֹתוֹת | צ\%\% |
| :---: | :---: |
| צִדְקוֹתּ | - \% |
| צִדְקוֹתַי |  |
|  |  |
|  |  |
| צִדְקוֹתִים | \% |
| צִּדְקוֹתֶּיָּ | \% \% \% |
|  | צִּדְקתנֶ |
|  | צִ\% |
|  |  |

masculine


Note on construct form.
25.8 In the inflection of the verb the changeable vowels behave much as they do in nouns; cf. The chief differences are: $(a)$ 耳 does not change to $\bar{T}$ in a closed stressed
 in an open prestress generally are slurred to -:: *yikbadu> $>$.



Be able to account for every vowel change in the examples and the two paradigms.

[^26]Inflect the following nouns in these forms: of the singular, the cs, and with suf $1 \mathrm{cs}, 2 \mathrm{mpl}$; of the plural, the abs, cs, and with suf 1 cs , 3 mpl :

$$
\begin{aligned}
& \text { תוֹעֵבָה, שָׁנָה, צֵזֹ (*inz) }
\end{aligned}
$$

## Translate:

1. We remained in our lodging place all (the) night. 2. Your $(\mathrm{mpl})$ men will pass by before our men, and we shall see who are the more numerous (many). 3. She remembers how (what) hard the years of famine were, and she weeps. 4. Let us raise our hands to the king and plead with him in order to save our sons and daughters. 5. Their fathers scolded them, but they continued to do evil. 6. Shedders of blood will not be able to cover up the blood on their hands. 7. Do not tremble ( fs ), for your star is ascending (going up) and your year will be good. 8. Fearers of God, tremble before him. 9. His mother carried him by herself to her father's house and left him in charge of her brothers. 10. Your (fpl) gray hair testifies (answers) that you are among the old women of your people. 11. Her grief is bringing her down to Sheol. 12. Let them slaughter their goats as provisions for the way. 13. Inquire about their welfare and the welfare of their wives.
(To be followed by Genesis 43:24-34, 44:1-10.)

## § 26

## SEGOLATE NOUNS

26.1 Masculine nouns stressed on their first syllable and having (normally) segol as their second vowel are called segolates. There are three
 evolved from the monosyllables *malk, *sifr, *buqr, respectively.

The consonant cluster was broken by inserting - as a helping vowel before the last consonant (cf. §19.2) - i.e., the monosyllable was segolated. Stressed $i>-$ and stressed $u>-[\S 25.5(\mathrm{~b})$, (c) ], yielding The $a$ of *malk assimilated to the segol, whence מֶּלֶ.

The segolated form is generally retained in the construct. Possessive suffixes are attached to the monosyllabic base thus:
26.2 Singular segolates:

| 7 $\mathrm{P}_{3}$ |  | סֵּפֶר |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| pl suf | $s$ suf | pl suf | s suf | pl suf | $s$ suff |
|  | 隹 | סִמִרְּני | סִמִּרִי | מַּלְכֵּ |  |
|  | T | סְִִִּרֶם | ִִִִּרֶך | nַלִכְכֶם | 2m |
|  | \% | סְִִּרֶן | טִמִּרֶך | nַלִכְכֶּזִ | 2f |
| (1) | - דָּ | סִִִרְם | סִִּרְרוֹ | מַּלְּם | 3m |
| , | - | סְִִּרן |  |  | - |

Qåmes hatuf of
26.3 Plural segolates. The absolute form of all three types has the pattern $\quad \square \div \div$ in the construct, the original vowel appears in the first syllable.


> בְּקְיָּ abs
> - בּקריקרי cs


Note that the heavy suffixes are attached to the construct base.
26.4 Dual segolates keep their original first vowel in inflection:

26.5 Corresponding to these masculines are three feminine forms:
 (<* tum'at) "impurity." They inflect normally in the singular (\$15). In the plural they follow the segolate pattern: the absolute is $\boldsymbol{\Omega i}^{-}$ for all three; in the construct and with suffixes the original vowel appears in the first syllable.

Skeleton paradigms:

26.6 Many segolates of the מֶּלְלך -type inflect with $i$ instead of the riginail $a$ in the first syllable [cf. §25.5(a) note 2]:
26.7 Laryngals and weak consonants affect the segolate pattern as follows:
(a) initial laryngeal:

(b) middle laryngeal:



(c) final laryngeal:

(d) middle wait and yod:


Inflect the following nouns in these forms: of the singular, with suf $1 c s, 2 \mathrm{~ms}, 2 \mathrm{mpl}$; of the plural, pl, cs, with suf $1 c s, 2 \mathrm{mpl}$.

## Vocalize and translate:

1. בגדו נקרע. 2. כאשר הגידו לעבדים כי יבוא מלכם בצהרי היום ההוא מהרו להכין לוֹ את חדריו. 3. תן פיך אל אל אזני ולא ישמע אי מיש

 להוציא מפיו דבר אמת על מקום כספו. 8. הוא נוא נשא את את רגליו
 מתנו כלנו ברעב. 10. עבדי ישארו בעיר ואי ואני אוּ אעבר את המדבר לבדי. 11. הוציאו את לחמכם לטף! 12. לולא נתתם לי לי את בגדיכם כי עתה לא היה לי במה לכסות את בשרי.

## Translate:

1. What shall we do when we finish our bread? 2. Take (fs) your money with you and go down to Egypt to your husband. 3. Seven years they gathered grain; but after the famine passed through their land, nothing of it remained. 4. If you (ms) had not been afraid, you might have saved your master's life. 5. Let your (fs) ears hear what your mouth is speaking. 6. All his presents will not stand by (for) him if, indeed, the king has grown angry at him. 7. We answered her according to her words, but she continued to refuse to come out of her room. 8. They were astonished to find their money. 9. Said the youngest to the eldest, "Put a bit of water into my cup that I may drink." 10. Wash your ( fs ) face and prepare the presents that were given to you to give to our king. 11. May God repay you according to (as) the evil deed that you have done.

$$
\text { (To be followed by Genesis } 44: 11-23,24-34 ; 45: 1-15,16-28 .)
$$

## § 27 WORD ORDER

27.1 There is a normal, expected word order associated with sentence types; when this order is departed from, a change in emphasis is expressed - the unusually placed element receiving the emphasis.

## Noun sentences

27.2 The usual order in a noun sentence (or clause) is subject predicate: רְהַּוֹר (Genesis 37:24) "now the cistern was empty"; (45:3) "I am Joseph."
27.3 When inversion occurs and the predicate is first, the predicate
 (42:11) "we are sons of one man; we are honest men," (42:21) "ah, we are guilty."
(a) After and ạִ there is normally an emphasis on the predicate, hence inversion usually occurs: כִa כִי אָחִינוּ בְשָּרנוּ הוּא is our brother, our own flesh," (42:23) "that Joseph understood," (42:19) "if you are (really) honest men."

If the emphasis remains on the subject, however, the normal order is retained: (42:38) "foִי אָחִזיו מֵת (bor his brother is dead."
(b) In questions, too, the emphasis is usually on the predicate; hence the interrogative order is usually inverted (cf. English "goest thou?") : הַכְּתֶנת בִּנְך הִוא (37:32) "is it your son's tunic?"

But when the emphasis is on the subject, or at least is not on the predicate, the normal order is retained: (43:29) "is this your youngest brother?" (37:30) "where am I to go?"

## Verb sentences

27.4 Verbs with wiw-consecutive (\$16) always stand at the head of their sentence or clause.

When waiw is separated from a verb to indicate the lack of consecution, the subject must precede the verb (see examples in §16.2).
27.5 Otherwise the order of subject and verb in a verb sentence is flexible:
 "your God... has put," כַסְפְּרֶם בָּא אִלָ (ibid.) "your money came to
 lord asked his servants."
(b) But inversion is not uncommon, especially in animated or excited
 (37:7) "and lo! my sheaf stood up... then lo! your sheaves came around," (37:33) "Joseph must have been torn to pieces," (42:28) "my money has been returned,"
 " יأסָף (45:16) "Joseph's brothers have come."


 "thus said your son Joseph," (45:27) "that Joseph had


But when there is some emphasis on the subject the normal order
 (44:32) "now it was your servant who took the lad on pledge."

## The position of objects

隹 (44:16) "God has discovered the iniquity of your servants," (44:19) "my lord asked his servants."
27.7 When the object precedes the verb it is emphatic: ִִי" צֹתוֹ אָהַב "


 (42:12) 'no, it's the secret parts of the land you've come to see" [contrast the place of the unemphasized object (42:9) ?רְ ?

27.8 Direct object nouns usually precede indirect object nouns: (37:28) "they sold Joseph to the Ishmaelites," (43:24) "he gave fodder to their donkeys."
(a) But if the indirect object noun is markedly shorter, it comes first: (45:13) "tell my father all about my splendor in Egypt."
(b) Similarly, if either is represented by a pronoun, the pronoun comes first: (37:3) "he had made for him an ornamented tunic," (37:9) "he told it to his brothers," לָתֵת לָהֶם צָדָה (42:25) "to give them provisions."

## § 28

## THE ACCENTS

28.1 In printed Hebrew Bibles an accent mark appears on every word that has a stress. Words not so marked are joined by a hyphen (صַּק) to the stress word and are considered with it as one word for stress purposes. The accents appear, with a few exceptions, above or below the first letter of the stressed syllable. If that syllable has a vowel sign that would clash with the accent mark, the accent is placed to the left of the vowel sign. Note the position of the accent marks in the
 : syllable(s) of a word, though this, indeed, is not their main purpose.

Certain of the accents are placed either at the extreme right (prepositives) or extreme left (postpositives) of the word, regardless of the stress position. In such cases, only knowledge of the form can indicate where the stress properly falls. In the case of the very common postpositive - פַשְׁט, many printings repeat the mark over the stressed

 latter appears over the stressed syllable. In 37:2 2 שָׁדָּ

28.2 The accents serve two main purposes: They are guides to the cantillation of the text and are accordingly called נְגִינוֹת "musical notes." At the same time they indicate the breaks and connections between the words of the sentence and are accordingly termed also טְעָּדִים "senses."

The accentual system is very intricate. To describe it roughly, it may be said to operate on the "halving" principle: the verse is divided in two, then each part is subdivided until a unit too small for further subdivision is reached. For ordinary purposes of reading, it will be enough to recognize the accents that mark the main breaks in the sentence the main disjunctive accents (distinguished from the conjunctives, which connect a word with what follows). In the prose books ${ }^{1}$ the main disjunctives are:
(a) :- סטלּוּק (the final sublinear perpendicular bar in a verse ${ }^{2}$ ) followed by סוֹף פָסוּק (the colon), marking the verse end.
(b) - אֲתנְחּתְ, marking the chief pause within the verse and dividing it into two (often unequal) parts.
(c) $\dot{-}$ - שְוֹלְתָּ (postpositive), marking a lesser pause in the first part of the verse.
(d) : זָקָ either part of the verse (i.e., before or after the אֲתנְחְתָּאֹא

1 The books of poetry - Psalms, Proverbs, and Job - have a different accentual system.
2 Distinct from bar in a verse. The méteg marks certain vowels - usually in open, nonfinal syllables for care in pronunciation. Thus it distinguishes qåmes from qåmes håtuf in ambigu-
 hatuf, being in a closed, unstressed syllable (§2.5) ].
 principal disjunctive in a verse too short to have אֲתֶנַחְתָּא.

In reading the text aloud, the disjunctives ought carefully to be observed. They do not always accord with our notions of where pauses in the flow of thought or speech ought to come. Often, it seems, they indicate no more than a slight emphasis, a nuance suggested by vocal inflection. But the compactness of biblical narrative is so great that we must welcome every hint of significance that tradition offers. The delicate as well as the grosser meanings expressed by the accents make them indispensable aids to the fuller appreciation of this charged text.

## § 29

## SOME EFFECTS OF THE STRESS

## Pausal forms

29.1 The major disjunctive accents סָּ (-) (-) and regularly, the others sporadically, are accompanied by a particularly long stress that affects the forms of words in the following ways:
(a) = in the pausal stress becomes $\bar{\top}$ : כִּun (Genesis 37:1),


 (42:25), (43:25).
(c) Vowels that were slurred before verbal afformatives reappear, bearing the pausal stress and hence stress-lengthened: נָּבָּבָה ( $37: 7$ ),

(d) The connecting vowel between the 2 ms suf $\mp^{-}$and the singular noun, which is slurred in context, reappears in the pause as a stressed
segol: (44:18). Note also its reappearance, as stresslengthened $\bar{r}$, in the pausal form of $\bar{T}$ ?, which is $7 \underset{1 T}{?}$ (45:11) (<*laka).
(e) Other pausal forms: (44:16) (the latter two show that in hitpa'el impf cons, -. becomes = in a minor pause, $\bar{\tau}$ in a major one); $-\bar{\tau}$ in ${ }^{-}$?


Stress loss and recession
29.2 Hebrew rhythm dislikes the consecution of two main stresses that are not separated by some pause (i.e., a disjunctive accent). The close succession of a word with final stress by a monosyllable or by a word stressed on its first syllable is generally avoided, and that in two ways:
(a) The first word is joined by maqqef ( $\$ 28.1$ ) to the second, making one stress unit of the two and causing the first to lose its stress. Usually
 (Genesis 37:10, 11), (42:20); or, in a three-word series: (37:22).

Changeable vowels in the word before the maqqef shorten in
 (37:32), (42:10).
(b) Alternatively, the stress of the first word may recede to the penult (this occurs as a rule only when the penult is an open syllable):


[^27]
## § 30

## GEMINATE VERBS

30.1 Geminate ("doubled") verbs are so called because they repeat or lengthen their second root-consonant to fill out the triconsonantal pattern; e.g., סָבָ "he turned about." 1 Repeated (doubled) consonants appear usually in the qal active, perfect, 3 person forms and the participle (סוֹבֵב סטָבְָה ,סָבַב), and also in the pie el group - which in geminates also takes the pattern of polel (below, $\S 30.4)$. In the rest of the qal paradigm, and in nif'al, hiff $i l$, and hof'al only two root-consonants appear,
 (הֵסֵּבּוּ ,הֵסב
30.2 See the paradigms of the geminate verb on p. 219; note the following in the inflection of the qal:
(a) The o connecting vowel before the pf afformatives [סַבּוֹתִּ; cf. the similar case of (\$17.3)] may be derived from the $o$ of אָֹרִי ; originally proper to the 1 pers only, it invaded the 2 pers forms as well.
(b) The alternative active impf, with a long first root-consonant (בִּ), follows and probably is a reflex of the pattern of geminate verbs in Aramaic.
(c) In postbiblical Hebrew, geminates tend to assimilate their in-
 "he will measure."

1 Like hollow verbs, geminates are probably derived from biconsonantal roots.
30.3 The hif'il paradigm may be compared to the hif'il of hollow verbs, §17.3.
(a) Note that where the hollow verb shows long $i$, the geminate shows short $i$ (followed by long consonant) in unstressed syllable, $e$ (followed by simple consonant) in the stress:

| hollow | geminate |
| :---: | :---: |
| הִשִׁיבּוֹתִתי | הַדִבּוֹתִי |
| הֵשׁׁיב | הֵסֵב |
| רִשִׁיִ |  |
| מְשִׁיָּה | מֶסִדָּה |

(b) A simplified form of the pf (comparable to pf type-b of the hollow verb paradigm), הַסְבִ, is found rarely in biblical, more commonly in later Hebrew.
30.4 In the pi'el group geminates show two types of inflection: the regular (

(a) The by-forms arose out of the regular form presumably by dissimilation (i.e., the development of dissimilarity between two identical sounds in a word); e.g., *gallel2 ${ }^{2}$ gaalel ${ }^{3}>$ gölel $^{4}$.

2 The groundform of $p i^{i} e l$ is believed to have had $a$ as its first vowel originally [cf. §25.5(a), note 2].

3 The firșt syllable gal became $g \bar{a}$ by dissimilation; the vowel lengthened compensatorily.
4 The shift of long $a$ to long $o$ in open, originally stressed syllables (as this was) is widely attested in Hebrew.

## READINGS

## Reading 1

| his brothers | אֶחָ | Bilhah | ִִלְ |
| :---: | :---: | :---: | :---: |
| no, not | ※゙ | Zilpah | ! לְ |
| he sat, stayed, dwelt | - | he was | הידָ |
| he told (hif'il | הִגֵּד (נגד | they were | הָים |
| they told | הִגְּדרד | Simeon | †บํา |
| his father | צָּדִיף | shepherding | pt |
| he did, made | הֹ\% | sign of a definite direct object | - ת\% |
| they did, made | บ㴆 | (e.g., one having the arti- |  |
| thing, matter | 7 | cle, or a proper name); not |  |
| bad | צ7 | translated |  |
| on, about, on account of | ¢ | with | םצ |











 ירוֹסף?
(To be followed by Reading 2.)

Reading 2












(To be followed by §9, p. 45.)

[^28]
## Reading 3



הִשְׁמַּחְוָה s, הִשְׁתַתְחֵוּ pl (שחוה or or חוה¹)
he prostrated himself
he related
he said
interrogative particle ; for
vocalization, see below you (ms) will be king
 ה


The normal vocalization of the interrogative particle is i! before laryngals with qames in (e.g., הֶהיָ "was he?"); before laryngals with other vowels and before šewå, I. [e.g., הַהשְׁתַּחַוּ "did they prostrate themselves?" הַשְׁמַרְתֶם "did you (mpl) guard?"].

יֹוֹסֵף חָלַם חֲלוֹם.





 הִשְׁמַּחִוּוּ לַאְלְלָּתִי!




 (reflexive causative) of a root חִשְתַפְּה", meaning "coil" in Arabic.



(To be followed by Reading 4.)

## Reading 4

to you (ms)
that, which, who we shall come your (ms) mother your (ms) brothers to prostrate oneself to the ground he watched, guarded, kept an eye on

| 7? | still, yet, more; before a yil |
| :---: | :---: |
|  | noun, another (besides the |
| נָבוֹא (צוֹא) | aforementioned) |
| אִמְךָ (אם) | sun |
| אֵֶַּךָ | moon ירֶ |
|  | eleven (lit., one-teen) m min |
|  | star כֹוֹכ |
| ¢ | prostrating pl |
|  | oneself |

to me

יוֹסֵף חָלַם עוֹד חֲלוֹם.





 אֲרָצָה!
הָאַחִים שָׁנְאוּ אֶת יוֹסֵף עַל הַחִלוֹמוֹת, וְאָבִיו שָׁמַר אֶת הַדָּבָר.


 עָָָׁר הַכּכוֹבִים?
(To be followed by § $10, p .49$.)
1 A noun expressing the termination point of a motion often (though not necessarily) bears the terminative $\Pi_{\top}$ ending. Note that it is unstressed, in contrast to the stressed feminine $\pi_{\top}$ ending.

## Reading 5

| to call attention to a statement, like | valley | צֵֵּק |
| :---: | :---: | :---: |
| English "he's big, isn't he?" | Hebron | חֶבְרוֹן |
| get up! ! | day | -14040 |
| he saw | one | m |
| see! | he went | 习习 |
| to see ${ }^{\text {a }}$ ת | go! | ! ${ }^{\text {? }}$ |
|  | to | אֶל |
|  | his son | 119 |
| he came ${ }^{\text {TE }}$ | Shechem |  |
| there |  |  |
|  | to Shec |  |
| (to) where? (term \% | is/are not | הִלֵ |


 ָָבִיוּ בְּעֵמֶק חֶבְרִּוֹן




שְׁלֹוֹם אֶחָיו וְאֶת שְׁלוֹם הַצּאֹאן
 בַַּּשֶׁדֶה; הֵם לֹא הָיוּ שָׁם

 6. הֶהָיוּ שָׁםם
(To be followed by Reading 6.)

## Reading 6

| let's go | גֵילְכה coh | he found | מצד |
| :---: | :---: | :---: | :---: |
| Dothan | דּוֹתָ | he asked | לָׁw |
| when | ַַַּּשֶׁר | you seek | (pi ${ }^{\text {c }}$ - ) impf |
| coming | (xim) pt | my brothers | אַחַי |
| owner, master | ַַּ | seeking | (pi el) pt mip mix |
| dreamer |  | pray tell! | הַגִּדָה- |
| he took | ל-קז | he heard | บที่ |
| pit, cistern | רוֹר | saying (מַ) | אוֹמֵר s, אוֹמְרִים |
|  | he threw (h) | ש) |  |



 אֶל דֶּרֹתָן.



 הַבּוֹר הַהוּא.



 (To be followed by §11, p. 54.)

[^29]Reading 7

| our hand | he ate |
| :---: | :---: |
|  | to eat ל\% |
| in, on, upon him | caravan |
| our brother | Ishmaelite |
| words of (7¢ָ) cs pl | to Egypt (term |
|  |  |
| midst of, inside of ${ }_{\text {ת }}$ | he sold |
| he came/went back (בּש) | let's sell (coh) הּרְ |









 רָאוּ? 4. אָנָה הָלְכָה הָארְחָהּ? 5. מִי אָמַר לְמְכֹר אֶת יוֹסֵף? 6. לָלָּה?

 הַישְׁמְעֵאלִים אֶת יוֹסָף?

## (To be followed by Reading 8.)

[^30]
## Reading 8

| if, in alternatives or | ¢ | he-goat |  |
| :---: | :---: | :---: | :---: |
| my son | בִּנִ | he slaughtered |  |
| animal | חַּדָּ | he brought | (hif'il |
| he mourned |  | he gave, put | \% |
| days | ִימִים (־) | her, it (fs di obj) | ¢ |
| many, much | (s בִ) | blood | (-ロา) |
| his daughters |  | then | \% |
| to console, to comfor | ( $\mathrm{pi}^{6} \mathrm{e}$ l) ${ }^{\text {c }}$ ם | he recognized |  |
| he was consoled, | (hitpa'el) הִתְנֵ | pray look at (it) | הַכֶּר־נָא! |
| comforted |  | your son | - בִּ3 |





 רָָָה אָכְלָה אֶת יוֹסָףף
 וּבְנוֹתָּיו לְנַחֵם אֹתוֹ, וְיְשָּקב לֹא הִתְנַחֵם.




(To be followed by §12, p. 58.)

## Reading 9





 אֲסוּרֵּי הַמֶּלֶּך אֲסוּרִים

 אִשֶׁר שָׁם יוֹסֵף אָסוּרּ







Reading 10

| no( t , negating noun sentences | night | m ריִ: |
| :---: | :---: | :---: |
| he interpreted | each |  |
| God' | he knew | บT |
| he will return (hif'il | interpretation |  |
| (trans) | their dreams | חֲלוֹמוֹתִיֶם |
| he returned (trans) הִשיב | morning | - |
| also, too a | that | (conj) כִִי |
|  | face | (\%) |
| he put to death הֵמִית | your faces | פְּנִיֵֶם |
|  | today | הַיוֹם |
| how? | גיך |  |






סַפְּרוּינָּא לִי.








יוֹרףף.


1 Construct of Y: צֻ "nought."



 (To be followed by §13, p. 61.)

## Reading 11

| after them (f) |  | he stood | \% |
| :---: | :---: | :---: | :---: |
| near |  | by | צֵל |
| wise mán |  | the river (Nile) | הַּיִוֹרד |
| he spoke | ! | he came/went up | עָלד |
| saying, introduces | inf | coming up | pt fpl |
| quotation; ofter | st left untranslated | seven | f ${ }^{\text {¢ }}$ |
| Hebrew | צִבִרִי | appearance, looks | מַרְּהּ |
| with us | צִ\% | good-looking | fpl ${ }^{1}$ º ${ }^{1}$ |
| before, in the | ? ? | bad-looking | fpl |
| presence of |  | he pastured | ¢ |









 פָּתַר לָנוּ כֵּן הָָּּה.




(To be followed by Reading 12.)
Lit., "beautiful/bad (in respect) of appearance." The distinction between the change-


Reading 12

| now | กรูบ | about you | צָּ\% |
| :---: | :---: | :---: | :---: |
| let him place, app | int ( ${ }^{(1)}$ | he answered | צד\% |
| let him gather |  | year |  |
| food | וֹכֶ | they (f) (are) |  |
| they will die |  | plenty, abundance | שָׁבָּ |
| people | ロบ | will be ( pl ) | יִיהּיף |
| his servants |  | famine | บทำ |
| spirit | רך | (it) will make |  |
| I have appointed |  | an end of |  |


 יוֹסָף: לִאלדִים פִּתְרוֹנִים.














(To be followed by §14, p. 64.)

## Reading 13









נָמוּת!


 ְּנַַַּן





## Reading 14

| your words, |  | before him | לְפָּנִים |
| :---: | :---: | :---: | :---: |
| what you say |  | he remembered | กָּר |
| truth | ת\% | spy |  |
| whether (or not) | הַאֵמֶת עִּדָם | to you |  |
| you are telling th | truth [lit., is | to me |  |
| truth with you | not)?] | my lord | תֻדוֹנִי (אָדוֹן) |
| die | inf abs מוֹת | your servants |  |
| you shall surely |  | twelve (lit., two-teen) | טֶׁנים עָ |
| let him stay | - | with | -תถู |
| go back! | - | you will be tested (nif | al |
| bring! | הדביאוּ | they will be tested | ? |
| when? | ? | let him come | \% |

## וְיוֹסָף הוּא הַּשוֹכֵר שֶׁבֶר לְכָל עַם הָאָרץץ





 הַיוֹם וְדָאֶחָד אֵּינֶּוּוֹ


 שׁוּבוּ, הָבִיאוּ שֶׁבֶר לְבָּתִיכֶם, וְאֶת אֲחִיכֶם הַקָּטֹן הָבִיאוּ אֵלֵי וְלֹא

תָממוּתוּ

1. מֶה עָשׂוֹ אֲחֵי יוֹסֵף לְפָנָיו? 2. מִּי הִכִּיר אֶת מִיְ 3. מָּתַי זָכַר יוֹסָף

אֶת חֲלוֹמוֹתָיו? 4. מָה אָמַר יוֹסֵף עַל אֶחָיו? 5. כַּמָּה אַחִים עָׁמְדוּ

 אֶרֶץ כְּנַַַן
(To be followed by §15, p. 69.)

## Reading 15

|  | guilty |  |
| :---: | :---: | :---: |
| he bound, fettered | we saw |  |
| he filled מִ? | distress | צ\% \% \% |
| sack שֻׁ | life, being, person |  |
|  | his mortal distress | \% |
| silver, money | he pleaded with (hitpa |  |
| their silver, money כַּלְ | on account of this, th | עַל כֵּ |
| to give לָת | child | ? |
| way, road | interpreter | מֵיִיִ |
| he lifted, carried, carried off אשָ | between them | בֵּינוֹתָם (בֵיץ) |
| donkey | (i.e., between him | d them) |


 ָָּאָה אֵלֵינוּ הַצָּרָה הַּוֹאת






וְגַם אֹכֶל לַדֶרֶךְּ נָּחְנוּ לָהֶםם

ַּכּנַַַן.




Reading 16

| we were/are | דָיִיצוּ (רָיָה) | things that קוֹרוֹת |
| :---: | :---: | :---: |
| I shall know | אֵדַצ | befell, happenings |
| take! |  | lord of, cs pl used in sense |
| he opened | กูู® | of $s$ - the so-called pl of majesty |
| mouth |  |  |
| he feared, was afraid | ירֵא | used adverbially - harshly |
| you will take |  | regard... as... ....... |
|  | he will go dow | (יָ) |








 רָאוּ הֵם וַאִבִיהֶם אֶת כַּסְסָּם וִיְרְאוּוּ
 עָּלַי הָיוּ כָּל אֵלֶּה! לא יֵרֵד בְּנִי עִמָּכֶם.





## Reading 17


it was, it came (וָיָּיָּי to pass
they finished
בִּלּוּ (כִּלְה
 חתרְאּ (רָאָה) you will see
 we shall go down נררד (יָרָד)
he inquired about
living
let's get up

חתי pt
נְקִּמָה coh (קוּם)














1 See \$11.1.





(To be followed by Reading 18.)

Reading 18

please, my lord בִּי אִדוֹנִי
asking permission to address a

## superior

he put
it is well with hidden treasure, windfall he brought (hif'il $\boldsymbol{\text { Winin }}$ ) impf cons water
 prepared
(when) he saw (군) impf cons steward (lit., he תְשֶׁר צֵּ הַּבּית who is over the household)

> bring!
they will eat
noon

 the first time, at first בַּתְחִלְ they came (נג) impf cons רִּ up to
(hif'il אัֹ


 ַַיָּבוֹאוּ יַּעַמַדוּוּ לִפְנֵי יוֹסֵףף.








 בְּשַּקיִּכֶם, כַּסְפְּכֶם בָּא אֵלַים





 ָּתָּן לָהֶם וְלַחִמוֹרֵיהֶם?
(To be followed by §17, p. 78.)

## Reading 19









בָּכָה לְבַדּוֹ.








(To be followed by Reading 20.)

## Reading 20

| you will overtake |  | he ordered | (piel |
| :---: | :---: | :---: | :---: |
| he overtook |  | they are able |  |
| you did |  | to carry | ל לưk |
| he stole | 28 | (wine) cup |  |
| he divined | ! ! | he did |  |
| far be it from | חָ? | became light | אוֹר |
| us to do, God | bid that we do | they were sent off | (pu'al) ${ }^{\text {a }}$ |
| it will be found |  | he pursued | רָךף |











 ַלְאִדוֹנִי לַעֲבָדִים:
The following sentences are factually incorrect; rewrite correctly.




 (To be followed by §18, p. 84.)

Reading 21

| they fell |  | they (pf הוֹרִ ; hif'il |  |
| :---: | :---: | :---: | :---: |
| deed |  | took/brought |  |
| like me | כַּמִִִֹֹ | saddlebag |  |
| we shall | (hitpa'el נִצְטָּק) | he searched | \% |
| justify ours |  | he began | החדֵל |
| iniquity |  | he finished | el) |
| lo! we (are) |  | he tore | צרק |
| it was found |  | clothes, garment | שִׁלִ |




 אַרְצָה.



 בְּידּדוֹ.






(To be followed by Reading 22.)

Reading 22


##  <br> 





צֵּנִי עָּלָיו.

> כַּאְשֶׁר עָלִלינוּ אֶל אָבִינוּ וַגַּגְד־לוֹ אֶת דִדבְרֵי אֲדוֹנִי.





שְׁוֹלָּה.







(To be followed by $\S 19$, p. 88.)

## Reading 23



















 8. מֶה עָשָּה יוֹסֵף אַחַר דַּבְּרוֹ אֶל אֶחָיו? 9. מָתַּ יָכְלוּ אֶחָיו לְדַבֵּר אִתּוֹ?
(To be followed by Reading 24.)

Reading 24

| ruling, ruler pt pt píw | sound, voice, report לilo |
| :---: | :---: |
| it grew numb, failed . ${ }^{\text {a }}$ | was heard (nif'al |
| heart . (w suf לִ? |  |
|  | wagon צָגרק |
| to carry לְשָׁk | little ones (w suf טِّ |
| it revived | the best of טוּ |
| enough בר | at the command of פַל פִ |
| before | provisions |




 מַצְרִים לְכֶם הוּא!






 בִּטְרֶם אָמוּת.




ַלְעַשוֹת בְּטֶרֶם יָמוּת?
(To be followed by §20, p. 93.)


















AIDS TO READING
THE BIBLE

## ORIENTATION IN THE HEBREW BIBLE

## The name

The collection of biblical writings is most often called merely (סֵפֶר s) "books" in Hebrew literature of antiquity. Greekspeaking Jews mediated this term to the world as biblia, "books," whence - through Latin and Old French - our "Bible."

The earliest notice of the tripartition of biblical writings comes from the end of the $2 n d$ century b.c.e. In the preface to the Greek translation of the originally Hebrew "Wisdom of Ben-Sira" the translator praises the author's learning in "the Law, the Prophets, and the rest of the books." This division corresponds to the Hebrew designa-
 rest of the) Writings." Abbreviated as תנ" (Tanak, Tenak), it is the most common of Hebrew names for the Bible.

## The three parts

The Torah ("instruction," but Grecized as "the law," i.e., the constitution of the Jewish commonwealth) comprises the earliest
traditions of Israel. It was considered of Mosaic origin certainly no later than the 5 th century b.c.E. Beginning with an account of the Creation, attention is gradually focused on the early history of Israel, which is described from patriarchal times to the death of Moses, on the eve of the people's entry into Canaan.

The various strands of tradition embodying the prose, poetry, and law collections of the Torah reached a form essentially the same as their present one probably during the 5 th century b.C.E., at which time the Torah was canonized. Critical examination of these traditions confirms their antiquity and general historical worth.

The Prophets are subdivided into "Former Prophets" נְבִיאִים רִאשׁוֹנִים and "Latter Prophets" The Former Prophets comprise the historical records of Israel from its conquest of Canaan (end of the 13th century) to the Babylonian exile (first deportation, 597; fall of Jerusalem, 586). The varied materials of these books were selected and arranged with a view to providing an understanding of the Divine will at work in Israel's history. Because the viewpoint is to a large extent that of the early prophets, the writing of these anonymous books was early ascribed to them.

The records of prophetic utterances began to be kept about 750 b.c.e., when Amos began his prophetic career. The poetic and prose sermons of the "literary prophets" (Amos to Malachi, middle of the 5th century b.c.e.) comprise the Latter Prophets.

The significance of this literature was heightened by the catastrophic fall of Judah and the ensuing Babylonian exile (586-538 в.c.e.). For the restored community of postexilic times, the Prophets furnished the historic example and the warning of what would befall Israel when it
was disloyal to God. Probably by the end of the 3rd century b.c.E., the Prophets had become canonical.

The (rest of the) Writings comprise a heterogeneous collection of wisdom, poetic, and later historical literature. Here are, for example, Psalms, Proverbs, Job, Song of Songs, as well as Ezra-Nehemiah (the account of the return from Babylonia) and Chronicles (a later edition of the history of pre-exilic Israel). While there is a good deal of early (pre-exilic) material here (e.g., many of the Psalms and Proverbs), much of this literature does not antedate the Restoration (538 в.C.E). Part of the book of Daniel - the latest biblical book - dates to Maccabean times (about 165 b.c.e). During the 1st and 2nd centuries c.e. the canonicity of a few of these works was still in question. A 3rdcentury Talmudic list is the first to record the canon of 24 books as we now have it.

## The structure of the Torah

Since we shall be reading from the Torah, a closer look at its structure is now in order.

The Torah was divided into fifths (for easy handling when written on the parchment scrolls of antiquity), hence the whole is often called
 penta ("five") teuchos ("roll" of writing material), whence our "Pentateuch."

Following ancient Near-Eastern custom, each fifth is called in Hebrew by its first (significant) word(s) : בִּרָאשׁׁׁ "In the beginning,"

 "(Now these are the) words."

But this is not the most anciently attested method. The Alexandrian Jews, who, some time in the 3rd century b.c.e. translated the Forah into Greek (the Septuagint), titled each part by a rough characterization of its content: Genesis "The beginning [of the world]," Exodos "The departure [from Egypt]," Leuitikon "Levitical [and priestly] matters," Arithmoi "Numbers [of the census of Israel]," and Deuteronomion "Second (i.e., repetition by Moses before his death of the) Law." The Latinized forms of these titles have reached us through the Vulgate (made by Jerome at the end of the 4th century), the standard Christian Bible of the Middle Ages.

The Jewish custom of a weekly public reading of the Torah is attested as early as the 1st century, and then it is considered to be a custom of great antiquity. The 1st-century historian Josephus writes:

For ignorance he [Moses] left no pretext. He appointed the Law to be the most excellent and necessary form of instruction, ordaining, not that it should be heard once for all, or twice, or on several occasions, but that every week men should desert their other occupations and assemble to listen to the Law and to obtain a thorough and accurate knowledge of it, a practice which all other legislators seem to have neglected. 1

Accordingly the Torah was divided into sections which were read through, either in the course of three years - the old Palestinian custom - or in one year - the Babylonian custom - which now prevails. Each of the 54 sections of the one-year cycle - called in Hebrew פָּשָׁ
 word(s). In the runninghead of most printings, the name of the paråasi follows that of the book. The weekly Sabbath reading of the paråisa is

[^31]apportioned among seven readers, each of whom, in early times, read his portion; these portions are marked in some printings by ordinal numbers written small in the text or margin.

The paragraphing is found already in the 1st-century Torah fragments from the Wilderness of Judah. It is formally observed only in Torah scrolls. In printed Bibles the traditional paragraphs are indicated by a letter indicating the size of the space between paragraphs: פ [for פְתֶּ פְּחָה "open (section)"] indicating a large space, O [for "closed (section)"] indicating a smaller one. ${ }^{2}$

The verse division (not the numbering) is quite ancient, for the meaning often depends on it. A fixed verse division existed by Mishnaic times (3rd century c.E.), although discrepancies persist among various authorities as to the precise number and disposition of the verses.

The chapter division and the numbering of verses were initiated by Christians. Chapters first appeared in the Vulgate in the 13th century, verse numbers in the 16 th. From there both were adopted by printers of Hebrew Bibles in the 16 th and 17 th centuries.

## The genealogy of our texts

Before the discovery in. 1947 of the scrolls from the Wilderness of Judah, the earliest fragments of Hebrew Bible manuscripts came from about the 8th-9th centuries. Earlier copies perished, owing to the Jewish law requiring that worn-out copies be withdrawn from use, to be disposed of either by burial or by storage in a synagogue lumber-room. In the latter case, such scrolls as were not consumed by rodents were

2 In many printings a triple פפפ or 000 marks the break between the weekly paraisiyyot. It is followed by a number [in Arabic and/or Hebrew numerals (Hebrew letters serve as numerals)] indicating which of the 54 the new parå ${ }^{\circ} \dot{a}$ is.
usually lost when the synagogue itself was abandoned or demolished. Most of the surviving 8th-9th century manuscript fragments come from just this sort of a lumber-room, discovered in a still-used Cairo synagogue by Solomon Schechter at the end of the 19th century.

The lineage of our text, however, ascends to the same scholars of Tiberias who developed the present system of vocalization (\$2.4). These scholars, called Massoretes ("text-traditionists" from קַסטוֹרָה "text-tradition"), labored for centuries to produce a standard text of the Bible. Their efforts were crowned in the work of the last members of the Ben Asher family of Tiberias who, in the 9th-10th centuries, created the archetypes of all subsequent texts. Owing chiefly to the lifelong researches of Paul Kahle, several Ben Asher texts scattered over Europe and the Near East have been identified, comprising the entire Hebrew Bible. The best recent editions of the Bible have been based on these texts.

Kahle himself participated in the standard scholarly edition of the Bible, the Kittel-Kahle Biblia Hebraica (3rd edition, Stuttgart, 1937). The basis for this text is a Ben Asher manuscript (or rather a copy of such a manuscript) dating to 1008/09, now in Leningrad. In 1957 the British and Foreign Bible Society published an edition edited by Norman Snaith based on other manuscripts that Snaith believes to represent the true Ben Asher text and which is substantially similar to Kahle's.

Most present-day Hebrew Bibles, however, are based on the much later, second Rabbinic Bible (מִקרְאוֹת גְּדוֹלוֹת), edited by Jacob Ben Hayyim and printed at Venice by Daniel Bomberg in 1524-25. Ben Hayyim worked with the best manuscripts then available; but these were late, and he himself was troubled by their dissensions. Of the successive editions of Ben Hayyim's text, that of Van der Hooght
(Amsterdam \& Utrecht, 1705) became the basis of those of today. The edition of Meir Letteris (Vienna, 1852) has been reprinted many times over in the type of the British and Foreign Bible Society (first printing: Berlin, 1866). The Hebrew Publishing Company Bible is such a reprint.

## NOTES ON THE HEBREW TEXT OF GENESIS 37, 42-45

Genesis 37
 the impf cons, the verse continues the narrative left off in $36: 8$.
2. . Numbered nouns with the numbers 2-10 are usually in

 if they are items frequently numbered (e.g., אִישׁ, in , or, as here,

 problematic. Two suggested interpretations are: (1) to take each of its phrases as paralleling corresponding phrases in the first clause: יוֹסָ

 used to tend the flocks with his brothers - being a mere lad - with the sons of B. and the sons of Z., his father's wives"; (2) to give
a special sense (which it has elsewhere), "servant," and render: "being a helper with (to) the sons of B., etc."

筞 "the report of them, (it being) bad." Cf. our objective predicate: "I bought the book bound." Render: "bad reports about them."
3. חִישְׂׂרָאל אָהָב "now Israel loved." The flow of the narrative is interrupted to tell of a background (prior) circumstance; hence the verb reverts to the perfect (see §16.2).
 verb is not conceived of as consequent upon אָהָ (not: "because he loved him he made him"; that would have been expressed by the impf cons $ש \underline{y}$ yll 1 ), but as in an independent clause coordinate with the preceding one.
4. "when his brothers saw... they hated him." Of two coordinate impf cons verbs, the first is frequently subordinate to the second as a temporal clause. So, e.g., vs 10 Iב衣" Cf. note on vs 25 .

โาํํํ․ An unusual case of the suf representing the indirect, rather than the direct, object (the same usage in "השׁברנִ" "bring back (word) to me" $37: 14$ ).
7. דִוְֵּה makes the narrative graphic and vivid and enables the reader to enter into the surprise or satisfaction of the speaker or actor concerned. It is regularly employed in narrating dreams. The opening clause is usually (as here) participial - setting the scene against which the action takes place.
 אֲלְטּתוֹת "sheaves" in particular.

,

12. ภை่. Dots over letters are an ancient scribal device for calling attention to the dotted matter. Dots were employed to indicate what ought to be struck out or to point to some peculiarity of meaning which of the two is involved in this case is difficult to say. (A rabbinic comment fancifully suggests that the dots point to the fact that "they really went to tend to themselves," i.e., to their own interests, not their father's).
17. "I heard them say"; supply the object as in vs 25, ? ל?
,
20. consequence, especially at the beginning of a speech. So too $44: 8$

 him mortally"). נֶקָ is an objective complement, defining the part of the object ( $\%$ "him") specially affected by the action, namely "life."
22. ...

" dinate temporal clause (see note to vs 4 וַיְּאוּ אֶחדיף) may sometimes be rendered more neatly by the English participial construction. So too


O), As a rule the copula is vocalized $\frac{1}{\top}$ before a monosyllable or a word stressed on the first syllable when that word has a disjunctive accent. So too 44:31 [ָָּת [pf cons whose waiw is vocalized like the
 ח
 up'"). The second verb, indicating direction of motion, is used adverbially.

שְׁלשׁ 45:22 "twenty shekels of silver"; similarly in "300 shekels of silver."
30. אָנָּה אֲנִי" בָא. The sense is: "what am I to do now?"
32. הַכְּתֶּת. That the interrogative in should be followed by a long consonant is very unusual (for the normal vocalization of the interrogative in see vocabulary of Reading 3).
33. טָרֹ טֹרַף יוֹסָף. See §11.1.
36. וֹהַמְּדִּים מָּרְּ, See $\$ 16.2$ (b).

## Genesis 42

1. "שׁׁ" "There was..." in Egypt, in contrast to Canaan.
2. "procure food... that we may live and not die." Result or purpose clauses are expressed by waiw before a voluntative verb (cohortative, imperative, jussive); e.g., 42:34

 "יִיֵקּח

In many cases, as here, the voluntative verb has no distinctive form; the context (e.g., a preceding imperative) is generally a sufficient indication of a result or purpose clause.

A negative result or purpose clause - such as ithat we may not die" - does not of course employ a voluntative verb.

 Generally the predicate of a noun sentence or clause does not have the article (see $\S 5.6$ ); when it does, the emphasis which is thereby added is best rendered by "it was/is... who/which...," etc. [Cf. 45:12 "it is my mouth (and not another's) that is speaking.".] Further emphasis is given by הוּא; lit., "Now Joseph (note the disjunctive of

7. קשׁׁוֹת "harsh things," here adverbial "harshly." For indefinite or abstract expressions the feminine is commonly used: 42:29 הַקרֹת "the things that happened," 44:4 רָעָ 4 "evil" (noun), טוֹבָּ "good" (noun).
10. ๆทำำำ. Opposition is expressed by the wåw: "the fact is, rather, that..."
11. ל"א הָיף "have never been," $\S 9.3$ end.
13. אֲגנחְנוּ... pers when using the self-appellation is normal in Hebrew. Cf. the similar changes in 44:7-9. When a superior is respectfully addressed as אֲרִנִי a similar inconsistency between 3 and 2 pers is found: 44:18ff. ... ",
 your servant have a word with my lord, and don't be angry with
your servant.... My lord asked his servants... then you said to your servants...."
 when I said...."
15. (I swear) by Pharaoh's life! you shall not leave this place unless your youngest brother comes here." The oath is introduced by ạ̛ and takes the form of an "if" clause; the "then" clause, which contains a self-imprecation, the teeth of the oath, is left unspoken. Literally, then: "If you leave this place except with the coming of your youngest brother here (may I be cursed)!"
16. הֵאָּרְרו" "submit to imprisonment!"
"(I swear) by Pharaoh's life that you are spies!" (Only verb clauses are introduced by $\mathbf{Q}$, as in vs 15 .)
21. אשׁשׁר רָאִינו. It is not clear to what is attached; if to

 אֵֵינֶ רָאִינף "whose mortal distress when he pleaded with us we saw."

צָּרָת נַפְשׁׂ "his mortal distress." The suffix refers to the whole construction: "his distress-with-regard-to-life." Similarly below, vs 35
 44:2
22. "so now...." sometimes expresses consequence in the sense of "measure for measure."
23. הַמֵּ? yet not mentioned, are associated so closely with a given situation that the writer assumes their presence there all along to be well known.
 and foreigners)." English idiom requires "an interpreter."
25. . to give back...." Two ways of expressing the complement of צִצוּה Mre

 (the medieval Hebrew grammarians supplied it as הָעֹוֹשֶׁה "the doer"); "one did so for them," best rendered by English passive.
28. "they turned trembling to one another." חרָך cannot normally govern the preposition since it does not in itself convey an idea of motion toward anything. on some inexplicit verb expressing a movement made by the brothers אִּשׁ אֶּ אָּחִיו - such as turning the head toward or looking at which was accompanied by trembling. Such a construction as חרבד אֶד which implies more than the words say explicitly is called a pregnant
 אִּשׁ אֶל רֵעִּהו "the men looked at one another in astonishment."
31. לֹא הדייצוּ "we have never been," $\$ 9.3$ end.
32. "we are twelve," "there are twelve of us."

34. כִּי לֹא מְרַּלְי"ם אַתֶּם "that you are not spies (but honest
 기크ํ " "Joseph was not in the pit," and the word order ${ }^{7}$ "אֵ - subject -

 Mordecai did not kneel." But when, as here, it is desired to negate the

[^32]predicate forcefully, not only is the word order reversed to predicatesubject, לֹ , is employed as the negative particle, its force falling on the immediately following predicate rather than on the whole clause. A rising inflection in the voice on "spies" will render the effect of these changes in English.
36. אֹחִי שִׁכַּלֶתֶם "it is I (not yourselves!) whom you have bereaved’'; see $\S 27.7$. Hence Reuben's response in vs 37.
"all these things" i.e., these troubles. The form is that taken by שִּלִל in a major pause; for the feminine, see note on vs 7 above.
 bring down...." Conditions are often expressed by simple juxtaposition of the "if" and the "then" clauses, each preceded by 9 (in this case waiw-consecutive with the perfect) to bring out the correlation of clauses.

 take this one too... and disaster befalls him, you will bring down...."

Genesis 43
3.
 our brother go... but if you do not mean to let him go." here express disposition or nondisposition to do something.
7.
8. ... See §10.9.
 time but are perfects; hence future perfects: "if (at that time) I shall
not have brought him to you and set him before you, I shall have incurred life-long guilt toward you." Render: "if I do not bring him to you and set him before you, I shall stand guilty before you all my life."
 (when you are) in the presence of the man," i.e., by inclining the man to be favorable toward you.
 omitted for the sake of euphony (to avoid adding another laryngal)?
 perhaps there the intent is first "any one of your brothers," but when the brothers narrate the tale, "the one (that Joseph did in fact imprison) of your brothers"].
 bereaved." On "תִּשְָׁ see §29.1(e).
15. וֹּשְשְׁנֶה כֶּסֶף. Note that in vs 12 the word order is reversed.


 in vs 19 בדּפֶתַח הַּבּית = פֶתַח הַּבּית.
16. טְבֹח טֶבַח "slaughter an animal," lit., "slaughter a slaughtering." טֶֶח is a cognate accusative, i.e., a direct object noun derived from the verb - a very common usage in Hebrew.
20. ${ }^{\text {. }}$,
 your aged father well-being?" The predicate of a nominal sentence need not be wholly applicable in substance to the subject; it is enough
if, as here, something of it is shared in common with the subject. The
 struction: "your servant our father enjoys (is possessed of) wellbeing:"

## 


 the clause giving the reason.
31.
32. . the vowel afformatives of the impf; cf 44:23 תִספּן (note final stress).
 note on 42:28.
 Or render as a passive: "portions were carried"; see note to $42: 25$

## 



## Genesis 44



 overtake them, say to them...." These are three examples of temporal expressions, in which the temporal and the main clause are merely juxtaposed and linked by 9 , the simplest and most elegant manner of


לֹא הִרחִיקוּ "without/not having gone very far": a circumstantial verb clause, qualifying
the main clause without \%. Another such circumstantial verb clause
 beginning with the eldest and ending with the youngest."
5. וְהוּא נַחֵשׁ "נַחֵשׁׁ בּוֹ "by which in fact he usually divines"; or "about which he'd certainly divine" (cf. vs 15).
 (in that) which you did"; render: "you did evil in so doing."
8. וְאֵ"ך נְגְּב "how then could we steal"; see note to 37:20 and §10.3.
 and 17 is "the rest of you"; so too in $42: 19$.
 lit., "though now it is right as you say."
14. With a subject composed of two (or more) coordinate nouns, a verb that precedes may agree with only the first noun, but a verb that follows is generally in the plural.
18. "בּאָזָנִי אֲדִנִי "in the hearing of my lord." The sense of the whole clause is: "Please permit me to speak, and give what I have to say a favorable hearing." It does not mean, "Let me have a private word with you."

On the changes of person in these verses see note to $42: 13$.
 is not merely " $a$ is like $b$," but includes the idea that " $b$ is like a."
20. "אֲהֵ" "loves him"; see $\S 9.3$ end and note the stative vowel -. that reappears when

 us"; lit., "our youngest brother not being with us." This is a circum-
stantial noun clause, usually linked by 1 to the main clause; cf. vs 30 "the lad not being with us"= "without the lad" and similarly in vs 34.
27. אֲתֶּ, The independent pronoun is used with finite verbs to add emphasis (cf. vs 17 הוּא "he alone will be"). Here Jacob wishes to recall to his sons what they know full well but seem to have disregarded;

כִִי שְׁנַּים "only two sons"; cf. §27.7.
29. ....
30. "and his whole being is so bound up with him."
32. בִּ" עַבְּדָּ עָ "now it was your servant who took the lad on pledge"; $\S 27.5(\mathrm{c})$. Here Judah supplies the motive for his princely offer in the next verse.
34.

## Genesis 45

1. לֹל? "for" here conveys the idea "as was proper in the presence of."
 expresses giving vent to pent-up emotion.
 with אֲאִנִי יוֹסָף rather than with the rule in relative clauses.
 and $\mathrm{p}_{\mathrm{T}}$ are combined here into one concept; not that there will be no plowing or harvesting (even in famine the farmer may plow his field in hope of a return), but that there will be no plowing that produces a harvest.
 insure that you and yours survive.


 (become) a great band of survivors" - alluding perhaps to the numerous future progeny of these survivors of famine - or "for a great escape" alluding to the marvelous manner of their deliverance.
2. פִי הַמְדַבֵּר. See note on 42:6.

3. כְּוֹאת "as follows."
4. וְבִי, Not part of the quotation. It may be understood either as unexpectedly introducing indirect speech, or better, as dependent upon


# QUESTIONS FOR REVIEW 

## GENESIS 37

: עֲ נֵה




מִי אַָׁר אֶל מִי וּמָתַי?
 תִּשְׁפְּכוּ דָם. 4. אָחִינוּ בְשָׁרנוּ הוּא.

GENESIS 42
: עֲ




 שְׁנֵי בָנַי תָּמִית?
מִי אָׁמַר אֶל מִִי ּמָתַי?


## GENESIS' 43

עִׁנֵה :




 הֵבִיא אֹתָם הַבַּיָּתָה? 9. עַל מַה דָּכָה יוֹסָף? 10. עַל מַה תָּמְהוּ הָאַחִים?

## Utilize in a sentence:

רָחַץ. עַד. נִבְמְרוּ רַחֲמָיו. הִמְאַפֵּק. תוֹעֵּבָה. רָבָה.

$$
\text { GENESIS } 44
$$

:




מִי אָ מַר אֶ ל / עַל מִי וּיָתַיִ?



Utilize in a sentence:

## GENESIS 45

: עֲ נֵה






Utilize in a sentence:
דִתְוַדַּע. נִצַּב. קוֹל. נִבְהַל. שְׁשָתַיִם. טַף. חִלִיפָה. חָם.

## VOCABULARY REVIEW

Give synonyms:



## Give antonyms:




## Translate:

The numbers: $1,2,3,5,10,11,12,17,20,300$; give a noun with each.
Parts of the body: (where possible supply an associated verb) gray hair, face, eye/s, ear/s, mouth, neck, hips, feet, flesh, blood, heart, hand/s.
Parts of day and concepts of time: day, night, morning, noon, year, two years, one time, twice, afterward.

Verbs of motion: come, go, come/go up, - down, - in, - out, - back; bring up, - down, - out, - back; pass; arise; pursue; overtake. Family and age : father, mother, son, daughter, brother, little ones, child, lad, firstborn, youngest, old man, family, household.
Utterance : say, tell, speak, narrate, call, weep, scold, ask, answer, order, sound (voice).
Emotion: love, hate, be afraid, be terrified, tremble, be astonished, have feelings stirred, restrain oneself, console, be consoled, have pity (regard) for, be angry at, be wrought up at.

## GLOSSARY

## GENESIS 37, 42-45

Words are listed in alphabetical order; שivecedes שi. Verbs are defined in the English infinitive form.

A parenthesis with chapter and verse followed by $n$ refers to the section "Notes on the Hebrew Text."

בָ̦ ( $\S 14.5$ ) father, in 45:8 counsellor (an)other
אֲבָּל the truth is, that..., affirming what one would gladly deny
הִתְאַבֵּל אדבל be in mourning; hitpa'el mourn for (עַ)

-אֲ is used with s meaning
אָהֵב, אָהַב love
iא or
אוּלַי perhaps
אוֹר become light

 one to the other
אַחַד צָָָׁ ; m one
"one-teen" (eleven)

אַחַּרַרֵי כֵן ; afterward №w?
צֵּ (cs of nought; §15.8) no, not negating noun sentence ( $42: 34 \mathrm{n}$ )
איפה where?
 אִּשׁ אֶל אָחִיו one to the other
Tx surely!
אָּ, impf [§21.4(b)] pf 3fs w suf 3 ms אַכָּ
לֶּ food
(do) not w juss
ל (§15.4) to, into
אֵּ god; אֵל שַׁדַי El Shadday (usually rendered God Almighty); ידַדַׁ is a
divine epithet of as yet undetermined meaning; אֵל שַׁדַדי is an antique name of God used chiefly in stories of patriarchal times
ה whese
אֵרחֵים pl of majesty, God
(37:7n) sheaf
אלֵֵם bind (sheaves)
אֵם, suf mother
ם if if or ; introduces an oath ( $42: 15 \mathrm{n}$ ) , אמן, nif 'al impf be verified, proven true; hif'il pf הֶאֵּ consider true, believe
אָּ, impf [§21.4(b)] say, command; the inf cs לֵממר, usually rendered saying, often has no meaning beyond that of our colon or comma with quotation marks marking a direct address
אֵֵ
אַמְּמַּחֵ saddlebag
TనT whither?
אָּ אָנִִי, אֲנִי
אָּ disaster, terrible accident
ๆ్ַַ [§21.4(a)] gather
Tow bind, imprison; nif' al impf יָּר be imprisoned
№ nose, anger; was kindled against; אַפּׁט du face

אֵפוֹא particle then; אֵם פֵּן אֵפּא if so, then....

Mon, hitpa'el restrain oneself

## ה

 land, ground
 also used for concubine
疎 be guilty
אֶָׁu word of relation that, which, who
אֵת (\$14.6) (together) with מֵیת (away) from
אֵת (§14.6) the sign of the definite direct object; precedes direct object defined either by (1) the art (2) being in the cs (3) having a pron suf (4) being a proper name

3 ( §14.6) (1) in, at, upon. (2) prefixed to the object of some verbs; e.g.,
 by this will you be tested

בהל, nif 'al נְבְהַה be terrified

(§17.3) bring; höf 'al הוּבָא be brought

ןחב, nif 'al impf
ם pistachios
formula craving permission to open a conversation with a superior, please, my lord

- בּינוֹת
 house, household
הּבָּ, impf


בְּכרָה seniority (lit., firstborn status)
Bilhah, one of Jacob's concubines, the maid of Rachel
except, unless, only with a noun clause
 (17 years old)
בִּנְיָּין Benjamin
בּצִּיר collective beasts
בַּעַל חֲלוֹמוֹת ; master er, man
dreamer
צצּבּ gain, profit
ב. morning
בדָ
QM, pixel שִּ seek, want, demand
$7 \underset{T}{7}$ grain
fuT
תּבּת (\$15.3) daughter

לגוּל big, old (mature)
 against (yo)
?
ala also, even, 44:10 even though; alan . . both... and


ב $\frac{13}{7}$ steal
依, impf
[שֶ่: Goshen, district in NE Egypt
Tבָּ report

าָㅜT thing, matter, word, something said
דְּ honey
ロTד blood
דֶּ f way
 his blood (ie., an accounting for the shedding of his innocent blood) is being required

T? (for vocalization see vocabulary to Reading 3) interrogative particle; prefixed to the first word of a statement it makes it a question, Would you indeed be king over us? in indirect questions
 אִּחְ let your words be tested (to see) whether you are telling the truth; 43:6 לְהַגּיד לָאִישׁ הַעוֹד לָכֶם אָח telling the man whether you had another brother
ה, त, तֶ (§5) art the, w pt who, which, that
הוּא m (§ִּאוא (\$7.1) hs pron he she, it ; as a demonstrative that

הֶֶַה = הַלָּדֶה
주, impf
imv לִכוּ (לְכָה) לְך is often used to exhort, come!

הֵנֵה = הן
הַּד hither ; temporally now as in han ה הn until now
 (are)

## הָ kill

? , ?, (on vocalization see § 4 exercise vocabulary, p. 36 , note 1 , $37: 25 \mathrm{n}$ ) the copula and; it may express, according to context, but, yet, so that, or, while, and the like זֶ m מֶּ from this place (2) with expressions of time already,
 45:6 זֶּ שְׁנְתַּים it is two years now

## בTM gold

זָּרָ remember
T®ְ ! i Zilpah, Leah's maid, a concubine of Jacob
!ְמָּה collective choice products


## חֶבְרוֹן Hebron


חוּ, juss 3fs onin pity, have compassion
 כְּליכֶם let your eye not pity (never mind about) your household stuff
אטָּ, impf איָּ stand guilty before (-3)
(nת (cs of in the pl the life of... e.g., חֵי פַרְׂׂה (I) 42:15 (I) swear) by Pharaoh's life!
 $\mathrm{pt}{ }^{\text {nn ( }}$ ( $\S 19.4$ ) live, revive; hif' $i l$ inf cs לְהַחִיוֹת keep alive, preserve

חֵּלֶב
The the (best) of the land
חָּ

 far be it from your servants to (God forbid that we) do
הלחל, hif'il הֵל begin
חֲלפָּה change of clothing, suit
תָּוֹר donkey

 gracious toward; hitpa'el הִחמחּ implore favor for oneself, plead with (אֶ)
חפשׁ piel
שָּרָד at (ֵֶ)
 anger) against ( - ַּ
 servant ; 45:5 אַל יחַר בְּנֵינִיכֶם don't let it vex you

๗ึ plowing

טָבַח slaughter
an alaughtering of animals
(שַׁר) (captain of) the bodyguard
טָבַל dip
בוט good; f it used as a noun
good in 44:4
טוּ the best (of)
טָּ load
טַ, suf טַפּ little ones
טֶרֶם or
ๆิרָ tear in pieces (said of wild beasts);
pass qal pf טֹרַך was torn in pieces
( $\$ 8.3$ note 2 )
罗 grief

 הֵשִיב, etc. with. (2) pl תוֹדי , share
צדָיָּ, impf (§20) know; hitpa'el

יְיָּדָה Judah
 all one's life
ךסָּי Joseph
 pleasing it was good in the eyes of Pharaoh (Pharaoh was pleased)
ליָּ, impf (§20.6,7) be able
יָּליָ bear a child
پילֶד child
ף', hif 'il הוֹסִיף do again or more w inf
cs (with or without ל), 37:8 צִיִפמו
 hating him (they hated him all the more;) 44:23 you shall not do more (of) seeing my face (you shall not see my face again)

- Jacob
 leave; hif'il ${ }^{\prime}$ ' take or bring out

Tיָּ, impf ( hif 'il הוֹרִיד bring or take down
-יָּ moon

לישְׂרָּי: Israel, second name of Jacob
שׁׂ, (there) is/are, usually implies some emphasis; with suf it expresses
 : let ous brother go with us
 dwell

าת", nif 'al impf יָּ יָּ be left
 when; 44:30 כְּבֵּ when I come;
44:31

כּ כָּרָ be heavy, grievous
דּוֹד honor
ต่ thus
בָּ star

匃，pt be true，right honest，hif＇il； הָּין make right，ready，put in order
（1）conj that introducing object clause of verbs of seeing，hearing，
 אָּ ini they saw that he loved him． （2）for，because．（3）when（ $=$＝ַּשְֶׁׁר）），
 7 The when we went up．（4）but （rather）45：8．Combination： except； affirmation；indeed now（see x่ไ！）
 3fpl פִּ פּ，all
כלכ，pi＇el fọ finish，make an end of
 stuff
כִּלִּלִ，pustain，maintain

，פמכְמַר gif grow hot，be stirred said of בַחִמִים tender feelings

（II）qal pt כין（up）right，honest
ºx
הספ，pi＇el



ל（see § 14.6 and §4 exercise vo－ cabulary）（1）to，toward．（2）tran－ sition into a new condition， $44: 9$ an
 me counsellor to Ph．（3）belonging to，
 you．（4）in relation to，44：17 הוּא יִּיחֶ
 me（he will be my slave）．（5）about， 43：7 the man inquired closely about us and our family．（6）in a manner or condition，
 a friendly manner
לאוֹאוֹא is／are not．．．？was／were not．．？did not．．．？invites an affir－ mative answer
 ？${ }^{\text {？}}$ their sense left them（they panicked） $7 \boldsymbol{\square} \boldsymbol{7}(7+\zeta)$ properly，in a state of separation ？לבַּ？by himself，he alone；亿？ְבַּם by themselves
 had．．．not；coordinate with פִּי עַּתָה
לֶּ bread，food
טל ladanum，an aromatic resin
ה施 why？wherefore？
ใบַ่？for the sake of，in order to + inf．
（§22．4）take
（ + ）before，in the presence of


מאח מאֵן refuse
אֶרץ ；מֶגוּרִים state of being a sojourner ם land where one is a sojourner

מִּדְ wilderness, plain (used for pasturage)

מִדְינִי Midianite, of Midian (an Arab tribe); variant: מְדָדֶ
 PTַָּ? how can we justify ourselves
 tarry, delay

מהר piel do hastily; usually best rendered as an adverb hastily, quickly with its complementary verb:
 7. hastily went into his private chamber מוֹלֶדת family, kin
 put to death
good
מִחְיָה sustenance
a nop a hidden treasure

- proter

עָּר sell
מלא, pi phel (§21.3) fill
מַלֹ lodging place
מֵיריץ interpreter
מֶT be king
) (§ 15.8 ; ; usually assimilated except before the art) from, of, out of; expresses the comparative in $37: 3$
 out of all (more than all) his sons; has the sense some or one out of many in 42:16 send one of you;
 the choice products of the land. In combinations: from off, away from, מֵצִם = מֵאیת (away) from
מַּנְ present (to a superior)
fodder
טఖַּ a little bit, some
صַצְשֶׂה deed
א్ֲT (§21) find, come across, come upon;
nif 'al impf אצָּ' be found
מִצְרִ Egyptian
Egypt

 host to guest
מִשְׁגְּה mistake, oversight
מַשׁׁ draw, drag

jupurn jail, guardhouse
מִשְׁנֶה double amount, extra
 in its full weight
מָּרְ loins, hips
${ }_{\aleph}{ }_{T}$ particle of entreaty or exhortation;
pray! now

דגנ, hif'il הִạ tell
 near to, come up to (אֶ)
חוּ, hif' il חֵ חִּ leave

ם. pi comfort, console ; hitpa'el הִּנַחָם be comforted, consoled

נחהשׁׂ (to) divine
a spice, possibly tragacanth gum
הנו, hif 'il impl imp

וכר, hif'il הִכִּיר (§22.2) recognize, look
at closely to see whether or not one
recognizes; hitpa'el הִחְנְכֵּר act as a stranger
yo్̦ set out, journey
רַּ



Iצנ, nif'al נצּב stand in attendance upon a king or other high official
גצנ, hif'il הִצּיג set down, more forceful than
נצל, hif 'il חִצִּים rescue, save

 away

Mֵּ
קנ, piel kiss


## - כְ ....

 about, surround

סוֹחֵר (סֹחִרים) trader.

סטר, pi'el relate

צֶּ servant, slave, minister, courtier
צָּ עָ pass by


7 บู until

דiv ( §15.8) still, yet, besides, again
畆, iniquity
צִּ צִּים f goat
Yָּ leave

fown
צַู (§ 15.4) upon, over, about, on account of. Combinations: עַ on account of, because of ; צַּ פִּ ; according to, by the command of
 up; hif'il הֶעֶה impf, cons 3 mpl , וַּנְ bring or take up
奖 people
םฺ̣ (§14.6) with
צָñ stand, tarry
Uַמַּ load (object) upon (צֵּ)
צֵּקֶ valley


צָּ stand surety for, be responsible for, take on pledge from (מبצ̣ם)
עֶרֶרָה pudenda the secret parts of the land

畀，impf do，make


敢 m＂one－teen＂（eleven）


ה


Potiphar，Egyptian official
פְּליטִּ an escape，or survivors escaped
from a calamity
浲 lest
 presence；－לְֵֵֶי before
פַּ in meaning uncer－
tain；traditional guesses；varicolored strip $(e)$ s，palm of hand，sole of foot， hence tunic reaching to extremities
（ f time；du twice
Pharaoh，Egyptian royal title
（＂the great house＂）

Impf פָּ
กภู，opening，doorway
Fis sheep，flock（s）


［§29．1（e）］justify oneself

 s neck
 order；pu＇al pf 2 ms צֻּיֶּית be charged with a command to others．
צֶָּּׁר small，young

הา
צִרֹרוֹת，צְרוֹר bundle，pouch（of money）
צְֶ balsam（balm）
TMP，impf Tקי ，bow the head
לip voice，report
קוּ arise，get up；with another verb， make a move to and the like， $37: 35$ ？．．．．

אק，pi＇el א？be wrought up at，jealous of $(-\underset{ְ}{-3})$

（I）※
 w suf＂קָּקְ：befall，happen to
ב．${ }^{\text {P．}}$ midst
ברָ Pe or draw near $^{2}$
בiרp near
קרָה，impf קרָה：befall，happen to；pt fpl קרת（קוֹרוֹת）happening，things that befall
צר구 tear（trans）
 adverbially harshly


 at one another at a loss as to what to do

Reuben
ברַ enough!
רָבָה, impf cons 3fs be much, great, 43:34 וֹ...... was greater than
โַר be agitated, quarrel
,רֶגֶּ du duot
רדּ קרד pursue

רַרְ רַחֲמָּים compassion, tender feelings

Tㅜㅜ wash
, he be or go very far
קר், (a)far
הריק ריריק hif empty out
บา evil; as a noun (also f f กָָ calamity
 אֶ רצֵּהּ one to the other
בบָּ famine


, hif hif 2 mpl הִרעצ do evil, do harm, 44:5 you did evil in so doing
, רקי (ריק) empty
满 field, countryside

שטֵּבָה gray hairs
 ment

שָּ hate

שַׁ, suf wiw, pl wack, sackcloth for mourning
 the bodyguard

לivé Sheol, the netherworld abode of the dead
, wif 'al nín remain, be left
ת עֲ remnant
 teen
 supply; properly (42:19) "breakhunger"
(denominative of שָׁבָּר (שֶׁר) obtain,
 emergency; hif'il pt מַשְׁבְּיר supply food in an emergency .
אֵל שָׁדי
(§17.2) come or go back, return (intrans); hif'il הֵשִׁיב (§ 17.3) bring back, return; hơf'al הוּשַׁב ( $\$ 17.4$ note) given back, returned
 note) prostrate oneself
טֶּ שָׁ slaughter
לָָ be bereaved of child(ren); pi'el cance cause to be bereaved, make childless放 Shechem
רַָּׁ become drunk, carouse




 םוֹלָּ go up intact, safe and sound
 let go
שububer

third
(re )pay
家 m three ם טָּ there,
צמַּשָׁ impf imper hear, understand; niff 'al Se heard
Simeon
רָׁw keep, watch, guard

ה
药 amongst
ת begettings, family history
תוֹעֵבָה abomination, taboo
 previously
תกู่ instead of, for
께T at (אֶ)
กָּT wander about (lost)

## TABLES OF VERB AND NOUN INFLECTION

| $\begin{array}{r} 3 \\ \text { ssp.d } 1 d \\ \text { sum } \end{array}$ | an：LL むくい |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} \mathrm{J} \\ \mathrm{~d} \mathrm{u} \\ \mathrm{Jd} \mathrm{~J} \end{array}$ | aเสเแ <br> ตเйi． <br> autitu（aiditu） <br> alä | cビแ！ <br> غ゙ビடロ <br> ecil <br> 〔ビட |  | tačulu <br> tâaitio <br> taưitu <br> tắL | ～ลัaเ！ <br> くたGん．ロ <br> đợ゙̧Lu <br> く்ढ゙ட |  <br>  <br> ひ <br>  | unvedus uñed． auxacu ¿uñad |  वaçc．a <br>  <br>  | cą̧aus àaçe． cackeu <br>  |
| $\begin{aligned} & \text { so ju! } \\ & \text { sqe ju! } \end{aligned}$ | ach |  | (4) dal ccul |  <br>  | （4） （ล̈น <br>  |  |  Lused | （4） <br>  |  |
| $\begin{array}{r} \mathrm{J} \\ \text { f } \mathrm{du} \\ \mathrm{~J} \\ \mathrm{~A}!\mathrm{su} \end{array}$ | ăquitt <br> acilt <br> acic． <br> acl | モデえtしゃ <br> ect． <br> ech． <br> く்ட |  |  <br>  く解え， <br>  | のétit <br>  <br> वबं． <br> の६เ |  | Luxadit Lunedt Luxed． <br>  |  <br>  <br>  <br> ए |  |
| $\begin{array}{r} \text { suoz-sun.n } \\ \text { ssn! } \end{array}$ |  |  |  |  |  |  |  |  |  |
| 400 | ¢ ¢actu | x tecilu | ＊¢Clatu |  |  |  | ＊¢uxcill |  |  |
|  |  <br> ต்̣ட <br>  <br> 山аcil <br> tact <br> stack <br> ARL <br> saci． <br> ษial <br> vach | Uくビítı <br> © © L L <br>  <br> びビレ <br> tči $L$ <br>  <br> ©くビ <br> UEEL． <br> UCEL <br> ผ゙くビட |  Cant UCたtL Udark tcal udal © C al ulat． udal xidal |  <br> －ARLに <br>  <br> utack <br>  <br> ムa゙せ <br> 田冏に <br>  <br>  <br>  |  <br> ．áLに <br>  <br> Нだat <br> fagl <br>  <br> ．agl <br>  <br> ப்ă <br> シัลส |  <br> ．aGL <br> UのĞititu <br> HOGL <br> เัตั้ <br> งoç <br> ．ač <br> úai． <br>  <br> สัตฺเ | unvedtu Uuxad sungedte unedt tuxid uuned む゙xed surech LuNGe <br>  |  <br>  <br>  <br> Uüç．ct <br> taçus <br> uack <br> －ack． <br>  <br> Uack <br>  |  tack Uaşctu facke taç山 －凶ац்． <br>  <br>  |
|  | むくひした <br> ãílul <br>  <br>  <br> ácitb <br> 䚗し <br> あるど <br>  <br>  | EヒL <br> eẋLul <br> seLúa <br>  <br> ectu <br> © © CH <br> éeliu <br> ¢ $\overline{\text { citu }}$ <br>  | ＂ât <br> datoll <br> dátura <br> ざat <br> むのڤ <br> tal <br> chatu <br> dacu <br> taru． | รaclu <br> tãailut <br> ţacilưa <br> taçict <br> दautic <br> taíl <br> tacilu <br> ざaju <br> taçicu． |  ف்ட்ட̈！ ačiưo <br>  のモL゙L aビL ą̆乚u <br>  ดढ้̣น゙． | QGL <br>  <br>  <br> Q ゙̣̣L゙した <br> बढL <br> QビL <br> のモLíf <br> の宁低 <br>  | LuxGdt <br>  <br>  <br>  <br> LuNGdy <br> LuME <br>  <br> Lux̣çid <br> Luxacicu． | Laц．et <br> Liaçeut <br>  <br>  <br>  <br> Lás． L <br> Lacicu <br>  <br>  | túcer <br> Laçêl <br>  <br> Láncrt <br>  <br> tack <br> tiaçed <br> tuçeut <br>  |
|  |  | （11－6 |  | （81 §）7V．fl | （218） 73.1 Id | （₹て1 §）7V．Лd | （81 \＄）7ヨ．vdilh | （عl \＄） $71 . \mathrm{HIH}$ | （ $¢ ¢ / 8$ ） $7 \mathrm{~V} \cdot \mathrm{HOH}$ |


HǑF'AL
Final ה Verbs (§ 19)

ORIGINALLY INITIAL ${ }^{\text {² }}$

|  | （zv） | הוּלְ הוהילו |  |  | ntis； | \％W\％ | － |  |
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| － |  |  | T－Tin | 7\％ | － | אาก | 7 |  |
| 3\％ |  |  | Tint | Thin | \％ | \％7\％ | דn |  |
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| د¢ | دeํ？ |  | T咜 | 为为品 | 1 | א＂ | 隹 | aw－cons |
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| הרים |  |  | － | \％ |  | （x） | T |  |
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|  |  | מוּדT |  |  |  | к7， | NT | ms pl |
| 隹 |  |  |  | 513 |  |  |  |  |
| 而 |  |  | nithion |  |  |  |  |  |

Initial 」 Verbs (§22)

| FFAL | HFIL | NIFAL | QAL |  | QAL |  |  |
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|  |  |  |  | \% | \% | \% | 1 cs pf 2 m $2 r$ 3 m 3 m 3 cpp 10 2 m $2 f$ 3 c 3 c |
|  |  |  |  |  |  |  | 1 cs impf <br> 2 mpl <br> 2 m <br> 3 m <br> 3 m <br> 1 cpl <br> 2 m <br> 2 m <br> 3 m <br> 3 m |
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|  |  | תרגצי |  |  |  |  | $\begin{aligned} & \hline \mathrm{ms} \mathrm{imv} \\ & \mathrm{f} \\ & \mathrm{mpl} \end{aligned}$ |
|  | וnר |  | nuxix |  |  | $\begin{aligned} & \text { niox } \\ & \text { now } \end{aligned}$ | \|infabs |
|  | Pֶp |  |  | 1391 | ל.ax | noix | $\left\lvert\, \begin{gathered} \mathrm{mspt} \\ \substack{\mathrm{mpl} \\ i p l} \end{gathered}\right.$ |

Final $\times$ Verbs $(\S 21)$

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Final Laryngal Verbs (\$24)

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Geminate Verbs $(\$ 30)$

| ноғ AL | OLE |  | POLAL | potel | Nifal |  | OAL |  |  |
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| הּ <br> הוּטוּבַבּ <br> ต |  |  | $\begin{aligned} & \text { m } \\ & \hline \text { m } \end{aligned}$ |  |  |  |  |  |  |
| * |  |  | , |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | د¢안 | "axems |
|  | $\begin{gathered} \text { pop } \\ \text { apd } \\ \text { nup } \\ \hline 909 \end{gathered}$ |  |  |  |  |  |  |  |  |
|  | ${ }^{209}$ | \% |  | ) | (100 |  |  | cio | ind |
|  |  |  |  |  |  |  |  | $\begin{gathered} 2320 \\ \substack{23020} \\ \operatorname{minj20} 0 \\ \hline \end{gathered}$ | ${ }_{\text {mp }}^{\substack{\text { mp } \\ \text { mpl } \\ \text { mpl }}}$ |


| Nouns with Pronominal Suffixes |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| §26 § \＄25 §14－15 |  |  |  |  |  |  |  |  |  |  |
|  | 73 | מִנְחדּ | רַํา | ַַּלְּדּ | מֶֶּך | צָדָקה | דָּרָ | ¢ ¢ ¢ | ！nimin | abs s |
| －תטֵּ | －7p1 | מַנְחֵת－ | －סֵ®入 | －nִלִכַּ |  | －צִדֵּ | －7อְ | פָּתา | חִ | cs |
|  | －בָּ |  | טִפִךִי | מַלִּנִּ | nַּלִּ |  | דִּרָּרי | 防 |  | Ics |
|  | Tทำว | מִּנְחָּדּ | סִּרְ |  | － | צד\％ | T T | ททํา |  | 2 m |
|  | ד | מִינְחָּ7 | טִקִרֶך | מַלִכֵּ | מַn |  | T1 \％ | 7 | חִּוֹרַּ | 2 f |
|  | － | מִנְחָּתוֹר | סִפְרֹוֹ |  | מַּכּוֹ |  |  | － |  | 3m |
|  | נַקָ |  | סִפְרֶהּ | מַּלְָּּרָ | מַלִּ | צִדְקָּהּ | Tָּרָ | กํากָ | חִּמוֹרָּ | 3f |
|  |  | מִנְתָּנִּ | סִpְ｜ְנוּ |  | מַלִּ |  | דִּנְרַּ | 隹 | חִמוֹרִנּ | 1cpl |
|  |  |  | ִִפִּרְּם |  | מַּלִכְּם |  | דְּנִּרִּ |  | חִוֹרְכָּם | 2 m |
|  | คว ${ }^{\text {P }}$ |  | סִpִרְ |  |  |  | דִּבִרֶּ |  |  | 2 f |
|  | ロาจำ |  | סִפְּרִם | מַלִּכָּם | תַלכִים |  | דָּרָּ |  | חָּוֹרָם | 3 m |
| טִמִאדָ｜ | 17？ | מִנְחָּ | סִפְךָ | מַלִכְ | מִיֶ | צִדיְחָ | דָּרָּ | ทกาフָ | חִמוֹרָּ | 3f |
| טֶמִ | בּקִים | מִנְזוֹת | סִפְרִים | nomb nix | מֶלִכִים | צָּקָּתוֹת | דָבְ | פָּרוֹת | חִמוֹרִים | abs pl |
| טתבאות－ | בּקָּ |  |  | －nimb |  | －תוּ | דִבִרֵּ－ |  | － | cs |
| טֶמִוֹתֵּ | ¢习习 | מְֶחוֹתֵּ | סִפְּרַי |  | מִלְכָ |  |  | פָּ |  | Ics |
|  |  |  | O\％ |  | מִלְלֶּךָּ |  | דִדּדֶּ |  |  | 2 m |
|  | 习习习习 | ִִנְחוֹתִדּד | סְסְרִיךּ | \％ |  |  | דִדּבָּרִּרִ | \％ |  | 2 f |
|  |  |  |  | － |  |  | דִּבָּיֵי | פָּרוֹרָ |  | 3 m |
|  |  |  | סְפְּרָדָד | טֵ |  | צִ |  |  | חֲמוֹרֶדָד | 3 f |
| צִpux | בִּקְרֵידוּ | מִנְחוֹתִּנוּ |  |  |  |  | רִבְּריצוּ |  |  | Icpl |
|  |  |  |  |  |  |  |  |  |  | 2 m |
|  |  |  |  |  |  |  |  |  |  | 2 f |
|  | \％ |  | סטpִרידֶם |  | מַלכֵיֶּםּם |  | דִבּרִיֵּם |  | חִמוֹרַירֶּם | 3m |
|  |  |  | טִמִריהֶ｜ |  | מַלִכיָּקִּ |  | \％ | פָּרוֹnִּדֶן |  | 3f |

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[^0]:    2 A striking example of disagreement concerns the filiation of Canaanite. According to Genesis 10:6, "Canaan," along with "Mizraim"(Egypt) and others, was a "son" of Ham. Yet we class Canaanite as a Semitic, not a Hamític, language; i.e., Canaanite belongs rather with the languages spoken by the "sons of Shem" than with Egyptian and the other Hamitic tongues.
    3 For example, Canaanite glosses in the Akkadian el-Amarna letters. These letters, discovered in Egypt in 1887, date from the 15th-14th centuries B.c.e.; they are directed to the Egyptian court from Egyptian officials and vassals in Canaan.
    4 The reference is to Ugaritic, the language of a large treasure of documents unearthed at Ugarit, an ancient coastal city of Syria. The site, presently called Ras Shamra, has been yielding written documents since excavations began there in 1929.

[^1]:    5 The earliest datable use of "Hebrew" for the name of the language is found in a work of the 2nd century B.C.E. In the Bible, "Hebrew" is an ethnic appellation, infre-

[^2]:    quently used, and then chiefly to set off Israelites from other national groups. It first occurs in Genesis 14:13 in the phrase "Abram the Hebrew"; the later Jewish usage of "Hebrew" as the name of the language is based on the ethnic connotation of the word and on the idea that it was the language spoken by Abram "the Hebrew" and his descendants. Jewish etymologies carry the word back either to Eber, the ancestor of all the "Eberites" (Hebrews) of whom Abraham was a descendant (Genesis 10:21 and 11:14-26), or to a like-sounding Hebrew word meaning "the other side (namely, of the Euphrates River)," whence Abraham came (Joshua 24:3). The derivation of the word is still obscure; a connection with a flotsam element of the Near Eastern population of the 2nd millennium b.c.e. called "Hapiru" in cuneiform and "Apiru" in Egyptian and Ugaritic sources has been widely accepted.

[^3]:    7 Completed in 16 volumes after Ben Yehuda's death.

[^4]:    1 Vowels are to be pronounced as in Spanish, Italian, or German; $\varepsilon$ is the $e$ in set, $\dot{d}$ is the $a$ in arm or the 0 in soft; see $\S 2.5$.

[^5]:    1 Variant pronunciations of each of these names exist; e.g., qåmes, qåmås; segol; híriq.
    

[^6]:    3 When final $\pi$ is consonantal it is marked with a dot called mappiq to distinguish it from final $\pi$ as a vowel letter: $\operatorname{AR}$ tamah "he was astonished."

[^7]:    1 Hebrew has no element equivalent to the English indefinite article ("a n$]$ ").

[^8]:    1 This and the following forms are based on an alternative base
    TTTT

[^9]:    
    2 Not a tautology. רוֹצֶּ (cs רֹרוֹהּ ) means "one who pastures" ("pastor" in the original sense) ; standing alone it is understood to refer to $\mathfrak{k y}$ צ, but the full expression is .רוֹצֵּ צֹאן

[^10]:    1 Since the laryngal $\geqslant$ is not susceptible to lengthening (cf. §5.2), the lengthened middle root consonant of $p i^{6} e l$ cannot be indicated in the name.
    2 Originally the passive of $q a l$ was expressed by a pu'al form (presumably distinguished from the pu'al passive of pi'el by its short middle consonant); thus רpe *he was guarded," "ִּשְׁר "he guarded himself." This qal passive survives only rudimentarily in Biblical Hebrew, and in most cases is vocalized as the passive of picel.

[^11]:    1 These are commonly called "tenses"; but "tense" is here a misnomer, since the perfect and imperfect do not denote time of action or state so much as type of action or state. See ahead in the text and $\$ 10.1$.

[^12]:    1 Cf．§2．10（b）1．

[^13]:    2 Hereafter in the Hebrew exercises imperatives (positive and negative) will be indicated by an exclamation mark.

[^14]:    1 Often written defectively (i.e., without the vowel letter, see $\S 2.3$ ) as in some of the following examples. (The infinitive absolute of the biconsonantal roots is like xij.)
    2 A rare example of old passive $q a l$ ( $\$ 8.3$, note 2 ).

[^15]:    3 With some exceptions; e.g., when it is used as an imperative: (Deuteronomy $5: 12$ ) "Keep the Sabbath day."
    4 Since

[^16]:    1 Jussive forms are the same as the impf 2 and 3 pers.

[^17]:    1 Occasionally a verbal suffix stands for an indirect object.

[^18]:    2 Cf. \$15.6(c).

[^19]:    1 Read sawwere (MH saveere); the dot in the 1 is a strong dages." Thus every if with a vowel sign is a long (doubled) waiw.

[^20]:    3 In most printings of vocalized Hebrew, when holem precedes the characteristic dot over the right prong of the sin does duty for the holem as well - as in

[^21]:    1 These verbs are commonly referred to as middle-wiw or middle-yod verbs, reflecting the theory that the characteristic middle vowel was originally a consonantal waw or yod. Some evidence can be mustered for this view (e.g., the consonantal wåw in מָּ "death" from the root מן); however the difficulties it puts in the way of deriving the verbal forms make it preferable to adopt the view set forth above and to assume that the consonantal waiw in such words as

[^22]:     a quasi-construct form.

[^23]:    1 ภx゙ is contracted from กスู\％＊。

[^24]:    1 Read: "corresponding to."

[^25]:    1 The segolate nouns (e.g., ${ }^{7}$ ? timate stress is retained in the construct state; "king of Egypt." The peculiar inflection of segolates is treated in the next section.

[^26]:     participle נִּשְׂา, a noun form.

[^27]:    1 Occasionally a secondary stress on the word before the maqqef is indicated by an accent mark: $15-7$ ) $(43: 7)$.

[^28]:    1 Note the spirantization of the $\bar{\eta}$, following so closely as it does upon , which ends in a vowel. In such situations, begad kefat (\$1.5) are regularly spirantized.
    2 is construed as singular, though it may refer to plural subjects.

[^29]:    1 Two words connected by a hyphen (maqqef) are considered one, so far as stress is concerned; the main stress falls on $\mathbb{X J}$, a secondary stress on הַגְּ The dages in the 』 is the conjunctive dages, which appears in monosyllables or words stressed on their first syllable when they follow closely upon a word ending in $\Pi_{T}$ or $\Pi_{\nabla}$ not stressed on its last syllable. Whether it signifies lengthening of the consonant (as is generally assumed) or merely that the preceding vowel is somewhat shortened is uncertain.

[^30]:    1 On the spirantization of 1 see Reading 2 note 1.

[^31]:    1 Against Apion II, 175; translated by H. St. J. Thackeray in the Loeb Classical Library, Cambridge, Mass. : Harvard University Press, n.d.

[^32]:    1 On the absence of dages in the $\boldsymbol{7}$ (though the verb is $p i^{i} e l$ ) see $\$ 22.4$, note 1 .

